



BC **Aboriginal**
Child Care Society

Moving Forward Together

The BC Aboriginal Child Care Society (BCACCS)
Annual Report for 2021/2022



Who We Are

“Nurturing Excellence in Indigenous Early Learning and Child Care since 1996”

The BC Aboriginal Child Care Society (BCACCS) was established in 1996 to help BC First Nations establish Indigenous early learning and childcare (IELCC) programs and services which meet the needs of First Nations children and families. We are committed to ensuring that communities are able to meet standards of care through the offering of high quality IELCC programs and services that are culturally and linguistically valid, as well as affordable, accessible and holistic. It is through this commitment that BCACCS has developed a variety of culturally based resources and training workshops, as well as considerable policy expertise and research experience in the field of IELCC.

BCACCS acknowledges that our office is located on the traditional lands of the Xʷməθkʷəy̓əm (Musqueam), Skwxwú7mesh (Squamish) and səliłwətaʔt (Tsleil-Waututh) People and we are privileged to do our work in Indigenous Territories all over BC.

VISION

All Indigenous children in BC have the right to access holistic, culturally based early learning and development programs, services, and supports so they can reach their full potential.

MISSION

As a Centre of Excellence, BCACCS provides training, resources, research and services that empower communities to increase capacity, quality and access for early learning and development programs.

Through leadership and expertise, we champion the rights of Indigenous children.



102 – 100 Park Royal South
West Vancouver, BC V7T 1A2
Phone 604.913.9128 Fax 604.913.9129
www.acc-society.bc.ca



Board President Message |

“We must act now to determine our children’s futures”

A year of challenge, growth, and opportunity

For BCACCS this was a year that sparked change, growth, and reflection. We examined how we do our work. We extended our capacity to do our work. We took the initiative to learn from community and families. We raise our hands in thanks at this opportunity to chart a vision for BCACCS based on initiative, growth, and support for Indigenous-led change. We are committed to creating a safe, inclusive, and just organization in practice and in programming.

Since the global health crisis exposed gross social inequalities and the residential school unmarked graves further uncovered the depth of the atrocities committed on Indigenous children and families, more and more attention has been paid to the role that early learning and child care programs play in supporting families and communities that are grappling with challenges and how critical it is to have their voices echoed in policy and systems change.

Through all the uncertainty, early childhood education professionals supporting Indigenous families all over BC have forged new paths, demonstrated resilience, and established the vital role they play in giving voice to the needs of their community. They reminded us again and again that an Indigenous-led approach to early learning and child care is essential to achieving a healthy and just future that is reflective of the needs of Indigenous communities in BC.

We are at the beginning of the International Decade of Indigenous Languages (IDIL 2022-2032) and we are reminded of the critical importance Indigenous languages have in knowledge sharing and solidifying identity. We will continue to support resources for their preservation, revitalization, and promotion.

What remains abundantly clear is that Indigenous voices and solutions are essential and will lead us through change, and must be at the forefront in building Indigenous early learning and child care program capacity, quality, and access across BC and throughout Canada.



Education & Training

Sharing Knowledge and Supporting Each Other

BCACCS operates the only provincial Aboriginal Child Care Resource and Referral (ACCRR) program in BC. The ACCRR program supports early childhood educators and Indigenous families across the province by providing information, outreach, networking opportunities, resources, training, and curriculum development support. The ACCRR hosts a lending library. Our resources, supports and services are culturally specific and highlight local Indigenous cultures. We also carry materials in our library that provide technical support for educators working with children and families.

Our ACCRR program staff work in partnership with educators, early learning professionals, Indigenous families and communities throughout the province. Our goal is to increase access to high-quality child care programs, training, resources, and services that support the needs of First Nations, Inuit, and Métis children and families. We strive to be adaptable, responsive, inclusive, and culturally relevant.

Each year, the ACCRR team creates new training and resources according to the interests and needs of communities. This year we offered online training opportunities and started returning to offering in-person training opportunities as requested.

