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OUR JOURNEY TOGETHER: RESILIENCE, INNOVATION, AND HOPE

23rd BCACCS Annual Provincial Training Conference



BC Aboriginal
Child Care Society

A virtual conference to strengthen Indigenous early learning and child care

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WELCOME



We welcome you to the 2020 BCACCS Provincial Training Conference. Our title this year, *Our Journey Together: Resilience, Innovation, and Hope*, reminds us about the importance of working together in difficult times and how our teachings and culture support the important work we do.

Due to the pandemic, the conference is being held virtually. The success of our virtual conference will depend on all of us working together and creating a common space – and purpose – as we build a dynamic, interactive, and inclusive community.

We are honoured to be joined by two keynote speakers this year: Jo-Ann Archibald and Earl Lambert.

We are also privileged to welcome our special guests Te'ta-in (Shane Pointe) and

Knowledge Keepers Eugene Harry and Wendy Harry who will encourage and support us with their knowledge and wisdom.

This year workshops focus on:

- Sharing stories of resilience;
- Promoting strategies for special needs;
- Engaging in cultural activities; and
- Supporting leadership.

As always, we extend many thanks to the volunteers and sponsors who make this important event possible.

Mussi cho,

Mary Teegee, President
Karen Isaac, Executive Director
BC Aboriginal Child Care Society

IN LOVING MEMORY OF SCOTT NAHANE

Sunrise April 12, 1955 - Sunset August 30, 2020



It is with deep sadness that we share the news that Scott Nahane has passed into the spirit world.

Scott was more than a long-time colleague and part of the backbone of the Society, he was a vital member of the BCACCS family.

He was an integral part of what made conference so special. As the voice of the agency, participants often first met him on the phone when he helped them register. He was always so excited to meet the people he supported in person and welcome them.

Scott's amazing ability to make guests feel comfortable and understand and support the

needs of holding an important cultural training event was second to none. We will miss the warmth and love that always surrounded him. Anyone who knew Scott could tell you he had a gift for making people feel welcome and at home; always quick with a smile or a joke.

We will always cherish how he found time every day to remind us about the good things in life; family, love, spiritual nourishment, and being grateful for our lives.

He took care of the staff and helped guide us in good ways. He was a gentle soul and will always remain in our hearts,

BCACCS Board and Staff

SCHEDULE AT-A-GLANCE



TIME	DAY ONE	DAY TWO
9:00-10:00 AM	Opening	D1 / D2 sessions
10:00-10:20AM	Break	Break
10:20-10:50 AM	Keynote Jo-Anne Archibald	Keynote Earl Lambert
10:50-11:10 AM	Break	Break
11:10 AM-12:40 PM	A1 / A2 / A3 sessions	E1 / E2 / E3 sessions
12:40-1:40 PM	Lunch	Lunch
1:40-2:40 PM	B1 / B2 / B3 sessions	F1 / F2 / F3 sessions
2:40-3:00 PM	Break	Break
3:00-4:00 PM	C1 / C2 / C3 sessions	G1 / G2 / G3 sessions
4:00-4:30 PM	Break	Cultural Sharing
4:30-5:00 PM	AGM (until 5:30)	Closing

REGISTRATION

PRICING

	BCACCS Member	Non-Member
1 DAY	\$25	\$60
2 DAY	\$50	\$120

REGISTRATION DEADLINE

Registration will close on October 21, 2020 in order to ensure delegate packages can be mailed and received on time.

MEMBERSHIP

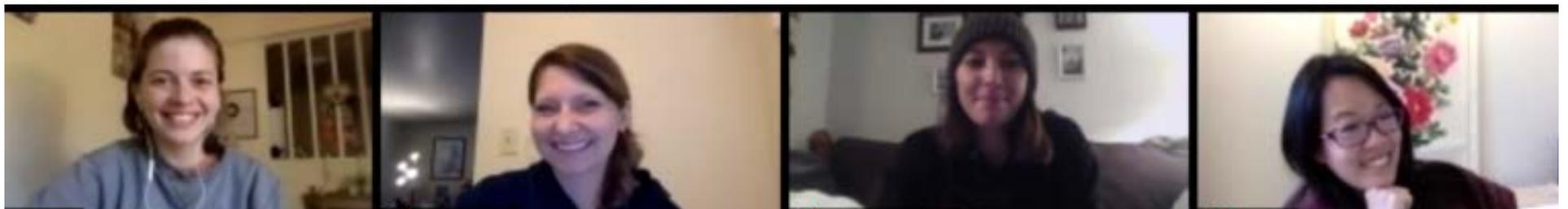
Having a BCACCS membership gives you a discount attend conference. If you are unsure if you or the organization you work for has a membership please contact library@acc-society.bc.ca.

