



BC Aboriginal
Child Care Society

Our Languages, Our Teachings, Our Ways

WORKSHOP DESCRIPTIONS AND HARDCOPY REGISTRATION FORM

Thank you for your interest in registering for the BCACCS Annual Provincial Training Conference. We want to make the process as easy as possible. You can use this form to browse workshop descriptions while you register online or, for those that do not have access to the internet, as a hardcopy registration form. Please complete a separate registration form for each individual attending.

Send by fax to 604-913-9129, email coordinator@acc-society.bc.ca, or mail ATTN: CONFERENCE REGISTRATION, 102-100 Park Royal South, West Vancouver, BC, V7T 1A2.

To register online visit <https://www.acc-society.bc.ca/education-training/bcaccs-annual-provincial-training-conference/>

Workshop descriptions start on page 5. If you have any questions about registration, please contact conference coordinator 604-314-3541.

Registrant Details

First Name

Last Name

Street Address

Address Line 2

City

Organization Name

Province

Country

Postal Code

Daytime Phone

E-mail

Evening Phone

Conference Registration Information

Registration Form cont'd

Early Bird Rates:

Register on or before 5:00pm Sept. 20, 2019.

Please select the type of registration from the list

One Day BCACCS Members/Early bird

- \$225** BCACCS Members Oct. 25, 2019
- \$225** BCACCS Members Oct. 26, 2019
- \$225** BCACCS Members Oct. 27, 2019

One Day BCACCS Non-members/Early bird

- \$250** BCACCS Non-members Oct. 25, 2019
- \$250** BCACCS Non-members Oct. 26, 2019
- \$250** BCACCS Non-members Oct. 27, 2019

Two Day BCACCS Members/Early bird

- \$450** BCACCS Members Oct. 25-26, 2019
- \$450** BCACCS Members Oct. 26-27, 2019
- \$450** BCACCS Members Oct. 25 and 27, 2019

Two Day BCACCS Non-members/Early bird

- \$500** BCACCS Non-members Oct. 25-26, 2019
- \$500** BCACCS Non-members Oct. 26-27, 2019
- \$500** BCACCS Non-members Oct. 25 and 27, 2019

Three Day BCACCS Members/Early bird

- \$550** BCACCS Members Oct. 25-27, 2019

Three Day BCACCS Non-members/Early bird

- \$650** BCACCS Non-members Oct. 25-27, 2019

Do you have a current BCACCS Membership?

- Yes, a personal one # _____
- Yes, through my organization # _____
- No, I don't have a membership

Are you a sponsored Delegate through First Nation Health Authority (FNHA)? Yes

Are you presenting a workshop or volunteering this year?

- Yes No Date:

Title of workshop:

Have you attended this conference before?

- Yes No

Registration Form cont'd

Conference Registration Information

Standard Rates:

Register after 5pm Sept. 20, 2019 (closes Oct. 18, 2019)

Please select the type of registration from the list

One Day BCACCS Member

- \$250** BCACCS Members Oct. 25, 2019
- \$250** BCACCS Members Oct. 26, 2019
- \$250** BCACCS Members Oct. 27, 2019

One Day BCACCS Non-members

- \$300** BCACCS Non-members Nov. 1, 2018
- \$300** BCACCS Non-members Oct. 26, 2019
- \$300** BCACCS Non-members Oct. 27, 2019

Two Day BCACCS Member

- \$500** BCACCS Members Oct. 25-26, 2019
- \$500** BCACCS Members Oct. 26-27, 2019
- \$500** BCACCS Members Oct. 25 and 27, 2019

Two Day BCACCS Non-members

- \$600** BCACCS Non-members Oct. 25-26, 2019
- \$600** BCACCS Non-members Oct. 26-27, 2019
- \$600** BCACCS Non-members Oct. 25 and 27, 2019

Three Day BCACCS Members

- \$650** BCACCS Members Oct. 25-27, 2019

Three Day BCACCS Non-members

- \$750** BCACCS Non-members Oct. 25-27, 2019

Do you have a current BCACCS Membership?

- Yes, a personal one # _____
- Yes, through my organization # _____
- No, I don't have a membership

Are you a sponsored Delegate through First Nation Health Authority (FNHA)? Yes

Are you presenting a workshop or volunteering this year?

- Yes No Date:

Title of workshop:

Have you attended this conference before?

- Yes No

Registration Form cont'd

Meals

All Full Conference Registration fees include the following meals:

Friday: Breakfast, lunch and health breaks Saturday: Breakfast, lunch and health breaks Sunday: Breakfast, lunch and health breaks

If you have any dietary needs, please let us know and we will do our best to accommodate you however; *please take the necessary precautions to ensure your own health and safety when dining at the event. We cannot guarantee the kitchen will be able to adapt to your singular requirements.*

Vegetarian Meals Gluten Free Meals Lactose Free Meals Diabetic Dietary Needs

Other

Accommodation

Regular delegates please call 604-273-7878 ask to speak to reservations and provide the group booking code **BA4**.

If you are an **AHSOR/FNHA sponsored delegate or guest** (board member, presenter, keynote) the conference coordinator will be in touch to confirm your needs. Check off which dates you require a hotel room for. How many people in your room:

Thursday, Oct. 24

Friday, Oct. 25

Saturday, Oct. 26

Sunday, Oct. 27

Please note: to minimize deposit charges for delegates there is no room access to pay-per-view or the mini-bar without the delegate producing a cheque, cash or credit card deposit at check-in.

Travel for Sponsored Delegates

Flight: Contact conference coordinator, Veronica, at 604-314-3541 or email coordinator@acc-society.bc.ca to discuss flight arrangements.

Note: Claims will only be honoured if made through the conference coordinator.

Mileage: Coverage is based on the lesser cost, either mileage or flight. Reimbursement for mileage refers to distance from your home community (departure address) to the Sheraton Vancouver Airport Hotel - 7551 Westminster Highway, Richmond, BC and return (arrival address). Delegates travelling from the same home community are expected to carpool together. More claim information is provided on the travel claim form.

Thursday Advance Registration, October 24, 2019

5:00 – 8:00 Pre-registration
6:00 – 8:00 Bingo and a Movie

Workshop Registration

If you are using this form to register, please make sure you also pick a second choice for each session in case your first choice is full at the time of your registration. Available spaces vary in workshops and are filled on a first come first served basis. If you pick part 1 of a workshop please pick the rest of the multiple parts as well. Please note: There are some workshops that require payment of extra fees. All delegates, including AHSOR/FNHA sponsored delegates and guests must pay the extra fee.

Please note: AHSOR/FNHA sponsored delegates are required to attend the AHSOR specific networking workshops (B1 and C1) on October 25, 2019 conference day one.

