



BC **Aboriginal
Child Care** Society

Sharing Our Journey

The BC Aboriginal Child Care Society (BCACCS)
Annual Report for 2020/2021

Who We Are

“Nurturing Excellence in Indigenous Early Learning and Child Care since 1996”

The BC Aboriginal Child Care Society (BCACCS) was established in 1996 to help BC First Nations establish Indigenous early learning and childcare (IELCC) programs and services which meet the needs of First Nations children and families. We are committed to ensuring that communities are able to meet standards of care through the offering of high quality IELCC programs and services that are culturally and linguistically valid, as well as affordable, accessible and holistic. It is through this commitment that BCACCS has developed a variety of culturally based resources and training workshops, as well as considerable policy expertise and research experience in the field of IELCC.

BCACCS acknowledges that our office is located on the traditional lands of the X̱məθkʷəy̓əm (Musqueam), Sḵwx̱wú7mesh (Squamish) and sə́lilwətaʔt (Tsleil-Waututh) People and we are privileged to do our work in Indigenous Territories all over BC.

VISION

All Indigenous children in BC have the right to access holistic, culturally based early learning and development programs, services, and supports so they can reach their full potential.

MISSION

As a Centre of Excellence, BCACCS provides training, resources, research and services that empower communities to increase capacity, quality and access for early learning and development programs.

Through leadership and expertise, we champion the rights of Indigenous children.



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Board President Message |

“We must act now to determine our children’s futures”

Our Children Our Future

In this last year there have been many challenges, but there has also been hope, determination, and steady action to make change and highlight the important role of Indigenous early learning and child care (ELCC). There has been a real sense of partners and communities coming together to provide support and remind everyone about the importance of early childhood educators and the programs that help care for our most important citizens.

This year especially, has required organizations and teams to be flexible, cohesive, and sensitive while grappling with unprecedented needs, responses, and requirements of children, families, communities, organizations, and leadership. This unique situation has further isolated Elders, diminished support for families, and lessened access to mental health and child care programs.

And yet, we have all witnessed that the dedicated staff at child care programs rise up to help. They have done so much more than care for children. They have helped families to access food, water, and necessities. They have found creative ways to enable the participation of Elders and Knowledge Keepers in the class. They have shown resilience and innovation to ensure their communities are able to respond to their children’s and families’ needs. They work hard to avoid burnout and keep moral high even when the task they are facing seems insurmountable. They have been heroes in our communities. BCACCS has done its best to listen to what staff and programs have said they need and provide relevant resources and information for them as quickly as possible.

This has been a year where Indigenous self-determinism and an investment in reconciliation have been top of mind. In November 2019, by formally recognizing “the right of Indigenous families and communities to retain shared responsibility for the upbringing, training, education and well-being of their children,” BC committed to laying a new pathway where Indigenous Peoples are positioned to direct policy and governance in ELCC.

In 2020-2021, BCACCS has continued to work with leadership to support First Nations in BC to determine and sustainably support our ELCC needs. The core of our work continues to be the ongoing implementation of the IELCC Framework in BC, that builds capacity within the IELCC sector to ensure that every Indigenous child has access to high quality, culturally appropriate, sustainable programs, services, and supports as well as the Aboriginal Child Care Resource and Referral program that provides resources and training.

This year has been a difficult one for everyone. Like many, during all the turmoil, we lost a very dear BCACCS family member, Scott Nahanee. Scott was a warm, caring, and dedicated member of our community. He loved the chance to gather together and put faces to names, to welcome you all, to practice ceremony and celebrate the important work you all do in raising our youngest citizens and future leaders. His loss is deeply felt.



Services

The IELCC Framework Implementation Continues.

Since 2018, BCACCS has served as the Regional First Nations ELCC Coordinating Structure for the development and implementation of the First Nations IELCC Framework in BC. During the second full year of implementing the IELCC Investment Strategy (2020-2021), the main priorities were to increase investments in First Nations communities, continue to develop relationships, policies, and systems, and to increase program capacity.