This year the ACCRR has been working in partnership with the Early Childhood Educators of British Columbia (ECEBC) and Social Research and Demonstration Corporation (SRDC) to develop and deliver the Learning Outside Together (LOT) program. This free online program was developed to bring together current contemporary ECE practice and Indigenous wisdom and knowledge specific to land-based teaching and learning together. The 12-week program provides mentorship to support the success of all participants and to develop networks and learning circles that will continue to support educators long after the course completes. Participants are encouraged to become mentors for future cohorts.

Additionally, in collaboration with content experts and an Advisory committee, the ACCRR has been developing Indigenous anti-racism training for educators of children 0-8 years old. The training will be delivered online over approximately 6-8 months. Participants will gather monthly in small groups with a facilitator to share thoughts and deepen their learning. The program is expected to launch in the fall/winter season of 2022. The ACCRR has been grateful for the wisdom and guidance of Dr. Cheryl Ward, author of San'yas Cultural Safety training and the course curriculum writer, Liz Brown, member of the First Nation Pedagogy Network.

The ACCRR delivered approximately 50 training events. The largest training event of the year was, the 24th BCACCS Annual Provincial Training Conference - Soaring Beside Our Children with Dignity and Determination which was offered online in the fall of 2021 to over 350 registered delegates.



Education & Training

First Nations Pedagogies Network

The second cohort of FNPN 'pedagogists' found many new ways of developing the role in powerfully distinct First Nations' terms this year, and to work with and for Indigenous communities to co-develop possibilities, processes and protocols moving forward. With the incorporation of new members, the Network gained a stronger presence in the province, especially in remote communities of the North, as well as in Vancouver Island. All Network members continued to work and collaborate synchronously and asynchronously, in dialogues and weekly meetings, as well as in pairs and small teams.

In continuing the development of culturally appropriate practices, FNPN members completed the OCAP® online training course and worked together on the considerations and development of culturally safe and appropriate ways to grow, recover, document and share Indigenous knowledge and pedagogies. Key was the leadership of Dr. Jo-ann Archibald, who led several progressive and cumulative storywork processes. The resulting individual and collaborative work greatly benefited further articulation and development of the diverse individual 'Pathways' of Network members, culminating in a powerful collection of digital storywork for sharing this Fall. Local and regional collaborations continue to be important for partnership and capacity development, as is cross-network engagement with the Early Childhood Pedagogies Network.

Network initiatives also included continuing and new projects such as Honouring our Elders, Reimagining Nadleh Koh, Koomi's Day Book, FNPN sharing and the Capacity Inquiry Project. These involve Elders' leadership,

community-led transformative cultural work, intra-Network Nation-based gender-fluid puppet persona resources development and storywork, cross-network initiative development and the ongoing long-term inquiry into how FNPN is developing capacity in First Nations early learning and care.

In ways that are culturally relevant and responsive to community responsibilities and needs, grounded in the principles of the First Nations Early Learning and Child Care framework and provincial child care priorities, these projects support and extend key areas of Indigenous early learning and child care that the FNPN cohort members identified in the previous year: 1) supporting the expansion of available, accessible, and culturally relevant spaces for Indigenous children; 2) incorporating Indigenous pedagogies in early childhood education programs and courses and; 3) broadening the involvement of community Elders and knowledge keepers in First Nations ECE.

Working against Elders' isolation and the loss and interruption of traditional knowledge transmission was at the core of the Network work this past year and resulted in an increased outreach work tailored to Elders. The relevance of these connections and their processes, and the documentation work that is accompanying them in close observance of OCAP® principles is important and timely. Through this work, FNPN members are contributing to interrupt the irreversible loss of traditional knowledges, and to support communities' leadership of the many diverse, and Indigenous, ways forward. As the year ends, there is a strong feeling in FNPN that the best is yet to come.