If you have any questions about registration, please contact conference coordinator at 604-314-3541 or by email coordinator@acc-society.bc.ca.

Friday Conference Day One, October 25, 2019

7:30-8:30 Breakfast –Blessing of the Food						
8:30-10:30 Opening Ceremony and Keynote (Grand Chief Ed John)						
10:30-11:00 HEATH BREAK						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 – 12:30						
A Workshops	1	Reviving our Indigenous Traditions	mem7iman will share and teach through stories and experiences at mem7iman CDC, how they shared their vision to build and reclaim its culture, history and language by focusing on the youngest community members. Through this workshop they will present a new book: Beautiful Stuff, 2nd edition. Beautiful from Nature, which mem7iman one of the contributing schools. They will share art supplies and materials to take home.	Sara McKinlay is the manager of mem7iman CDC, she has many years of classroom experience as an ECE and infant and toddler educator. She began working at mem7iman in 2015 as a classroom ECE and then as the lead of the 3-5 program before taking on the role as manager.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 – 12:30						
A Workshops	2	Part 1 of 3 - Pillars: How Respectful Relationships, Inspiring Spaces, and Constructivist Experiences Enhance Professional Practice	This workshop uses respectful relationships, inspiring spaces, and constructivist experiences to demonstrate the relationship between guiding principles and professional practice. Throughout the workshop, early childhood educators and other caring parenting partners work together to de-colonize, de-institutionalize, and de-commercialize children's early years experiences. We invite you to experience a transformative process that results in loving, peaceful, and culturally responsive early learning and child care programs that nurture children's minds, bodies, and spirits.	Katherine Bonell was an early childhood education instructor, practicum supervisor, and curriculum developer for three public post-secondary institutions before she formed the Rural Communities Early Childhood Institute.		
	3	Raising Language Speakers: Boosting the Language Component of Your Early Childhood Program	Do you work with Indigenous and First Nations children in an early care and learning setting? Have you wanted to include more Indigenous language teaching in the program but don't know how? Drawing on strategies and inspired practices from the popular Language Nest model, this workshop shares practical tips and tools for increasing the quantity and quality of Indigenous language in your program – even if you don't have a fluent speaker present!	Britt Dunlop is a Language Programs Coordinator at First Peoples' Cultural Council. She works closely with communities to coordinate language programs, develop language resources and tools, and deliver training workshops.		
	4	Resurgence of Language Connected to Land and Healing	In this session, Educators will be critically considering their approach to language in the classroom, and the facilitator will share the last six years of research and the priority of language for each community on Vancouver Island. Reviewing the UNESCO Sustainable Educational Goals, and UN Indigenous languages initiatives to inspire curriculum development, and creating an environment for families and children. How to integrate teaching and sharing with families to bring language back to life.	Danielle Alphonse is in her sixth year as the BC Regional Innovation Chair for Aboriginal Early Childhood Development and teaches in the Early Childhood Education and Care program at Vancouver Island University.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 – 12:30						
A Workshops	5	Chemical Awareness: Your Home, Environment, and Health	This workshop covers how chemicals in the environment affect health and safety with household chemicals. It will cover radon testing, air quality, gardening tips, food safety, extreme heat, and safety with consumer products. There will also be resources available to take home.	<p>Kathy Yan is a Risk Communications and Public Involvement Officer with the Environmental Health program at Health Canada. She delivers chemical awareness workshops to a wide range of audiences and she can also be found at various outreach events around BC.</p> <p>Meghan Roushorne is a Health Canada Air Quality and Health Specialist for the BC Region. She has also worked as a Human Health Risk Assessment and Toxicology Specialist for Health Canada's Environmental Health Program. In her current role, Meghan provides education and advice on issues related to air quality and health.</p>		
	6	Exploring Stories through Children's Inquiry	<p>How can we guide children to explore stories deeply? How can we make story time more reflective and engaging? The participants will delve into different ways to explore meanings of stories with young children and the important role of an educator in the course of exploration through the examples from Marpole Preschool. Some ideas to prepare story props will also be shared.</p>	Natsuko graduated with M. Ed. from UBC and has worked as an ECE since 2002. She builds curriculum through observation and listening to children's ideas and questions. She also teaches at Burnaby School District ECE program.		
	7	Introduction to the Revised B.C. Early Learning Framework	First published in 2008, the B.C. Early Learning Framework presented an image of the child as capable and full of potential and introduced the process of pedagogical narration for reflecting on understandings of childhood. The Revised Framework extends that vision and sets new goals for programs serving children 0-8. It honours Indigenous authorities in education and strengthens the vision of inclusive spaces for children with diverse abilities and needs.	Kira Reynolds, Manager, Early Learning, Ministry of Education. Kira has worked in child care and early learning, community social services, and international adoption sectors.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 – 12:30						
A Workshops	8	Autism Spectrum Disorder: What do I Need to Know?	This session will provide an overview of the current state of understanding in Autism Spectrum Disorder. Discussion will include ASD diagnosis, best practices, and research-based interventions.	Dr. Karen Bopp is currently the Director of Provincial Outreach for the Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA) at the UBC. Karen has worked with children and youth with autism and related developmental disabilities for 25 years.		
	9	IELCC Initiative Overview and Networking Opportunity	Find out more about the Indigenous Early Learning and Child Care Initiative and network with colleagues.	Karen Isaac, BCACCS executive director		
	10	From Language Nest to Teacher	Liz will share her experiences and growth in supporting the programs in her community to facilitate a multi age learning on the land program, as well as the “Four Walls”. Jessica will share her story from Language Nest to where she is today. She has learned to work with people of all ages from babies to fluent speakers, all of which is based on the Gitksan culture and is part of our curriculum.	Elizabeth Williams (Liz) has worked with Language Nest since 1989. As the principal and daycare manager, she supports and advocates for all language teachers in the school and Daycare. Jessica Starlund has worked with the Daycare and School for the past 8 years and her main focus is language nest revitalization. Jessica has done training and supported organizations such as First Peoples’ Language and Culture Council and First Nations Education Steering Committee as a part of her work. Jessica has travelled to Mexico and Nunavut to share her story.		
	11	Part 1 of 3 - BCACCS Aboriginal Head Start Tour	BCACCS is proud to be the host agency for two Aboriginal Head Start Preschools in Vancouver’s urban environment. These preschool programs are for Aboriginal children ages 3-5 years old and follow the play based philosophy. They strive to provide curriculum in an Aboriginal context with activities that foster development in social, emotional, physical, spiritual and cognitive skills. On your visit to both the Singing Frog and Eagle’s Nest sites you will get a tour through each space and they will share their program goals and structure.	Singing Frog – Leona Antoine and staff Eagle’s Nest – Dawn Westlands and staff		