Despite the upheavals caused by COVID-19 (all IELCC Framework staff switched to remote work for the entire year), daily operations continued with minimal disruptions. An additional funding stream (Emergency COVID-19 Funding for IELCC) was developed to respond to the emerging needs of communities; as noted below, this funding had strong uptake. The IELCC Framework staff also hired two new members (a funding administrator and a contract administrator) for a total of eight staff.

Over the course of the year, our IELCC Framework staff have supported over 125 First Nations communities to access funding through the following funding streams:



1. **First Nations ECE Wage Enhancement Funding**
(97 applications approved – over 400 early childhood educators received an hourly wage top-up and/or an incentive payment)



2. **Minor Capital Funding for IELCC**
(17 applications approved)



3. **IELCC Service Development and Enhancement Funding**
(15 applications approved)



4. **Emergency COVID-19 Funding for IELCC**
(110 applications approved)

To support communities accessing funding, the IELCC Framework staff hosted over 70 participants in a virtual workshop at the BCACCS annual conference on November 6, 2020. BCACCS also presented at the UBCIC Chiefs in Assembly on Sept 30, 2020.

Continued Support of Delegated Agencies

The 2020/2021 British Columbia Aboriginal Child Care Society continued to be the host agency for the Secretariat supporting the delegated Aboriginal child welfare agencies located in what is now known as British Columbia.

Over the past year the Secretariat has been able to support the Delegated Aboriginal Agency Directors in advancing the provision of supports and services to Indigenous children, youth, and families. This Secretariat's support has resulted in the realization of:

- Transitioning from the Delegated Aboriginal Agencies Director's Forum to the Indigenous Child and Family Services Directors
- Launching of the Our Children Our Way Website
- Preparing ongoing Directors Forum News
- Preparing a submission to the Special Committee on the Reform of the Police Act
- Preparing a submission for the implementation of the Declaration of the Rights of Indigenous Peoples Act
- Preparing a comprehensive list of recommendations to the Minister of Children and Family Development
- Establishing a portfolio structure to provide leadership and direction on advancing the priorities of the Indigenous Child and Family Services Directors
- Undertaking one on one interviews with Directors resulting in a comprehensive report on priority areas for both the Directors and Secretariat to focus on

- Preparing briefing notes, media releases, and letters as directed by the Indigenous Child and Family Services Directors on critical matters for the Directors
- Establishing Indigenous Child and Family Services working groups to advance Director priorities

The Secretariat is currently supporting the Indigenous Child and Family Services Directors with:

- Developing an Indigenous child and youth mental wellness framework
- Preparing an overview of the implementation of the MMIWG Calls to Action within Delegated Aboriginal Agencies
- Supporting the Directors to advance Aboriginal Social Work training priorities
- Establishing communities of practice across Delegated Aboriginal Agencies related to systems, administration, human resources, etc.

Ongoing support from the Secretariat for the Indigenous Child and Family Services Directors includes:

- Planning for and facilitating Directors Forum and Partnership Forum quarterly meeting
- Planning for and facilitating Directors Forum Executive and Partnership Planning Committee Meetings
- Hosting Partnership Tuesday meetings
- Hosting cross Delegated Aboriginal Agency meetings for agency practice lead



Services

Building Relationships

The approach that BCACCS takes with our work and engaging with partnerships is to build respectful relationships, share knowledge, and collaborate with our partners to ensure that Indigenous ELCC programs, services, and supports are sustainable and accessible to all the Indigenous children and families in BC.

To encourage continued dialogue and engagement with Indigenous organizations and within the ELCC sector, our staff actively take part in committees, tables, and advisory bodies. By working with our partners at the First Nations Health Authority (FNHA), Ministry of Children and Family Development (MCFD), Early Childhood Educators of BC (ECEBC), Indigenous Services Canada, Employment and Social Development Canada, The City of Vancouver, Canadian Child Care Federation, Westcoast, First Call Coalition BC, BC Council for Families, the Vancouver Island University, Camosun College, Native Education College, the University of British Columbia, and Capilano University, we are able to share, develop, and provide training opportunities and other resources to our members and Indigenous communities across the province.