IELCC Transformation Initiative Funding

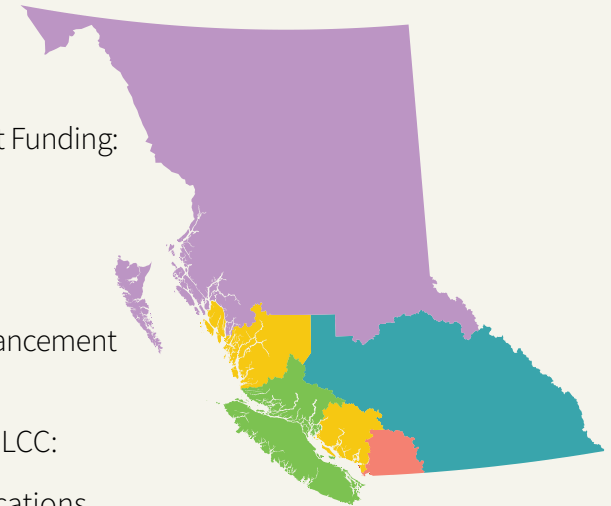
Since 2018, BCACCS has served as the Regional First Nations IELCC Coordinating Structure for the development and implementation of the First Nations IELCC Framework in BC. During the third year of implementing the IELCC Investment Strategy (2021-2022), the main priorities were to increase investments in First Nations communities, continue to develop relationships, policies, and systems, and to increase program capacity. In addition to flowing federal funding under the “IELCC Transformation Initiative Funding Agreement”, a separate funding agreement was established with the federal government (“Canada’s COVID-19 Economic Response Plan – Support for the Re-Opening of the IELCC Sector”) to provide funding dedicated to communities’ efforts to respond to and protect against the effects of COVID-19.

To realize this work, the IELCC Framework team grew through the addition of two new members (an additional Regional Community Facilitator for the North and another for the Interior) for a total of ten staff. Additionally, a part-time contractor was hired to support administrative activities for the “Emergency COVID-19 Funding for IELCC - Air Quality & Sanitization” funding stream.

Over the course of the year, our IELCC Framework staff have supported over 164 communities to access funding through the following funding streams:

- 1) First Nations ECE Wage Enhancement Funding: 110 applications
- 2) Minor Capital Funding for IELCC: 10 applications
- 3) IELCC Service Development and Enhancement Funding: 10 applications
- 4) Emergency COVID-19 Funding for IELCC:
 - a. COVID 2021 Activities: 142 applications
 - b. COVID 2021 Pandemic Pay: 96 applications
 - c. Additional COVID: 150 applications
 - d. Air Quality & Sanitization: 112 applications

While the day-to-day activities of the team revolve around providing a high level of direct support to communities as they submit applications, staff also delivered several information events to provide general updates on new and evolving funding opportunities. As in the previous year, all such activities were provided virtually to respect community’s COVID-19 precautions. While virtual attendance presented big challenges for some communities, others reported that the virtual platform made participation easier. The team looks forward to continuing with both virtual and in-person engagements with communities in the coming year.



164 Communities Accessed Funding

17 Vancouver Coastal

41 Vancouver Island

41 Northern

42 Interior

23 Fraser Salish

Services

Helping Children Thrive

BCACCS operates the only provincial Jordan's Principle Enhanced Service Coordination Hub (the Hub) program in BC. The Hub program supports peer professionals known as Service Coordinators in their roles throughout the province and provides support directly to Indigenous families through the Hub's own Service Coordinators.

For Service Coordinators the Hub provides mentorship, professional training, policy guidance, access to a best practices document archive, and access to a community of practice. The Hub team has supported the development of delivery process and policy at a regional level. Additionally, the Hub acts as a partnership facilitator for Service Coordinators, their managers, and Indigenous Service Canada (ISC).

For Indigenous families the Hub's Service Coordinators provide start-to-end support in accessing funding through Jordan's Principle. This involves kind and respectful detailed case management, developing relationships with community professionals to provide needed services, and working with ISC to ensure funding in a timely and appropriate manner.