Friday Conference Day One, October 25, 2019 cont'd						
12:30-1:30 LUNCH						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30-3:00						
B Workshops	1	Part 1 of 2 - FNHA Regional Networking	ASHOR sponsored delegates will have an opportunity to network and learn from their regional colleagues and Head Start Advisors. This session will be facilitated by the Regional Advisors and answer questions from sponsored delegates. This selection is for ASHOR Stream Delegates only. Anyone who is not an AHSOR sponsored delegate will be removed and contacted in order to place them in an alternative stream. All sponsored delegates are expected to sign up for this workshop.	Lynne Bomford, Tara Mclaughlin, Ada Mawson, Lorrie Pada		
	2	Part 2 of 3 - Pillars: How Respectful Relationships, Inspiring Spaces, and Constructivist Experiences Enhance Professional Practice	See A2	See A2		
	3	Part 1 of 2 - The Ripple Effect: Personal, Organizational and Community Leadership	If you are breathing, you are leading in your sphere of influence. Whether you lead yourself, lead in your family, lead a small or large team for pay or volunteer, leadership is vital to meet goals successfully. This interactive workshop provides space to share experience, knowledge and ideas, to move leadership forward in a way that ripples through our lives, organizations, and profession and promotes well-being, success and growth, locally, provincially, nationally and globally.	Karolyn has served as an ECE professional in BC for 28 years. She has worked in frontline and administrative positions in a variety of child care settings over her career. She now teaches in an ECE diploma program, is chair of ECEBC Kamloops Branch and leads professional development workshops on many topics of interest to early childhood educators and leaders in the ECE field.		

Friday Conference Day One, October 25, 2019 cont'd

Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30-3:00						
B Workshops	4	Part 1 of 2 - Children and Youth with Special Needs (CYSN): building the CYSN Service Framework to guide Ministry services for children, youth and their families	The Ministry of Children and Family Development (MCFD) has gathered research findings, recommendations, reports and advisory groups to inform the development of a service framework that will support the provision of CYSN services. This workshop shares our learning to date, with an emphasis on our Indigenous-focused research findings, and invites conference participants to provide feedback on the vision and principles that will guide the service framework.	Danielle Smith is of Métis Cree ancestry, with her roots extending from Victoria, BC to High Prairie Alberta. Being a visitor of Coast Salish Territory for much of her life, Danielle began her career working within the early year's sector over 25 years ago and brings front line, administrative, and policy experience in early years, Indigenous early years, and inclusion supports for children and youth with diverse abilities. Currently Danielle holds the role of Acting Executive Director of the Early Years, Indigenous Early Years, and Inclusion Policy Branch. Chris Therriault-Finke grew up in remote regions of the north, where she was exposed to and experienced challenges in access to health and social services. This experience shaped her career, initially as a physiotherapist providing support to children and families and now within policy and system development. Chris is motivated to support thoughtful service delivery. She is currently working as Acting Director of Inclusion Supports and Services Policy.		
	5	Part 1 of 2 - Compassionate Communication – Resourcing our Communities	Many things stimulate fatigue and stress in our day to day work with children. Kids coming in with struggles acting out, overstretched parents getting triggered, staff/admin tensions, the list goes on. This workshop is about 1 - learning to communicate with more compassion bringing increased emotional understanding and connection to your relationships 2 - how to process your day in a healthy way so that your avoiding burn out, resolving inner emotions and resourcing yourself back up.	Warren Hooley is a Holistic Professional Development Trainer from the Syilx (Okanagan) territory. For the past 9 years, Warren has passionately chosen to deliver workshops on Compassionate Communication, Healthy Masculinity & Creative Teambuilding.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30-3:00						
B Workshops	6	Celebrate Culture in Our Back Yard	Future 4 Nations are fortunate to have a natural playground and forest in their back yard. They will share with others the cultural medicines and activities that can be adapted to your program and environment. Such as drumming, singing, making and growing medicines, storytelling. Future 4 Nations will share a Power Point showing their natural playground vs. a plastic playground available to their Headstart students. Their goal is to help encourage and give ideas to others to incorporate into their Headstart programs.	Zelda Williams Lenora Peters was born into the Musqueam Nation where her father Charles Louie is from. Her mother is from Sts'Ailes. She has been in the ECE field for 11 years and is now an ECE teacher with Future 4 Nations. Mandy is also an ECE with Future 4 Nations Headstart program in Mission, BC. She first started as a practicum student 12 years ago and joined the team some months later and has enjoyed being there ever since!		
	7	Engaging with Long term Project Work- Examples from a Toddler Centre	Gain insight into our journey of creating a studio and exploring art materials and the colour black with toddlers. I will share our journey, through images, video, pedagogical narration, and story. I will also discuss the challenges encountered including preconceived notions of toddler's capabilities, bridging gaps in philosophy, communication and finding time to collaborate and involve families.	Amy Wesley has been an Educator for more than 10 years and spent 3 years as an AIDP/ASCD consultant. She has a degree in Early Child Care and education from Capilano University. Her passion is working with infants and toddlers and exploring how they encounter materials and time. Amy currently works with infants and toddlers at UBC Child Care services.		
	8	Showcasing Innovative Early Years Programs in BC	Early years programs from around BC will share the innovative thinking and solutions they came up with to meet challenges and strengthen their programs.	TBA		
	9	Are Your Program's Policies and Procedures "Older Than Dirt"?	Policies and procedures support the groundwork of quality practice. They should help to guide the actions of everyone involved in the program(s) and support the daily work and decision making of early learning professionals. This will encourage the best outcomes for all involved including children, families/ caregivers and themselves.	Cathy Balatti is an Early Childhood/ Infant Toddler Educator with over 25 years' experience working with children, families and community partners in a variety of capacities. Cathy is a member of the Haisla Nation who resides in Kamloops, BC, she works with BCACCS as a Regional Aboriginal Child Care Advisor.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
B Workshops	10	Bridging Language Learning Between the Home and The Program	There are many exciting programs that support the teaching of Indigenous languages to our children. At such a young age children are sponges for language development. One of the biggest challenges is making sure that language transmission continues in the home. This workshop is designed to give educators in First Nations communities the research and strategies to strengthen Indigenous language learning in the home.	Dr. Sonja Thoma and Darcy Deneault work as First Nations Language coaches from the First Nations Education Steering Committee who support First Nations Language Teachers in First Nations schools. Dr. Sonja Thoma has experience working with Sto:lo First Nation doing language research and curriculum development. Darcy Deneault is from the Skeetchestn Nation and has 10 years' experience working with Secwepemc language as a Language and Culture Teacher, Teacher Aid, Curriculum Designer, Instructor, Mentor and Youth Worker.		
	11	Part 2 of 3 - BCACCS Aboriginal Head Start Tour	See A11	See A11		
3:00-3:30 HEATH BREAK						
3:30 – 5:00						
C Workshops	1	Part 2 of 2 - FNHA Regional Networking	See B1	See B1		
	2	Part 3 of 3 - Pillars: How Respectful Relationships, Inspiring Spaces, and Constructivist Experiences	See A2	See A2		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
3:30 – 5:00						
C Workshops	3	Part 2 of 2 - The Ripple Effect: Personal, Organizational and Community Leadership	See B3	See B3		
	4	Part 2 of 2 - Children and Youth with Special Needs (CYSN): building the CYSN Service Framework to guide Ministry services	See B4	See B4		
	5	Part 2 of 2 - Compassionate Communication – Resourcing our Communities	See B5	See B5		
	6	The What and the How of opening a Licensed Child Care Facility	In this inter active workshop come and learn about options for providing child care in your community and develop a framework for moving from thinking about opening a child care centre to opening a centre. We will share our experiences and you will leave with concrete steps to get started on opening a centre in your community!	Rika Lange is an Early Childhood Educator with over 30 years of experience in the sector. She is a long-time advocate for quality child care. She was a Senior Child Care Licensing Officer with Vancouver Coastal Health until 2017. Currently, Rika teaches in the Early Childhood Education programme at Vancouver Community College and Burnaby Community and Continuing Studies.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
3:30 – 5:00						
C Workshops	7	Building Culturally Relevant Child Care with Government Money	The Government of British Columbia is offering up to \$3 million in capital funding to build licensed child care spaces in all regions of the province. In this workshop, we will provide information about the New Spaces Fund, present success stories from other communities and conduct a step-by-step review of the application process. Learn how you can build child care that delivers the programs your communities want and need.	Devon Carter is a Manager of Partnerships and Engagement with the Ministry of Children and Family Development. She works with Indigenous communities and organizations to help build childcare. Andy Davidson is the Director of Child Care Capital and Community Services with the Ministry of Children and Family Development. His team provides money to child care providers.		
	8	Tools for your Toolbox! Evidence-Based Intervention Strategies for Children with Autism Spectrum Disorder	This presentation will provide an overview of strategies and tools used to effectively support children and youth with autism spectrum disorder in their home, school and community environments. Practical examples of tools that can be used with individuals of all ages and abilities will be reviewed.	Dr. Karen Bopp is currently the Director of Provincial Outreach for the Centre for Interdisciplinary Research and Collaboration in Autism (CIRCA) at the University of British Columbia. Karen has worked with children and youth with autism and related developmental disabilities for 25 years.		
	9	The Importance of Positivity: Strategies to Increase Children's Positive Behaviour	Educators who work with toddlers often struggle with how to deal with behaviour like biting, hair-pulling, pushing and grabbing. This workshop assists participants to understand the motivation behind this type of challenging behaviour. We practice strategies that can assist with responding in the moment of crisis but most importantly we look at ways educators can promote problem solving and positive communication. Participants should come with an open mind, ready to share their stories and experiences and with energy to make changes in their practice.	Kirsten is the Provincial Child Care Advisor and Program Manager for the BC Aboriginal Child Care Society. She also instructs Language and Literature in the ECE program for Burnaby Community and Continuing Education.		