Services

Aboriginal Head Start Preschools

BCACCS is honoured to be the host agency for two Aboriginal Head Start (AHS) preschools in Vancouver's urban environment. Eagle's Nest AHS is located in the heart of the Downtown Eastside and is a very special child care program that has been lovingly developed through extensive parent and Elder involvement. Singing Frog AHS is located in the Grandview-Woodland neighborhood and has First Nations from across Canada and the United States represented in their program.

These programs are provided free of charge to eligible Indigenous families, follow the play-based philosophy, and are designed to include parental and family involvement. AHS site programs are based on a holistic approach to early childhood experiences that emphasize the needs of the child within the family, school, and community.



Resource Centre

Sharing Resources With Community

The BCACCS Resource Centre continued to adjust how it operated through the pandemic to best serve the needs of community.

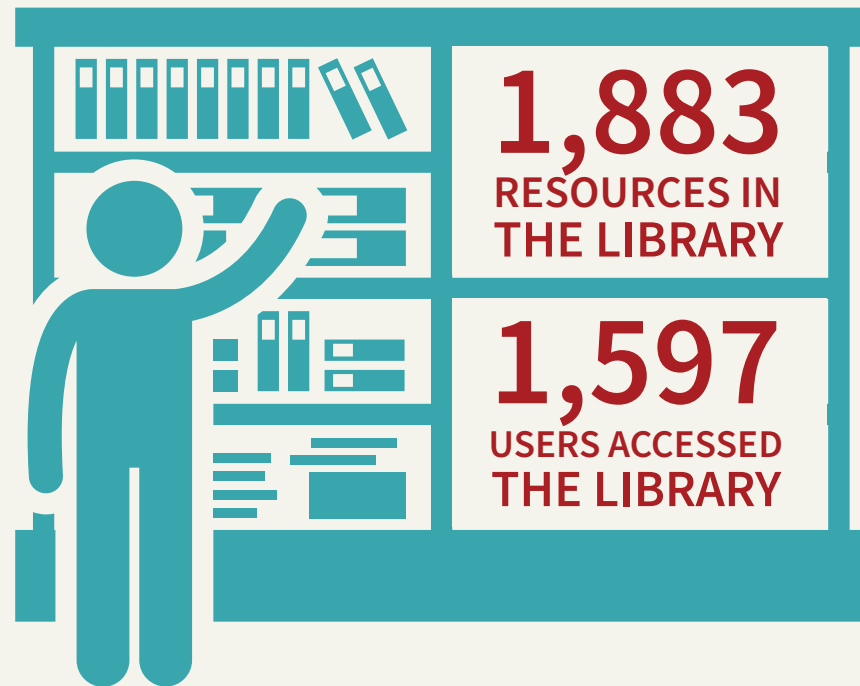
110 online COVID-19 resources were added to the BCACCS searchable Resource Portal to provide information for early childhood educators, support staff, and families.

Additionally, the cultural kit committee spent a significant amount of time updating the existing kits, researching ways to develop them, and carefully selecting and purchasing items and books for them. As well, the Cultural Kit Committee selected items for the new kits and began the process of developing them. The new kits consist of the Hunting and Gathering, Moose, and Beaver kits.

The Resource Centre also distributed 18 Moe the Mouse kits this year and more than 450 participants attended Making the Most of Moe workshops in BC and Saskatchewan.

The BCACCS Resource Centre is exploring new ways to extend lending services to those in other communities. Therefore, they are in the planning stage of creating story time/circle kits that consist of books and felt stories with a subject matter focus that can be lent out as a set. In doing so, the is hope that more of the collection will be utilized by the staff at regional Child Care Resource and Referral programs and early learning programs.

The BCACCS Resource Centre also provided technical support for virtual training workshops organized by the ACCRR team.



