

Fraser River Indigenous Society

Job Posting

Program:	Fraser River Indigenous Society (FRIS)
Position:	Indigenous Early Childhood Educator
Contract:	Part Time (23 hrs/wk.) with Possibility of Full Time

POSITION SUMMARY:

The Indigenous Early Childhood Educator is primarily responsible for assisting in the development and facilitation of culturally safe early years drop-in and outreach programs for First Nations, Metis and Inuit families with children aged 0-6. This position requires an individual with a passion for the delivery of strengths based, trauma informed, culturally centred early years programs with the capacity for self-direction.

KEY COMPETENCIES: Interpersonal; effectiveness; communication; planning; organizing; cultural agility; self-directed; problem solving; teamwork; flexibility; adaptability

QUALIFICATIONS:

- Early Childhood Education diploma or certificate, current ECE licence and 1-2 years experience or equivalent combination of relevant education
- Assets include infant /toddler and special needs certificates, infant development, supported child development certificates/diplomas, CYC or FNCYC diploma or degree, understanding of infant/toddler assessment tools, other EY trainings
- Knowledge of Indigenous culture, traditions, history and issues and the ability to work respectfully with Indigenous people
- Knowledge of trauma-informed practices
- Demonstrating understanding of the development of children and their mental, physical, social, emotional, and spiritual needs and an understanding of inclusivity of children with special needs
- Valid Class 5 BC drivers' licence (Abstract required) and own reliable transportation; willing to obtain business insurance and liability coverage
- Criminal Record Check with Vulnerable Sector Screening
- Valid First Aid certificate, Infant CPR, and Food safe certificate within 90 days of employment
- Demonstrated ability to use a variety of software Microsoft Office 365, E-mail, Internet
- A strength based, solution oriented, and family centered approach is required
- Strong work ethic and positive attitude, and proactive when dealing with conflicts

KEY RESPONSIBILITIES/DUTIES:

- Assist with the design, development, and facilitation of culturally safe ECD drop-in and outreach services

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- Assist with curriculum development using seven sacred teachings, medicine wheel, tipi teachings or other cultural models as a basis
- Responsible for teaching a range of topics including ages and stages of child development, family roles and responsibilities, child behavior, and other issues, such as attachment, coping and communication skills
- Coordinating, developing, and maintaining program supplies and resources
- Monitor and maintain all aspects of programs such as, but not limited to registration, program promotion and budgeting
- Responsible for creating and maintaining an environment of safety and wellness in the ECD Drop in, including overall group dynamics and when supported visits are taking place in Drop-In
- Comply with WCB health and safety standards to maintain a healthy and safe environment; Covid-19 safety plan and willing to participate on Health and Safety committee
- Provide activity coordination to involve Aboriginal Elders in the EY drop-In program
- Maintain an appropriate record and information system
- Assist with referral process, program evaluation and quality improvements
- Assist EY Program Manager with administration tasks as needed such as: data collection for reporting, back up for EY programs and liaise with other FRIS EY and FDP programs
- Ability to demonstrate professional conduct such as
 - precautionary measures and safety guidelines
 - confidentiality, successful criminal record checks
 - adhere cultural safety protocol.
- Moderate physical activity involving walking, standing, bending, and lifting.
- Establish good working relationships and collaborative arrangements with community partners

RATE OF PAY: \$24.45 - \$26.50 commensurate with education and experience

Please email your cover letter, resume to: EYmanager@frisociety.ca

Under Section 25 of the Constitution Act and Section 16 (1) of the Canadian Human Rights Act preference will be given to Indigenous applicants. Only short-listed candidates will be contacted.