Friday Conference Day One, October 25, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
3:30 – 5:00						
C Workshops	10	A Successful Start to Indigenous Language Programming – Promising Practices from Around the Province	The signing of the British Columbia Tripartite Agreement has secured funding for BC First Nations Schools over a 5 year period. Many of these schools have K-4 programs and many are stand alone nursery schools. Participants at this workshop will hear about some of the exciting initiatives in British Columbia and will be given practical ideas in starting their own language programming.	<p>Jacqueline Jim is from W̱SÁNEĆ and W̱xlemi Nations. She was most recently a SENĆOŦEN immersion teacher in Brentwood Bay, B.C. and has been teaching for the last 8 years. She has worked for the First Nations Education Steering Committee as a First Nations Language coach, and now as a Manager, supporting the implementation of language curriculum in First Nations schools across B.C.</p> <p>Kirsten Baker-Williams is from the Skwxwu7mesh Nation and has several years of experience as an educator and in the field of language revitalization. She is a life-long learner of the Skwxwu7mesh language and is currently the Director of First Nations Languages with the First Nations Education Steering Committee.</p>		
	11	Part 3 of 3 - BCACCS Aboriginal Head Start Tour	See A11	See A11		

Saturday Conference Day Two – October 26, 2019

7:30-8:30 Breakfast						
8:30-10:00 Keynote (Lorna Williams) and Perry Shawana Awards						
10:00-10:30 HEALTH BREAK						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
10:30 – 12:30						
D Workshops	1	Part 1 of 3 - Remembering to Play – Inspiring Joy, Freedom & Self-Care	Play is the language of children, and it is the vehicle through which they learn and understand our world. To educate and support children, we must learn to speak their language by remembering to play ourselves. Remembering to Play is a fun and interactive playshop that supports you to remember the wisdom of a child’s mindset and the importance of levity and joyful authentic expression as cornerstones for educating and healthy, productive living.	Vince Gowmon, RTC, CPCC, BBA, is the founder of Remembering to Play Events and the author of Let the Fire Burn ~ Nurturing the Creative Spirit of Children, and Wild Empty Spaces ~ Poems for the Opening Heart. Since 2000 he has been leading keynotes, playshops and webinars for organizations, conferences and communities on topics such as Leadership, Communication, Creativity, Community Engagement and Play.		
	2	Part 1 of 3 - Hey! My Brain Doesn’t Work That Way! Understanding Brain Differences and Sensory Processing to Support Self Regulation and Stress Management	People with sensory processing differences include people with PTSD, ADHD, ASD, generational trauma and other learning challenges. In artificial environments, the world is often too fast, too loud, too bright, too tight. This leads to dysregulation and challenges with attention and behaviour, which lead to hostile interventions that do not work. By understanding brain differences and sensory processing, it becomes common sense to support simple sensory strategies that calm and organize the nervous system. When learners feel safe and grounded, they operate closer to potential and remain as valuable community members. It’s time to give youth, especially boys the opportunity to be who they are at the same time as they learn, grow and develop.	As an occupational therapist working with children for over 30 years, Marc Landry’s experience involves helping people with challenges with sensory processing and self regulation to integrate into school and community environments. Increasing understanding of sensory processing, sensory tools, and triggers helps people succeed.		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
10:30 – 12:30						
D Workshops	3	Part 1 of 3 - The LOVIT Way Program Evaluation Process	The LOVIT Way PEP (Program Evaluation Process): PEP is an evaluation and planning tool based on the LOVIT Way process, designed to enhance Indigenous Early Childhood program delivery. PEP inspires excellence in practice through self-evaluation and program planning. It is a quantitative and qualitative in nature and reflects the Principles and Guidelines of the Aboriginal Head Start program. In this workshop you will become familiar with this evaluation tool and utilize PEP immediately.	Yvette Bolduc is of Ojibway decent and is the Provincial Advisor/Training Coordinator for AHSABC. She firmly believes that no matter what we are dealing with, we must NEVER lose our sense of humor! Lily Patzer is of Oji-Cree decent and is the Provincial Program Manager for AHSABC. She believes that as ECE's our role is to create programming based on culture, family and community.		
	4	Part 1 of 3 - Moccasins in the Seasons	Moccasins in the Seasons is an art project based from a Cree legend, How the Seasons Came to Be. After introductions and hearing the story, participants engage in making a moccasin from prepared recycled materials and connecting the story to self through learning what season they're born in. Then they learn how to say it in Cree, or another appropriate Indigenous language. This project can be delivered over the course of one week to a month, and be touched upon through the year, as the seasons change	Mavis Aubichon is Cree Metis originally from Buffalo Narrows N.SK and was transplanted to grow in Comox Valley on Vancouver Island where she feels the privilege of calling the traditional unceded K'omoks territory home as well growing three children here. She shares cultural learnings with Indigenous organizations where Mavis has grown a portfolio of art projects thru storytelling and knowledge of language, ceremony and life. With these roots she is budding into her new role with the AIDP forming connections to help build healthy families and stronger communities.		
	5	Part 1 of 3 - Realia - Authentic Roots to Inquiry Based Curriculum	This interactive workshop will guide us to think with our head, feel with our heart and do with our hands. Learn how to incorporate child-led realia objects in your classroom and learning environment to support how children make meaningful connections between their own lives and their greater community around them. Discover how authentic child-led realia promotes critical reflection, a sense of belonging and active participation.	Aileen has over 25 years of experience in the field of early childhood education. She worked as a classroom teacher and professional development lead instructor. She is an Early Learning instructor for Bow Valley College as well as the Early Childhood Facilitator for the Foothills Children's Wellness Network in Alberta, Canada.		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
10:30 – 12:30						
D Workshops	6	Part 1 of 2 - Compassionate Transitions to Kindergarten	Take a journey with us on finding new ways to engage children and their families in the transition from Early Years programming into the Public-School system. We will discuss how Compassion, Family and Cultural values are key to holistic approach to the transition.	<p>Kim Chernenkoff is currently employed as the Director of Early Childhood Services with the Prince George Native Friendship Centre. Kim lives on the traditional unceded lands of the Lheidli T'enneh (where the rivers meet), located in Prince George, BC. Kim has over 30 yrs experience in Early Years Programming.</p> <p>Gwen Budskin is of Cree descent from the Treaty 8 Territory. She currently resides on the ancestral territory of the Lheidli T'enneh where she has had the honor of being the Director of Youth and Community Services for the Prince George Native Friendship Centre.</p>		
	7	Making the Most of Excel	Learn tips and shortcuts to do your most common Excel tasks in a fraction of the time. We will sort, filter, summarize and graph data sets in just a few minutes, even seconds in many cases. Learn the most important tools that you need to start building functions and embedding functions within other functions as well as tips on printing excel reports.	Frank Byl is the president of PowerConcepts and a Microsoft Master Instructor with 21 years of training experience. PowerConcepts has trained over 30,000 people and worked with many hundreds of different companies and organizations to optimize processes and help their staff work more confidently and effectively. Frank has a BSc (Kinesiology) from SFU, a BC Profession Teaching Certificate, has taught his entire career in high school, college and a variety of professional settings. He loves the outdoors and after work you will usually find him outside sailing, hiking or playing a variety of sports.		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
10:30 – 12:30						
D Workshops	8	Exploring our Ancestral Land, Honoring our Traditions	Children are natural explorers, open to the surprise that nature brings. This workshop will share practices and stories of working with natural organic objects. How teachers pay attention to children's discoveries, questions, and theories about natural materials and phenomenon that bring the key to enhanced learning. We are honoring our traditional way of learning, encouraging children to explore, seek new paths to culture-based learning that honors our history, languages, social context, and fosters positive Indigenous identity.	<p>Blake Paul is from the Shishalh Nation, his traditional name is yelawtsut. He has worked at the mem7iman Child Development Center since the Summer of 2004. He currently enrolled back in school to work towards his diploma in Early Childhood Education (ECE). He loves being outdoors with the children. and works in the forest program with the 3-5 year old's.</p> <p>Gilda Craigan is a member of the Shishalh Nation on the Sunshine Coast. She has completed both the E.C.E. and I.T.courses at Capilano University. She has been working in this field for seventeen years. Gilda presently works at mem7iman Childcare Centre as the lead I.T. teacher. She loves spending most of her time outside the centre with the children exploring the surroundings.</p> <p>Maggie Chow, Atelierista, first began working with the mem7iman team in 2011. She is an advocate of the Reggio Emilia approach.</p>		
	9	The Art of Letting Go	<p>CHILDREN DO NOT BECOME WHO WE TELL THEM TO BE. THEY BECOME WHO WE ARE!</p> <p>We have the most important job there is, shaping healthy, nurturing human beings. It is absolutely critical that we bring our BEST SELVES to work.</p>	<p>Sandi Hutton is a child, youth, adult and family counsellor who has practiced in BC for 43 years. Sandi is also a Reiki Master and Teacher and a certified Medicine Wheel Facilitator. Sandi now works out of her home in the Cariboo, where nature is an integral part of her practice.</p>		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
10:30 – 12:30						
D Workshops	10	Weavings from Rags	<p>North Americans send 9.5 million tonnes of clothing to the landfill every year! Let's use old t-shirts and fabrics to weave into pieces that can be used around the house or centre. Create a simple loom for repurposing old fabric.</p> <p>All materials provided but feel free to bring old clothes or sheets in your favourite colours.</p>	<p>Sheila Grieve, ECEC, MA. Her research, informed by her Métis heritage, relates ethnobotany to child development. She enjoys hands on activities involving plants and is an avid knitter.</p> <p>Autumn Frederiksen, Métis spinner and weaver. She has been active in the Mid Island Spinners and Weaver Guild since 2011 and looks forward to sharing her experiences and passion for the fibre arts.</p> <p>Lorna McCrae has taught Creative Expression for many years and now combines this knowledge with a newfound passion for needle felting. In her spare time she enjoys hiking and all things outdoors.</p>		
	11	Introduction to Outreach and Home Visiting	<p>Home visiting and outreach provides early learning opportunities for children and families outside of a centre-based program. In this workshop you will learn how to design an outreach and home visiting program based upon the needs of families. We will review how to start a program from scratch including everything from preparation to implementation and safety of the home visitor. Building healthy relationships is key to success in outreach, so we will discuss ways to establish healthy communication with families while having clear boundaries.</p>	<p>Bonnie works with the First Nations Health Authority and provides supports to the Maternal & Child Health and FASD on-reserve programs. She has been in the Early Learning and Care field for many years and has spent much of it working with Aboriginal Head Start on-Reserve.</p>		
12:30 - 1:30 LUNCH						