Education & Training

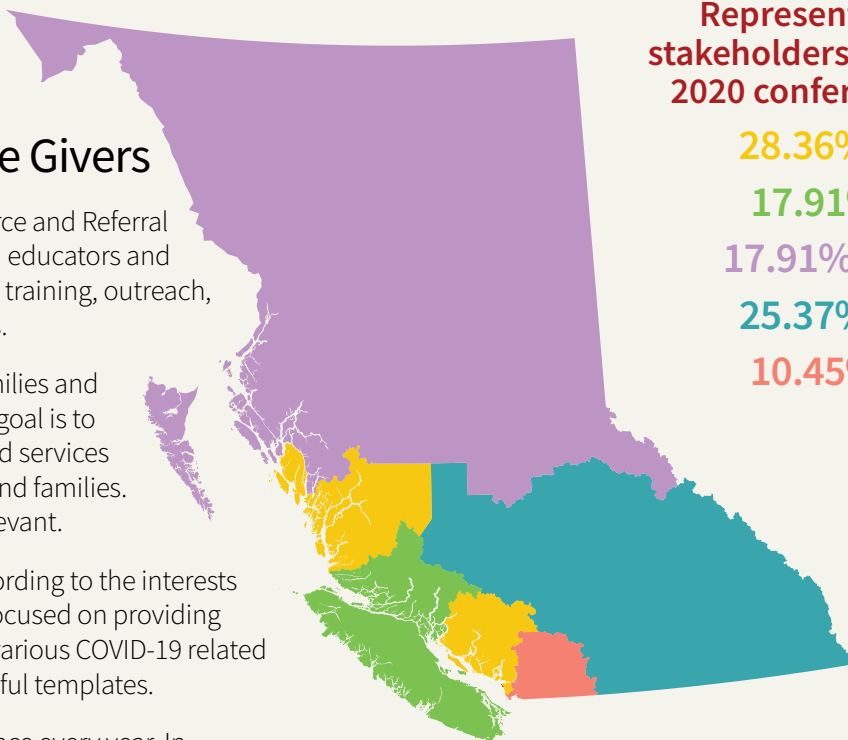
How the Aboriginal Child Care Resource and Referral Team Supports Our Communities, Educators, and Care Givers

BCACCS operates the only provincial Aboriginal Child Care Resource and Referral (ACCRR) program in BC. ACCRR programs support early childhood educators and Indigenous families across the province by providing information, training, outreach, resource lending libraries, networking, and learning opportunities.

Our ACCRR program staff work in partnership with Indigenous families and communities and in urban settings throughout the province. Our goal is to increase access to high-quality child care programs, resources, and services that support the needs of First Nations, Inuit, and Métis children and families. We strive to be adaptable, responsive, inclusive, and culturally relevant.

Each year, the ACCRR team updates and creates new training according to the interests and needs of communities. Training this year was all online and focused on providing support for programs dealing with the pandemic. They included various COVID-19 related policies, cleaning schedules, wellness declarations, and other useful templates.

Traditionally, BCACCS hosts an annual provincial training conference every year. In 2020/2021 we hosted two virtual conferences. One took place in the Spring and one took place in the Fall. In November of 2020, the conference theme was, “Our Journey Together: Resilience, Innovation, and Hope” and in March 2021 the theme was, “Supporting our Children on the Land”. These events were a virtual gathering of early childhood education professionals and support staff from across BC who support Indigenous children and families in their programs. The conferences provided training, resources, and an opportunity to gather together and exchange knowledge.



Representation of our stakeholders across BC from 2020 conference training:

28.36% Coastal

17.91% Island

17.91% Northern

25.37% Interior

10.45% Fraser



457
MOE THE MOUSE®
PARTICIPANTS

332
CONFERENCE
ATTENDEES



Education & Training

First Nations Pedagogies Network

The second orientation phase of First Nations Pedagogies Network's pilot served to deepen the exploration of what the role of a 'pedagogue' can be in Indigenous terms. This led into 'engagement' phases in which FNPN members continued to develop collective and individual visions and capacities by which to articulate their priorities and those of their communities into distinct and situated 'Pathways' and related projects.

FNPN members participated, synchronously and asynchronously, in dialogues and weekly workshoping engagements that informed their Pathways' visions and aspirations; and had a first foray into digital storytelling as a form of documentation in Indigenous ECE. In this work, Network members located their contributions within key areas of Indigenous early learning and child care, including language revitalization, Elders' leadership, Land-based early years curricula, truth and reconciliation, and both documentation and capacity development in Indigenous terms.