Our Hub staff work in partnership with a broad diversity of professionals to support the health and well-being of Indigenous children throughout the province. Our goal is to increase access to Jordan's Principle funding throughout the province. We strive to be adaptable, responsive, inclusive, culturally relevant, and progressive in the application of Jordan's Principle funding.

**DIRECTLY
SUPPORTED
38 CHILDREN**



Each year, the Hub team develops new training and resources based in the interests and needs of Service Coordinators. This year we offered online training opportunities and have started planning to offer in-person training opportunities in the new year as requested by Service Coordinators.

This year the Hub has been working with ARMS (Accountability and Resource Management Systems) and Service Coordinators to develop a client management database specifically designed to capture relevant data for the purposes of understanding Jordan's Principle delivery in BC. This is a pilot project allowing partnered communities to collect their own data around Jordan's Principle delivery for their purposes and share aggregated data with the Hub. It is hoped that through this project partnered communities will be able to better understand service gaps, delivery challenges, and the wellness needs of their families, and it is our intention that the Hub will be able to provide to those communities regional and provincial level data analysis.

The Hub would like to acknowledge the gift of Jordan's name by his family. This gift and its legal principle has positively impacted Indigenous children throughout Canada.



Services

Continued Support of Delegated Agencies

The British Columbia Aboriginal Child Care Society continues to be the host agency for the Secretariat supporting the 24 Indigenous Child and Family Directors (ICFSD) and Indigenous Child and Family Services Agencies located in what is now known as British Columbia.

Over the 2021/2022 year the Secretariat has been able to support the Indigenous Child and Family Services Directors in advancing the provision of supports and services to Indigenous children, youth, and families through the provision of policy, research, engagement, and governance support.

This Secretariat's support has resulted in the realization of :

- The Indigenous Child and Family Services Our Children Our Way Society,
- A strengthened relationship with Indigenous Leadership including FNLC, FNS, BCUIC, BCAFN, and MNBC
- A strengthened relationship with partners including Indigenous Services Canada and the Ministry of Children and Family Development
- Participation in the National Advisory Committee on First Nations Child and Family Services Reform and its Sub-Committees to provide input on the Terms and Conditions of funding child and family services
- The development of the Culture is Healing Indigenous Child and Youth Mental Wellness Framework
- The development of the Missing and Murdered Indigenous Women and Girls report
- The development of Prevention in Practice Report
- The development of the Directors Interviews
- The advancement of the Our Children Our Way Website that has become a leading resource for Indigenous child and family services



- The completion of briefing notes, media releases, and letters as directed by the Indigenous Child and Family Services Directors on critical matters for the Directors
- The establishing Indigenous Child and Family Services Portfolio structure to advance Director priorities

Ongoing support from the Secretariat for the Indigenous Child and Family Services Directors includes:

- Planning for and facilitating Directors Forum and Partnership Forum quarterly meeting
- Planning for and facilitating Directors Forum Executive and Partnership
- Hosting cross Delegated Aboriginal Agency meetings for agency practice lead
- Planning Committee Meetings
- Hosting Partnership Tuesday meetings

Services

Hosting AHS Preschools

BCACCS is honoured to be the host agency for two Aboriginal Head Start (AHS) preschools in Vancouver's urban environment. Eagle's Nest AHS is located in the heart of the Downtown Eastside and is a very special child care program that has been lovingly developed through extensive parent and Elder involvement. Singing Frog AHS is located in the Grandview-Woodland neighborhood and has First Nations from across Canada and the United States represented in their program.

These programs are provided free of charge to eligible Indigenous families, follow the play-based philosophy, and are designed to include parental and family involvement.

AHS site programs are based on a holistic approach to early childhood experiences that emphasize the needs of the child within the family, school, and community.