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30 – 3:00						
E Workshops	1	Part 2 of 3 - Remembering to Play – Inspiring Joy, Freedom & Self-Care	See D1	See D1		
	2	Part 2 of 3 - Hey! My Brain Doesn't Work That Way! Understanding Brain Differences and Sensory Processing to Support Self Regulation and Stress Management	See D2	See D2		
	3	Part 2 of 3 - The LOVIT Way Program Evaluation Process	See D3	See D3		
	4	Part 2 of 3 - Moccasins in the Seasons	See D4	See D4		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30 – 3:00						
E Workshops	5	Part 2 of 3 - Realia - Authentic Roots to Inquiry Based Curriculum	See D5	See D5		
	6	Part 2 of 2 - Compassionate Transitions to Kindergarten	See D6	See D6		
	7	Part 1 of 2 - Small Worlds Needle Felting	<p>Small world play refers to imaginative play with ‘small’ toys, involving imagination, active learning and imitation, and allows children to communicate knowledge about life and the world around them in a safe, contained environment.</p> <p>Join us to create feltsapes that can be used as backgrounds for small world play. All materials, including felting needles that you can keep to create future feltsapes will be provided.</p>	<p>Sheila Grieve, ECEC, MA. Her research, informed by her Métis heritage, relates ethnobotany to child development. She enjoys hands on activities involving plants and is an avid knitter.</p> <p>Autumn Frederiksen, Métis spinner and weaver. She has been active in the Mid Island Spinners and Weaver Guild since 2011 and looks forward to sharing her experiences and passion for the fibre arts.</p> <p>Lorna McCrae has taught Creative Expression for many years and now combines this knowledge with a newfound passion for needle felting. In her spare time she enjoys hiking and all things outdoors.</p>		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30 – 3:00						
E Workshops	8	Part 1 of 2 - Changing Your Life with Outlook	Tired of living in your Inbox? Maybe you shouldn't be there. Learn how to create a powerful time management dashboard in Outlook that will show you all that you need to do on one screen and allow you to manage your priorities and schedule. Learn key setting changes in Outlook and a handful of keyboard shortcuts that can eliminate 100's of mouse clicks per day and keep you more focused on what is most important in your day and better manage and delegate work.	Frank Byl is the president of PowerConcepts and a Microsoft Master Instructor with 21 years of training experience. PowerConcepts has trained over 30,000 people and worked with many hundreds of different companies and organizations to optimize processes and help their staff work more confidently and effectively. Frank has a BSc (Kinesiology) from SFU, a BC Profession Teaching Certificate, has taught his entire career in high school, college and a variety of professional settings. He loves the outdoors and after work you will usually find him outside sailing, hiking or playing a variety of sports.		
	9	Part 1 of 2 - The Power and Art of Preparing Story Baskets	In a world where we are always rushed, storytelling is almost a lost art. In today's electronic age, children are losing their ability to think creatively. However, through storytelling, children develop listening skills, patience, problem-solving, creative thinking, and many more skills used in their early years' development. Story Baskets expose children to various ways of learning and are a hands-on approach to education. Story Baskets present an opportunity for interaction between parent and child, child and peers, and child and educator.	Oana is a Montessori and ECE teacher with over 20 years of experience. She enjoys story telling and introducing children, parents and educators to the power of stories.		
	10	Healing the Hurry Disease	The HURRY DISEASE is a term used to describe a STRESSFUL and HECTIC lifestyle. When we live a whirlwind lifestyle, it is difficult to replenish, restore or find joy. This workshop speaks to the importance of healthy self-care. Understand how our BELIEFS and lack of PEACE will lead to poor job satisfaction. Measure your level of self-care through the MEDICINE WHEEL TEACHINGS. Experience relaxation techniques, finishing with guided nature imagery. *Bring a yoga mat or blanket for the guided imagery	Sandi Hutton is a child, youth, adult and family counsellor who has practiced in BC for 43 years. Sandi is also a Reiki Master and Teacher and a certified Medicine Wheel Facilitator. Sandi now works out of her home in the Cariboo, where nature is an integral part of her practice.		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
1:30 – 3:00						
E Workshops	11	Guiding Littles - Holistic Program Development for Infants and Toddlers	In this workshop, participants will examine the underlying pillars for holistic program development for Infants and Toddlers, including team leadership and communication strategies. We will also explore programming ideas such as risk taking and loose parts and how these theories can be applied with the younger age groups.	Jasmine Stecyk is an ECE/ITE who lives in Kamloops, BC. She has been in the field for 10 years and has worked with all age groups in a variety of programs. Jasmine currently leads an Infant Program where she applies her relationship, respect, risk-taking, and outdoor play focused practice.		
3:00 - 3:30 HEALTH BREAK						
3:30 – 5:00						
F Workshops	1	Part 3 of 3 - Remembering to Play – Inspiring Joy, Freedom & Self-Care	See D1	See D1		
	2	Part 3 of 3 - Hey! My Brain Doesn't Work That Way! Understanding Brain Differences and Sensory Processing to Support Self Regulation	See D2	See D2		
	3	Part 3 of 3 - The LOVIT Way Program Evaluation Process	See D3	See D3		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
3:30 – 5:00						
F Workshops	4	Part 3 of 3 - Moccasins in the Seasons	See D4	See D4		
	5	Part 3 of 3 - Realia - Authentic Roots to Inquiry Based Curriculum	See D5	See D5		
	6	Handmade Drumsticks	For those who have a drum and need a great drumstick. We will spend one and a half hours making a drumstick for that perfect drum. All materials will be supplied: wooden sticks, hide, sinew.	Stewart is a member of the Squamish Nation in North Vancouver. His ancestral name is Na-eamote. He is the winner of the 2008 Aboriginal Tourism BC award for the Power of Education.		
	7	Part 2 of 2 - Small Worlds Needle Felting	See E7	See E7		
	8	Part 2 of 2 - Changing Your Life with Outlook	See E8	See E8		
	9	Part 2 of 2 - The Power and Art of Preparing Story Baskets	See E9	See E9		