For two of these areas additional capacity was obtained during this period. With the support of BCACCS, FNPN developed a language revitalization project that is expanding the Nl̓eʔkepmxcín First Voices archive of the First People's Cultural Council with language materials tailored for young children. As well, with Commemorating the History and Legacy of Residential Schools Program

support, the FNPN created a project for the celebration and sharing of the experiences and knowledge of Elders and residential school survivors in Indigenous ECE. Original plans outlined to develop both projects—in addition to planned in-person alignment engagements with BCACCS as well as those with other ECPN networks—were limited by COVID-19, but in many instances the limitations of the pandemic were turned to opportunities in new forms of online collective work by the Network. This included the development of the Network web site (www.fnnp.ca) and other online engagements, such as group process leadership and a Network webinar, as developed both by the Network and through individual members' Pathways leadership.

The incorporation of Danielle Alphonse as Associate Director and Chelsey Hardy as Associate Pedagogue in this period expanded the Network's leadership and strengthened its capacities and determination to dismantle colonial practices. Importantly also, a capacity inquiry project was established by which to carry forward teachings and processes developed in the pilot into future networked innovative work in Indigenous early learning. As the FNPN pilot matured, and despite the many challenges of a very difficult year in Indigenous communities, new possibilities nonetheless continued to present themselves, and were received in the gratitude and humility of change.

Our People

Team members 2020/2021

Karen Isaac, Executive Director
Kirsten Bevelander, ACCRR Program Manager / Provincial Child Care Advisor
Angie Maitland, Indigenous Child Care Advisor (Northern)
Jennie Roberts, Provincial Indigenous Child Care Advisor
Klara Schoenfeld, Moe National Project Coordinator / Provincial Child Care Advisor
Leona Antoine, Program Coordinator-Singing Frog Preschool
Natasha (Moody) Spencer, Family Worker/ECE, Singing Frog Preschool
Diana Joseph, Senior Educator-Singing Frog Preschool
Cheyenne Seary, Teacher-Singing Frog Preschool
Shyanna Pelletier, Teacher's Assistant-Singing Frog Preschool
Skylar Genaille, Teacher-Singing Frog Preschool
Sonja Robinson, Teacher-Singing Frog Preschool
Juniper Pierre, Teacher's Assistant-Singing Frog Preschool
Lauraleigh Paul, P/T Cook-Singing Frog Preschool
Dawn Westlands, Program Coordinator-Eagle's Nest Preschool
Barbara Stroud, IELCC Project Manager
Cassidy Hryckiw, IELCC Project Database Administrator
Mary Disney, Regional Community Facilitator (Northern)
Jeanne Leeson, Regional Community Facilitator (Vancouver Coastal/Fraser Salish)
Lisa Fenton, Regional Community Facilitator (Vancouver Island)
Ron Tracey, IELCC Contract Administrator
Naga Chelle, IELCC Contract Administrator
Veronica Ghostkeeper Gerow, IELCC Contract Administrator

Bart Knudsgaard, Senior Policy Analyst
Lori Mason, Policy Analyst
Tracy Lavin, Policy Analyst
Michelle Doherty, Administrative Coordinator
Charmayne Nikal, Regional Capacity Developer (Northern)
Lenny LaRock, Regional Capacity Developer (Interior/Fraser Salish)
Fionn Yaxley, Communications Lead
Bahar Sadeghieh, Library Assistant
Rowena Koh, Librarian on contract
Mikalyn Trinca Colonel, Reception / Administration
Robin Nahanee, Accounts Payable / Administration
Eugene Harry (XiQulem), Cultural Advisor

BOARD

Mary Teegee, President (Executive Director of Child & Family Services, Carrier Sekani Family Services)
Maurice Squires, Vice-President (Director of Aboriginal Policy and Practice, Aboriginal Services Branch, MCFD)
Al Lawrence, Treasurer / Secretary (Owner/Operator Kidz Co.)
Sue Sterling, Director (Consultant & NVIT Instructor)
Robert Lagassé (Xeylsqoyeplexw), Director (Retired Director Chief Executive Officer, Sts'ailes Development Corporation)
Warner Adam, Director (Chief Executive Officer, Carrier Sekani Family Services)
Debra Foxcroft, Director (Independent Consultant)