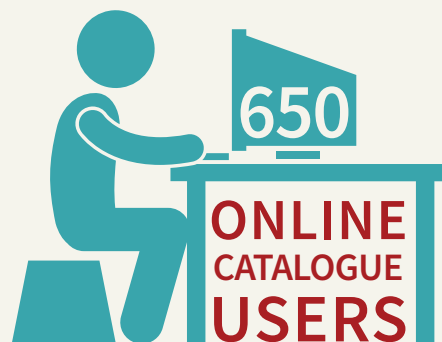
Resource Centre

New Resources for a New Year

As COVID-19 restrictions began to ease, the BCACCS Resource Centre resumed lending out resources, with special consideration given to the health and safety of borrowers and employees. Since the ACCRR team started to offer in person workshops again, they would often take resources, including the cultural curriculum kits, to communities throughout BC.

Resources were shared with programs and communities in Prince George, Agassiz, and other areas in the Lower Mainland. Additionally, 22 Moe the Mouse® kits resources were sent to patrons. More kits could have been sold as Moe the Mouse® is very popular, but there were challenges with stock and distribution throughout the year due to the pandemic.

The ACCRR team has also been in the process of creating curriculum for an Equity Literacy project. As a result of this, the library has added many anti-racism, equity literacy, decolonizing education, and LGBTQIA2S+ resources to the collection. The BCACCS Resource Centre continues to add additional resources that support communities, programs, and staff around BC. The BCACCS Resource Centre continues to offer support to the ACCRR team for workshops, BCACCS staff, ECEs, and others who need support and are looking for help finding information.



Our People

Management team members 2021/2022

Karen Isaac, Executive Director
Kirsten Bevelander, ACCRR Program Manager / Provincial Child Care Advisor
Angela Wrede, Jordan's Principle Hub Manager
Leona Antoine, Program Coordinator-Singing Frog Preschool
Dawn Westlands, Program Coordinator-Eagle's Nest Preschool
Graham Giles, First Nations Pedagogies Network Director
Barbara Stroud, IELCC Project Manager
Bart Knudsgaard, Director's Forum Senior Policy Analyst
Fionn Yaxley, Communications Lead
Rowena Koh, Librarian / Project Lead on contract
Eugene Harry (XiQulem), Cultural Advisor



Board of Directors

Mary Teegee, President (Executive Director of Child & Family Services, Carrier Sekani Family Services)
Maurice Squires, Vice-President (Director of Aboriginal Policy and Practice, Aboriginal Services Branch, MCFD)
Al Lawrence, Treasurer / Secretary (Owner/Operator Kidz Co.)
Sue Sterling-Bur, Director (Consultant & NVIT Instructor)
Robert Lagasse (Xeylsqoyeplexw), Director (Retired Director Chief Executive Officer, Sts'ailes Development Corporation)
Warner Adam, Director (Chief Executive Officer, Carrier Sekani Family Services)
Debra Foxcroft, Director (Independent Consultant)

Our Funders/Giving Thanks

Appreciation for Your Support

- Indigenous Services Canada provided funding for the Jordan's Principle Enhanced Service Coordination Hub, including provincial and regional (Lower Mainland & Fraser Valley) representatives.
- In respect to the funding of the First Nations Pedagogies Network, the BC Aboriginal Child Care Society gratefully acknowledges the partnership of the Early Childhood Pedagogies Network and Western University, and the support of the British Columbia Ministry of Children and Family Development.
- The Government of Canada (Employment and Social Development Canada) for funding the IELCC Framework implementation and investment.
- BC Ministry of Education and Child Care for funding the BC Aboriginal Child Care Resource and Referral program.
- We are grateful to the Ministry of Educations and Child Care (MECC) for their support of *An Indigenous Approach to Equity Literacy in Early Learning and Child Care (ELCC)*.
- Public Health Agency of Canada (PHAC), for funding the operations of Eagle's Nest and Singing Frog Aboriginal Head Start Preschools in East Vancouver.
- BC Ministry of Children and Family Development and Indigenous Services Canada for providing support for the Indigenous Child & Family Services Directors.
- Unifor and CN Rail for funding the Moe the Mouse Regional Adaptation Project.
- Enterprise Holdings Foundation gift supported BCACCS to continue working toward ensuring Indigenous children and families in BC have access to culturally/language grounded, high quality early learning and child care based on their community needs.