Saturday Conference Day Two – October 26, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
3:30 – 5:00						
F Workshops	10	Supporting and Encouraging Indigenous Fathers	Positive father involvement plays a key role in supporting Indigenous children’s wellbeing. However colonial interventions have marginalized the role of fathers in many communities. This interactive circle draws on the knowledge, stories and experience of participants as well facilitators. Participants will share their stories of challenges and success in supporting fathers. Facilitators will talk about recent research on the role strong Indigenous fathers play in a child’s life. Activities, resources, and promising practices will be shared. This circle is meant to engage and encourage discussion around including fathers in early childhood settings.	<p>Jessica Pratezina has a background in Aboriginal Infant Development and is currently a graduate student in the School of Child and Youth Care at the University of Victoria.</p> <p>Francis James is a Cultural Connections Worker at Spirit of the Children Society. He brings teachings from his years of experience as a front-line worker as well as an Indigenous father.</p>		
	11	Moving Towards a Language Nest in the Early Years: Stories from n̓kmalq̓s	This workshop will share stories from the development of a language nest in n̓kmalq̓s, the Okanagan Indian Band community in BC. Natalie shares the insights of community members who participated in her doctoral research during the early years of nest development. Danielle, will share some insights from working in the language nest since 2014, thereby bringing the story of the nest’s development up to the present day.	<p>Dr. Natalie A. Chambers is a researcher on language nest development. Her sons and grandson have attended language nest programs in n̓kmalq̓s since 2007. Natalie conducted her doctoral research on language nest development.</p> <p>Danielle Saddleman is a Syilx woman from n̓kmalq̓s. She is the Language and Culture Lead for the Okanagan Indian Band. Prior to this she worked as the language nest coordinator for five years.</p>		