ONLINE CONFERENCE ONLY

This year conference is virtual and will occur online. You must have an email in order to participate.

Contact coordinator@acc-society.bc.ca or call 604-314-3541 if you have any questions.

Visit our webpage for updates <https://www.acc-society.bc.ca/education-training/bcaccs-annual-provincial-training-conference/>



DAY ONE

WORKSHOP DESCRIPTIONS

NOVEMBER 6, 2020

11:00 AM - 12:30 PM

Title: **A1 How to Best Use Technology**

Description: Technology is advancing at breathtaking speed. How do we take control of technology instead of having technology control us. Enjoy a fun, interesting and thoughtful tour to help you discover the best use of technology for you and your circle.

Facilitator bio: Frank Byl is the president of PowerConcepts and a Microsoft Master Instructor with 21 years of training experience. PowerConcepts has trained over 30,000 people and worked with many hundreds of different companies and organizations to optimize processes and help their staff work more confidently and effectively. Frank has a BSc (Kinesiology) from SFU and a BC Profession Teaching Certificate.

Title: **A2 Make'n'take - Beaded Poppies**

Description: See E2.

Facilitator bio: See E2



Title: **A3 Make'n'take - Moccasins in the Seasons**

Description: This is an art project based on a Cree legend, How the Seasons Came to Be. After introductions and hearing the story, participants engage in making a moccasin from prepared recycled materials and connecting the story to self. Then they learn how to say it Cree, or another appropriate Indigenous language.

Facilitator bio: Mavis Aubichon is Cree Metis originally from Buffalo Narrows N.SK and was transplanted to grow in Comox Valley on Vancouver Island, here she feels the privilege of calling the traditional unceded K'omoks territory home as well as growing three children along with her.

DAY ONE

WORKSHOP DESCRIPTIONS

NOVEMBER 6, 2020

1:45 - 2:45 PM

Title: **B1** Honouring the Land: Heading Outside

Description: Share ideas about listening and learning with the land. Think about the power of our relationships with the living breathing world and how we might share this with children.

Facilitator bio: *Enid Elliot, PhD: is an early childhood educator who has been continually surprised, intrigued and delighted by the babies, children, families and early childhood educators with whom she has worked, played and journeyed. She is currently on faculty at Camosun College and is an adjunct professor at University of Victoria. Enid looks at pedagogies that emerge as educators and children explore/all the layers of the natural/material landscape and our connections with the natural world.*

Title: **B2** Wild Game Indian Tacos

Description: Go through the stages of making bannock, wild game chili and how to put it all together for that favorite Indian Taco with all the fixings. The timeline will not allow for it all to be done within the one hour, but she will thoroughly show you how it is done.

Facilitator bio: *Carmen Charlie is from the Lake Babine Nation and resides in the community of Burns Lake, BC. Her family originates from the remote community of Old Fort, BC, the carrier name for the area is Needo'ats. She graduated from the Art Institute of Vancouver, Dubrulle Culinary Arts in 2006 and started her own business "Top of the Line Catering", in operation since 2007. She specializes in traditional First Nation cuisine.*

Title: **B3** An Indigenous Perspective to Supporting Children and Families with Special Needs

Description: To best serve children and families, a holistic approach will be discussed that considers the physical, emotional, mental, and spiritual aspects of development and well-being and the realities of many Aboriginal children and families with special needs particularly from a rural perspective.

Facilitator bio: *Rona Sterling-Collins, Quist'letko of the Nlha'kapmx Nation. She is married and has two grown children and one granddaughter. Their son Wyatt has autism, which has challenged her to become an advocate for him and other Aboriginal children with special needs. She works as a First Nations Consultant throughout the Province.*



DAY ONE

WORKSHOP DESCRIPTIONS NOVEMBER 6, 2020 3:00 - 4:00 PM

Title: **C1** IELCC Funding Opportunities

Description: IELCC Team to find out about current funding opportunities, learn more about the application process, and hear about some of the impact Indigenous Early Learning and Child Care funding is making for young children and their families around the province. Bring your questions, ideas and imagination!

Facilitator bio: *Lisa Fenton is Métis and is a thankful visitor on the WSANEC territory. She has been working with children and families for over 19 years. Lisa holds a BA in Child and Youth Care from UVIC and practiced as an Early Childhood Educator/infant Toddler Educator for 15 years. Jeanne Leeson is originally from Nova Scotia, and is grateful to live, work and play on Coast Salish territory. She has more than 20 years' experience working in the child care sector.*

Title: **C2** The First Nations Pedagogies Network

Description: Members of the First Nations Pedagogies Network pilot share an invitation to consider its journey to date, through challenges and successes. Their collective work includes steps into futures that honour and maintain connections with each other's traditions and responsibilities.