Without donations we could not do the work we do. We thank the funders, private donors, and volunteers that support BCACCS to ensure that Indigenous focused scholarships, training, and resources are available to Early Childhood Educators in the Indigenous early learning field.



Auditor's Letter

Opinion

We have audited the financial statements of B.C. Aboriginal Child Care Society, which comprise the statement of financial position as at March 31, 2022, and the statement of operations and changes in fund balance and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Society as at March 31, 2022, and its financial performance and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

As required by the Societies Act of British Columbia, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

Reid Hurst Nagy Inc.

REID HURST NAGY INC.
CHARTERED PROFESSIONAL ACCOUNTANTS

RICHMOND, B.C.
June 30, 2023

Financials

Statement of Operations and Changes in Fund Balances

For the year ended March 31, 2022

	Operations Budget 2022 (Unaudited)	Operations Actual 2022	Capital Actual 2022	Total 2022	Total 2021
REVENUES	\$	\$	\$	\$	\$
Membership fees	2,000	643	-	643	3,850
City of Vancouver	-	-	-	-	30,000
Handling fees	690,000	-	-	-	213,215
Ministry of Children and Family Development (Note 3)	697,782	1,099,561	-	1,099,561	1,272,121
Ministry of Education	-	175,000	-	175,000	-
Province of BC (CCOF)	-	7,862	-	7,862	14,432
Public Health Agency of Canada	630,000	664,400	-	664,400	646,270
Vancouver Aboriginal Health Society (VAHS)	-	35,320	-	35,320	9,541
Aboriginal Head Start Association of BC	17,500	165,629	-	165,629	4,309
First Nations Health Authority	2,669,073	-	-	-	-
University of Western Ontario	-	305,929	-	305,929	317,964
Partnership forum	544,570	521,870	-	521,870	544,560
Donations	10,000	88,151	-	88,151	33,373
Workshop	-	3,420	-	3,420	18,293
Registration	-	80,611	-	80,611	121,482
UNIFOR and CN Rail (net of reversals)	-	(603)	-	(603)	1,488
Miscellaneous	96,000	141,296	-	141,296	81,440
Moe the Mouse	32,000	19,178	-	19,178	9,759
ECE wage enhancement grant	-	43,815	-	43,815	28,323
Indigenous Early Learning and Child Care (IELCC)	8,193,045	8,913,045	-	8,913,045	8,913,045
IELCC COVID	-	-	-	-	8,729,797
Indigenous Service Canada	697,782	271,507	-	271,507	232,538
Transferred from/(to) deferred revenue	-	1,786,976	-	1,786,976	(13,322,811)
Transferred from/(to) deferred revenue - IELCC Admin	-	1,901,787	-	1,901,787	807,115
	14,279,752	16,225,397	-	16,225,397	8,710,104