Sunday Conference Day Three, October 27, 2019

7:30 – 8:30 BREAKFAST						
8:30 – 9:00 Welcome to Last Day						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
9:00 -10:30						
G Workshops	1	Part 1 of 2 - Schema Theory and the Relationship with Children's Learning Behaviour	Understanding schema theory and how it relates to children's learning and behavior offers educators an opportunity to provide materials to support play patterns that are often misunderstood as 'inappropriate behavior'. Participants uncover patterns of behavior that can be planned for. Understanding the significant loose parts (intelligent materials, beautiful junk) can play in complimenting children's learning and behavior patterns. Our time together will be hands on, providing many visuals and examples to support a thorough understanding of schema's, as well as exploring the materials programs need.	Jacqueline Ewonus is currently the Program Director at SFU Childcare Society in Burnaby, BC, overseeing seven Infant/Toddler programs. She has a longstanding relationship in the childcare field in different capacities spanning over 30 years. Jacqueline has been an instructor for the past 12 years, teaching in the Early Care and Education Post Basic Program in Inclusive Practice and Administration.		
	2	Part 1 of 2 - Trying Differently – A Relationship Approach to Challenging Behaviours	Most professional approaches to challenging behaviours do not recognize the power of relationships. Instead, interventions often target presenting behaviours for change. Trying differently means to expand our range of options and move from punishing behaviours to understanding them and to change the environment and our expectation of the children and youth. We will explore the key role of relationship in developing appropriate and effective support strategies.	Malgosia is a Family Consultant with Parenting Paradigm, and a FASD Key Worker with the Fraser Valley Child Development Centre in Abbotsford, BC. She has over 20 years experience in supporting families, raising children and adolescents. She has provided education and training to various systems working with children and families.		
	3	Part 1 of 2 - Kids Have Stress Too	This workshop teaches educators to help children enhance their physical, mental, emotional, and behavioural coping skills, thinking styles, and key abilities during the important window of opportunity of the early years. By providing participants with more information, tools, and strategies, this training will help them learn effective ways to promote positive emotional development and self-regulation in young children, and create a learning environment that reduces stress.	Vicki Lepper is a Trainer for The Psychology Foundation of Canada, Facilitator for BC Family Child Care Association. She presents ECE workshops, is a member of Tri-City ECD Committee & provincial Early Years networks, and has received several awards for her commitment to support children, families and Early Years professionals.		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
9:00 -10:30						
G Workshops	4	Part 1 of 2 - Connecting Language, Land Based Learning and Families	We believe our indigenous culture, values and beliefs need to be taught to our children and their families. They need to know who they are and where they come from. We include our ceptikwl (traditional coyote stories) elders, parents, fluent speakers and other culturally knowledgeable people in my programs. We will showcase the different tools we use to bring these aspects to our programs.	Way' iskwiſt Michelle Joe, her parents are Bonnie Coble and Perry Joe-Williams. She is a member of the Westbank First Nation, she is sukinaqin, she is sqilx, she is from this land. She completed her Aboriginal Early Childhood Education at the En'owkin Centre in 2014. She has been the Family Program Coordinator for WFN for 15 years. Her passion is creating a culturally rich learning environment based on the values and teachings of the sukinaqin and our language, nqilwxcn. Way' iskwiſt ſta7qwalqſ, Hailey Causton, her parents are Wilfred Grouse Barnes and Sandi Alexander. She lives in Westbank and is syilx. She is completing her Bachelor of Arts majoring in Indigenous studies. She is passionate about maternal health and the well being and betterment of our families through traditional teachings.		
	5	Part 1 of 2 - Appetite to Play Workshop	Physical activity and healthy eating in the early years are important for healthy child development and for setting the stage for lifelong healthy behaviours. This 3-hour workshop is designed to support early years providers enhance knowledge, skills and confidence in creating childcare settings that support physical activity, healthy eating, food and physical literacy. It offers recommended practices and up to date resources to easily use in a variety of settings including daycare centres, family-based childcare, preschool and parent participation programs.	Jennifer Brown is a physical literacy programmer. She is currently working with both viaSport BC and PacificSport Fraser Valley to develop provincial wide physical literacy programs in schools and recreation. She is passionate about providing quality experiences with both food and physical activity in the early years to live a healthy and active life		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
9:00 -10:30						
G Workshops	6	Cultivating Intuition – The Heart of Healthy & Productive Decision Making	Intuition is your birthright. As children you freely connected to your intuition so naturally that you didn't even know it was intuition. It was an everyday awareness permeating your existence that you were intimately connected to and a part of. Life felt magical and your environment was filled with endless possibilities. Over time, however, due to social conditioning you disconnected from this sense of presence and wonder and the gifts it has to offer. In this fun and interactive playshop, reclaim the wisdom of intuition and magic of your inner child. Learn to trust your inner resourcefulness, expand your range of choice, bring greater ease to your decision making, and deepen your connection to others. Bring greater awareness to how you hear and respond to the deeper needs of children and support them to stay connected to their intuition. Walk away feeling a deeper sense of Self and inspired to make new, empowering decisions.	Vince Gowmon, RTC, CPCC, BBA, is the founder of Remembering to Play Events and the author of Let the Fire Burn ~ Nurturing the Creative Spirit of Children, and Wild Empty Spaces ~ Poems for the Opening Heart. Since 2000 he has been leading keynotes, playshops and webinars for organizations, conferences and communities on topics such as Leadership, Communication, Creativity, Community Engagement and Play. His events are fun and interactive, leaving people inspired and with practical tools for work and life. He also runs a full healing practice in which he supports people through somatic counselling, breathwork, distant healing and ceremonial work.		