Facilitator bio: *Working collaboratively from Vancouver, Tk'emlups, Ahousat, Witset, Kitwanga, Mission and beyond, Leona Antoine, Cathy Balatti, Mena Duncan, Charmayne Nikal, Elizabeth Williams and Zeldia Williams, are the experienced Indigenous early years professionals. Graham Giles and Aurea Vericat Roche guide and support the Network's work.*

Title: **C3** Feeding Your Brain

Description: What we put into our bodies has a lot to do with how our brains work. It is great to consider nutrition very carefully, as this is one of the greatest ways to affect brain growth. Help you track down and eliminate toxins from your diet and your child's diet.

Facilitator bio: *As an occupational therapist working with children for over 30 yrs, Marc's experience involves helping people with challenges with sensory processing and self regulation to integrate into school and community environments. Increasing understanding of sensory processing, sensory tools, and triggers helps people succeed.*



DAY TWO

WORKSHOP DESCRIPTIONS NOVEMBER 7, 2020 9:00 AM - 10:00 AM

Title: **D1** Transitions from Culturally Safe Spaces to Public School

Description: Watch a presentation about the BCACCS “Introduction to Transitions for Urban Indigenous Children and Families: Documentation and Partnership Development Project”, find out more about the recommendations included in the From Early Years to Kindergarten: Enhancing Transition Support for Indigenous Children & Families research report, and take a look at what resources are available to help your program support transitions from culturally safe early learning environments to public school.

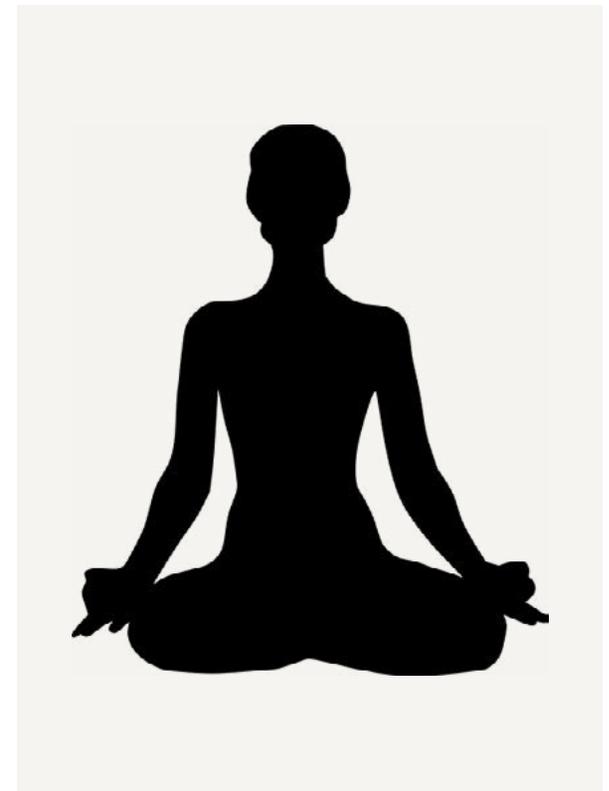
Facilitator bio: The BCACCS Communications Lead will moderate this workshop.

Title: **D2** Welcoming Yoga

Description: This gentle and therapeutic class focuses on breath, relaxation, and gentle movements and poses. The slow pace is perfect for reducing stress and tension and increasing resilience and a sense of overall well-being.

Facilitator bio: *Sewsawmut (Estelle Carmo-na) is Indigenous; Mexican and First Nations. She is a trained yoga instructor and yoga Nidra facilitator.*

She strives to live a balanced life with mind, body, and spirit. She offers her teachings to bring you some peace, She has a very gentle approach and is open to all individuals.



DAY TWO

WORKSHOP DESCRIPTIONS

NOVEMBER 7, 2020

11:00 AM - 12:30 PM

Title: **E1** Make'n'take - Recycled Material Moccasins (repeated)

Description: See A3.

Facilitator bio: See A3.



Title: **E2** Make'n'take - Beaded Poppies (repeated)

Description: There are many skills you can learn while making the poppy, how to bead of course is the main one, but patience is also right up there, as Nicholas can attest to. You won't be able to finish the whole poppy in 1.5 hrs but you will get all the instructions you need and a good start to be well on your way.

Facilitator bio: Nicholas Louie is from Xa'xtsa (Douglas First Nation) north end of Harrison lake, St'at'imc and lives in Mission, BC sharing knowledge, traditions and culture of the Sto:lo and St'at'imc Nations. He learned how to bead through the lessons of Jean Dan from Sqatin First Nation. His beadwork was encouraged by his late Gma Och-Pia-Nuk / Florence Louie (nee Diablo).