Financials

Statement of Operations and Changes in Fund Balances

For the year ended March 31, 2022

	Operations Budget 2022 (Unaudited)	Operations Actual 2022	Capital Actual 2022	Total 2022	Total 2021
EXPENSES	\$	\$	\$	\$	\$
Wages, benefits, training and honoraria	2,553,000	2,619,860	-	2,619,860	1,858,561
Depreciation	-	-	70,075	70,075	66,322
Rent	98,465	155,057	-	155,057	149,025
Utilities	18,000	5,644	-	5,644	4,471
Renovations	-	10,211	-	10,211	17,141
Insurance	12,645	13,082	-	13,082	9,577
Property taxes	-	4,307	-	4,307	3,913
Office supplies	25,050	34,480	-	34,480	35,902
Photocopying and printing	27,700	13,942	-	13,942	27,491
Postage and courier	11,312	17,057	-	17,057	6,793
Telephone	57,781	40,507	-	40,507	35,848
Internet and website	25,000	45,297	-	45,297	38,279
Promotion	3,700	5,569	-	5,569	5,429
Legal	10,000	39,833	-	39,833	55,115
Audit	20,000	19,533	-	19,533	51,808
Accounting	95,000	195,688	-	195,688	68,435
Publications (net of reversals)	-	(7,266)	-	(7,266)	-
Consultant	617,115	920,935	-	920,935	873,172
Board travel and meetings	-	16,216	-	16,216	2,284
Vehicle expense	2,625	9,029	-	9,029	4,382
Other program expenses	3,500	9,500	-	9,500	-
Meeting rooms and catering	19,500	14,436	-	14,436	702
Travel and trip fees	122,095	40,617	-	40,617	22,675
Equipment	-	-	-	-	98
Handling fees	205,061	-	-	-	213,215
Dues and fees	6,950	4,626	-	4,626	3,963
Bad debts	-	17,097	-	17,097	600
Miscellaneous	29,500	4,923	-	4,923	16,783
Hardware and software	67,100	36,747	-	36,747	58,030
IELCC payments	9,835,000	10,776,796	-	10,776,796	4,573,652
Bank charges	15,400	4,911	-	4,911	3,709
Program material and trip tickets (net of reversal)	155,054	414,478	-	414,478	191,226
	14,036,553	15,483,112	70,075	15,553,187	8,398,601
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES	243,199	742,285	(70,075)	672,210	311,503
Fund balance, beginning of the year		1,446,786	315,686	1,762,472	1,450,969
Capital additions		(177,309)	177,309	-	-
Fund balance, end of the year		2,011,762	422,920	2,434,682	1,762,472

Financials

Statement of Financial Position

March 31, 2022

	2022	2021
	\$	\$
ASSETS		
CURRENT		
Cash	21,697,536	25,008,648
Investment	6,004	5,772
Accounts receivable	1,940,625	1,522,239
GST receivable	101,715	60,783
Prepaid expenses	48,204	50,947
	23,794,084	26,648,389
TANGIBLE CAPITAL ASSETS	385,028	271,965
INTANGIBLE CAPITAL ASSET	37,892	43,721
	24,217,004	26,964,075
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	475,781	340,077
Vacation payable	271,468	136,888
Deferred revenue	21,035,074	24,724,638
	21,782,323	25,201,603
FUND BALANCES		
UNRESTRICTED	2,011,761	1,446,786
INVESTED IN CAPITAL ASSETS	422,920	315,686
	2,434,681	1,762,472
	24,217,004	26,964,075

Financials

Statement of Cash Flows

For the year ended March 31, 2022

	2022	2021
	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES		
Excess of revenues over expenses	672,210	311,503
Adjustment for		
Depreciation	70,075	66,322
	742,284	256,758
Change in non-cash working capital items		
Decrease (increase) in non-cash current assets	(456,807)	(1,262,909)
Increase (decrease) in non-cash current liabilities	(3,419,280)	12,740,846
	(3,133,803)	11,734,695
CASH FLOWS FROM INVESTING ACTIVITIES		
Tangible capital assets acquired	(177,309)	(32,989)
INCREASE (DECREASE) IN CASH	(3,311,112)	11,701,706
CASH, BEGINNING OF THE YEAR	25,008,648	13,306,942
CASH, END OF YEAR	21,697,536	25,008,648

“We have to learn how to talk to, and about, each other, with greater respect than has been the case in the past. We may not achieve reconciliation within my lifetime, or within the lifetime of my children, but we will be able to achieve it if we all commit to working towards it properly. Part of that commitment is that every year we will stand up together and we will say never again. What we did in this country was wrong, and we will never allow that to happen again.”

- Dr. Murray Sinclair (Chancellor)