Our Funders/Giving Thanks

Without you we could not succeed in this important work

- Ministry of Children and Family Development, Child Care Branch, for funding the BC Aboriginal Child Care Resource and Referral program.
- The Government of Canada for funding the IELCC Framework implementation and investment.
- Public Health Agency of Canada (PHAC), for funding the operations of Eagle's Nest and Singing Frog Aboriginal Head Start Preschools in East Vancouver.
- Unifor and CN Rail for funding the Moe the Mouse Regional Adaptation Project.

Without donations we could not do the work we do. We thank the funders, private donors, and volunteers that support BCACCS to ensure that Indigenous focused scholarships, training, and resources are available for to Early Childhood Educators in the Indigenous early learning field.



Auditor's Letter

Opinion

We have audited the financial statements of B.C. Aboriginal Child Care Society, which comprise the statement of financial position as at March 31, 2021, and the statement of operations and changes in fund balance and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the Society as at March 31, 2021, and its financial performance and its cash flows for the year then ended in accordance with Canadian accounting standards for not-for-profit organizations.

Basis for Opinion

We conducted our audit in accordance with Canadian generally accepted auditing standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the ethical requirements that are relevant to our audit of the financial statements in Canada, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Canadian accounting standards for not-for-profit organizations, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Canadian generally accepted auditing standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. As part of an audit in accordance with Canadian generally accepted auditing standards, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

As required by the Societies Act of British Columbia, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.



REID HURST NAGY INC.
CHARTERED PROFESSIONAL ACCOUNTANTS

RICHMOND, B.C.
October 24, 2022

Financials

Statement of Operations and Changes in Fund Balances

For the year ended March 31, 2021

	Operations Budget 2021 (Unaudited)	Operations Actual 2021	Capital Actual 2021	Total 2021	Total 2020
REVENUES	\$	\$	\$	\$	\$
Membership fees	2,000	3,850	-	3,850	890
City of Vancouver	20,000	30,000	-	30,000	5,000
Handling fees	626,864	213,215	-	213,215	204,265
Ministry of Children and Family Development	1,097,782	1,272,121	-	1,272,121	1,176,132
Province of BC (CCOF)	-	14,432	-	14,432	7,994
Public Health Agency of Canada	664,000	646,270	-	646,270	812,650
Indigenous Early Learning & Child Care	-	-	-	-	585,201
Vancouver Native Health Society (VNHS)	-	9,541	-	9,541	24,251
Aboriginal Head Start Association of BC	-	4,309	-	4,309	-
First Nations Health Authority	-	-	-	-	250,000
University of Western Ontario	1,039,085	317,964	-	317,964	208,871
Partnership forum	634,570	544,560	-	544,560	544,750
Donations	13,500	33,373	-	33,373	(457)
Workshop	4,000	18,293	-	18,293	21,251
Registration	-	121,482	-	121,482	190,500
UNIFOR and CN Rail	-	1,488	-	1,488	267,077
Miscellaneous	51,500	81,440	-	81,440	27,500
Moe the Mouse	99,946	9,759	-	9,759	5,631
ECE wage enhancement grant	10,000	28,323	-	28,323	9,758
Employment and social development	-	-	-	-	7,247
Indigenous Early Learning and Child Care (IELCC)	1,388,689	8,913,045	-	8,913,045	8,913,045
IELCC - COVID	-	8,729,797	-	8,729,797	-
Indigenous Service Canada	-	232,538	-	232,538	-
Transferred from/(to) deferred revenue	-	(13,322,811)	-	(13,322,811)	(6,810,378)
Transferred from/(to) deferred revenue - IELCC Admin	-	807,115	-	807,115	-
	5,651,936	8,710,104	-	8,710,104	6,451,178