Title: **E3** Make'n'take - Make a Moe Feltboard

Description: Participants in this workshop will be supported to make a unique Moe the Mouse feltboard kit they can use in their classroom or online. Explore a variety of embellishment techniques to use when creating felts. Learn how to use feltboards based on Moe to support speech and language development in young children.

Facilitator bio: Quincey Cable is a visual artist, fashion designer, and Early Years Educator with 26 years experience. She is presently working in Early Years Programs in Vancouver where she lives. Anne Gardner is a Speech Language Pathologist with 40 years experience working with preschool age children. She co-created the Moe the Mouse Program with Margaret Chesterman in 2001.

DAY TWO

WORKSHOP DESCRIPTIONS

NOVEMBER 7, 2020

1:45 - 2:45 PM

Title: **F1** Supportive Environments for Children and Families

Description: Seldom do we have the opportunity to set up an early childhood program in the perfect environment. Ten years ago Judy took on a less than desirable environment, but with the support of an amazing team they have built an environment that supports children and families (and team) to feel welcome and included. They have built a program that works towards the inclusion of all through play and exploration.

Facilitator bio: *Judy Crone has worked in a variety of positions within the field of Early Childhood Education over the past 35 years. She has worked in Infant toddler, 3 to 5 and school aged programs.*

Title: **F2 PART 1** - Moving towards a language nest in the early years. Stories from n'kmalqs.

Description: This presentation will share stories from the development of a language nest in n'kmalqs, Head of the Lake, Okanagan Indian Band community in BC. Natalie shares the insights of the language nest's development. Danielle shares insights about working in the language nest since 2014.

Facilitator bio: *Dr. Natalie A. Chambers is a researcher on language nest development. Her sons and grandson have attended language nest programs in n'kmalqs since 2007. Danielle Saddleman is a Syilx woman from n'kmalqs. She is the Language and Culture Lead for the Okanagan Indian Band.*

Title: **F3** Using Moe with Infants and Toddlers

Description: In this workshop educators are offered tips and tools for using the Moe the Mouse Curriculum Box with Infants and Toddlers. We will talk about the basics of speech and language development in young children, strategies for supporting speech and language development and things to look out for and things not to worry about.

Facilitator bio: *Anne Gardner is a Speech Language Pathologist with 40 years experience working with preschool age children. She co-created the Moe the Mouse Program with Margaret Chesterman in 2001. She has been delivering 'Making the Most of Moe' trainings for three decades and still loves doing it.*



DAY TWO

WORKSHOP DESCRIPTIONS

NOVEMBER 7, 2020

3:00 - 4:00 PM

Title: **G1** Exploring Funding Processes in IELCC

Description: This session will focus discussion on the relational elements of funding in Indigenous Early Learning & Child Care (IELCC) and how these can shape many aspects of the overall funding processes - including responding to a funding opportunity, completing an application, nurturing ongoing communication, completing reports, and ending/transitioning funding relationships.

Facilitator bio: *Through a variety of roles, Alison Bledsoe has experienced ECD funding from many angles – seeking funds as a Program Director and managing grants and investments for one of BC's largest philanthropic organizations.*

Title: **G2** PART 2 - Moving towards a language nest in the early years. Stories from n̄kmalqs.

Description: See F2.

Facilitator bio: See F2.



Title: **G3** Moe Teacher Tips

Description: Have you taken Making the Most of Moe® recently? Are you feeling unsure about how to get started or interested in seeing how others are implementing the program? Come and get ideas and tips from a team that uses Moe in their classroom every week.

Facilitator bio: *Dawn Westlands and the team at Eagle's Nest Aboriginal Head Start will be leading the session. Her team hails from various Indigenous, Métis, and global ancestries. They work together in an urban Aboriginal Head Start environment, to support the early childhood development of Aboriginal children and to instill pride in their Aboriginal (First Nations, Métis and Inuit) heritage.*

VIRTUAL VENDOR ALLEY



VENDORS/EXHIBITORS

Worried that you won't get to see all our amazing vendors this year? Not to worry, we're inviting vendors/exhibitors to be part of our Virtual Vendor Alley. If you are a vendor and are hoping to showcase your arts, crafts, organization, or company during our conference download the application letter by [CLICKING HERE](#).

The deadline to apply is Sunday, October 18, 2020.

Benefits of Virtual Vending Alley:

- Your business will be displayed on the main Virtual Vendors Alley page of our virtual conference site:

+ You will receive a business card size presence on the Virtual Vendors Alley page with room for the name of your company, a photo, and a link to your vendor site (website, Etsy, social media, etc.)

+ Once someone clicks through, there is a dedicated page for your organization information

- Your business will be showcased throughout breaks
- Your business will be showcased in promotional material included in the delegate package
- Your business will be showcased on the BCACCS conference website