Financials

Statement of Operations and Changes in Fund Balances

For the year ended March 31, 2021

	Operations Budget 2021 (Unaudited)	Operations Actual 2021	Capital Actual 2021	Total 2021	Total 2020
EXPENSES	\$	\$	\$	\$	\$
Wages, benefits, training and honoraria	2,479,462	1,858,561	-	1,858,561	1,601,381
Depreciation	-	-	66,322	66,322	57,444
Rent	303,555	149,025	-	149,025	133,917
Utilities	-	4,471	-	4,471	3,881
Renovations	-	64,591	-	64,591	12,112
Insurance	-	9,577	-	9,577	18,161
Property taxes	-	3,913	-	3,913	3,316
Office supplies	229,859	35,902	-	35,902	20,153
Photocopying and printing	-	27,491	-	27,491	58,650
Postage and courier	-	6,793	-	6,793	2,847
Telephone	-	35,848	-	35,848	22,132
Internet and website	-	38,279	-	38,279	33,858
Promotion	-	5,429	-	5,429	25,755
Legal	-	55,115	-	55,115	63,546
Audit	-	51,808	-	51,808	21,105
Accounting	-	68,435	-	68,435	73,121
Consultant	1,549,085	873,172	-	873,172	851,789
Board travel and meetings	-	2,284	-	2,284	59,452
Vehicle expense	-	4,382	-	4,382	2,583
Registration fees (FNHA)	-	-	-	-	27,500
Other program expenses	3,500	-	-	-	3,500
Meeting rooms and catering	25,000	702	-	702	46,286
Travel and trip fees	300,561	22,675	-	22,675	313,795
Equipment	-	98	-	98	123
Handling fees	626,864	213,215	-	213,215	204,265
Dues and fees	-	3,963	-	3,963	3,353
Bad debts	-	600	-	600	84
Miscellaneous	-	16,783	-	16,783	3,437
Hardware and software	-	58,030	-	58,030	38,524
IELCC payments	-	4,573,652	-	4,573,652	2,102,667
Bank charges	-	3,709	-	3,709	3,477
Program material and trip tickets	134,050	143,776	-	143,776	75,563
	5,651,936	8,332,279	66,322	8,398,601	5,887,777
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES	-	377,825	(66,322)	311,503	563,401
Fund balance, beginning of the year		1,101,951	349,018	1,450,969	887,568
Capital additions		(32,990)	32,990	-	-
Fund balance, end of the year		1,446,786	315,686	1,762,472	1,450,969

Financials

Statement of Financial Position

March 31, 2021

	2021	2020
	\$	\$
ASSETS		
CURRENT		
Cash	25,008,648	13,306,942
Investment	5,772	5,772
Accounts receivable	1,522,239	304,363
GST receivable	60,783	39,417
Prepaid expenses	50,947	27,281
	26,648,389	13,683,775
TANGIBLE CAPITAL ASSETS	271,965	299,466
INTANGIBLE CAPITAL ASSET	43,721	49,552
	26,964,075	14,032,793
LIABILITIES		
CURRENT		
Accounts payable and accrued liabilities	340,077	252,130
Vacation payable	136,888	121,472
Deferred revenue	24,724,638	12,208,222
	25,201,603	12,581,824
FUND BALANCES		
UNRESTRICTED	1,446,786	1,101,951
INVESTED IN CAPITAL ASSETS	315,686	349,018
	1,762,472	1,450,969
	26,964,075	14,032,793

Financials

Statement of Cash Flows

For the year ended March 31, 2021

	2021	2020
	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES		
Excess of revenues over expenses	311,503	563,401
Adjustment for		
Depreciation	66,322	57,444
	256,758	615,845
Change in non-cash working capital items		
Decrease (increase) in non-cash current assets	(1,262,909)	(207,637)
Increase (decrease) in non-cash current liabilities	12,740,846	12,108,737
	11,734,695	12,516,945
CASH FLOWS FROM INVESTING ACTIVITIES		
Tangible capital assets acquired	(32,989)	(95,469)
INCREASE IN CASH	11,701,706	12,421,476
CASH, BEGINNING OF THE YEAR	13,306,942	885,466
CASH, END OF YEAR	25,008,648	13,306,942

*In November 2019, the BC Government formally recognized
“the right of Indigenous families and communities to retain
shared responsibility for the upbringing, training, education
and well-being of their children.”*