	7	Moving Towards a Language Nest in the Early Years: Stories from n'kmalqs	This workshop will share stories from the development of a language nest in n'kmalqs, the Okanagan Indian Band community in BC. Natalie shares the insights of community members who participated in her doctoral research during the early years of nest development. Danielle, will share some insights from working in the language nest since 2014, thereby bringing the story of the nest's development up to the present day.	Dr. Natalie A. Chambers is a researcher on language nest development. Her sons and grandson have attended language nest programs in n'kmalqs since 2007. Natalie conducted her doctoral research on language nest development. Danielle Saddleman is a Syilx woman from n'kmalqs. She is the Language and Culture Lead for the Okanagan Indian Band. Prior to this she worked as the language nest coordinator for five years.		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
9:00 -10:30						
G Workshops	8	Sexual Abuse Prevention Programming for 3-5 yr olds: Working in New Ways with Indigenous Partners	<p>ECEBC has recently released Let's Talk v3 Classroom Curriculum and Training Program for Early Childhood Educators and Kindergarten Teachers. The curriculum has been updated to reflect the changing demographics and diversity in our province. New content reflects Indigenous context, and gender health concepts.</p> <p>New statistics and resources have been added and attention has been paid to the impact of media and strategies families can use to protect their children from online risks. In this workshop, participants will learn facts about child sexual abuse and the importance of starting prevention early. Panel members and participants will share strategies to engage families, staff, program administrators, and others in this work while attending to the well-being of educators.</p>	<p>Christine has facilitated ECEBC's curriculum and training revisions. Christine's research focus is leadership for improved child health. She is an advocate for language and culture as protective factors.</p> <p>Lee McArthur has been an early childhood educator for over 30 years. She has been leading Let's Talk with children in classrooms for 15 years. She is an advocate for children and families.</p> <p>Kirsten Bevelander is a liaison between BCACCS and the Let's Talk Advisory Committee. TBC</p> <p>Moderator: Emily Gawlick, ECE, Executive Director, ECEBC. TBC</p>		
	9	ECE Professional Learning: Introducing the BC Early Childhood Pedagogy Network	<p>This session shares how the MCFD-funded BC Early Childhood Pedagogy Network, in partnership with BCACCS and ECEBC, will introduce, support, and evaluate the pedagogist role in early years programs across the province. Fundamental to this work is the vision that a system of quality ECE can only be understood and lived within the local community context, where professional early childhood educators are recognized and supported as critical to its foundational backbone.</p>	<p>Kathleen Kummen is an instructor in the Early Childhood Care and Education Program and the Chair of the Centre for Childhood Studies at Capilano University, and a co-director of the BC Early Childhood Pedagogies Network.</p> <p>B. Denise Hodgins is the Deputy Director of the British Columbia Early Childhood Pedagogy Network.</p> <p>Veronica Pacini-Ketchabaw is a Professor at the University of Western Ontario, and a co-director of the Ontario Centre of Excellence in Early Years and Child Care and the BC Early Childhood Pedagogies Network.</p>		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
9:00 -10:30						
G Workshops	10	Part 1 of 2 - Re-discovering our Wild, Native and Medicinal Plant	Come discover wild, native and medical plants that support us physically, emotionally, mentally and spiritually as we explore and experience our living world. Sample various medicines and learn how to identify medicinal and edible plants, native and non-native, in our urban landscape, and how their properties can improve our wellness and understanding of nature.	Lori Snyder is a Metis herbalist & educator of wild, native and medicinal plants. She shares the wisdom of plants at elementary, secondary schools and presents at Professional Development days within the Metro Vancouver School Districts. She care takes a Medicine Wheel garden, offers various workshops on permaculture, medicine making, and garden consulting. For the past two years Lori has teamed up with 'Farm2School' to facilitate Indigenous Foodscapes into school yard gardens to help co-create living legacies for future generations.		
	11	What is "Traditional Aboriginal Medicine?"	Discussing the value and knowledge pf our First Peoples medicine. The differences between Western Medicine and our philosophy of treating the spirit mentally and physically. We will also look at other alternative/complimentary medicine.	Candace Hill Trevena is a Bi-Cultural Métis Medicine Keeper, traditional Aboriginal healer. Family Counselor, Health Activist and published author-writer "She Who Wears Moccasins Carries a Big Stick".		
10:30-11:00 HEALTH BREAK						
11:00 -12:30						
H Workshops	1	Part 2 of 2 - Schema Theory and the Relationship ...	See G1	See G1		
	2	Part 2 of 2 - Trying Differently – A Relationship Approach	See G2	See G2		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 -12:30						
H Workshops	3	Part 2 of 2 - Kids Have Stress Too	See G3	See G3		
	4	Part 2 of 2 - Connecting Language, Land Based Learning and Families	See G4	See G4		
	5	Part 2 of 2 - Appetite to Play Workshop	See G5	See G5		
	6	The Gift of Empathy ~ Meeting People in Their Reality	We are very good at fixing people and solving their problems. When we do, we take people away from their experience and impose our own feelings and ideas onto them. Empathy is a gift people are hungering for. It has the power to transform relationship conflict into openness and respect, and to create greater trust in future conversations. In this fun and interactive playshop, explore where you would like to offer more empathy to your students, peers, friends and family; and explore where you would like to receive more empathy as well. Learn specific skills that will help you connect before you correct — engage the human being —and meet them in their reality.	Vince Gowmon, RTC, CPCC, BBA, is the founder of Remembering to Play Events and the author of Let the Fire Burn ~ Nurturing the Creative Spirit of Children, and Wild Empty Spaces ~ Poems for the Opening Heart. Since 2000 he has been leading keynotes, playshops and webinars for organizations, conferences and communities on topics such as Leadership, Communication, Creativity, Community Engagement and Play. His events are fun and interactive, leaving people inspired and with practical tools for work and life. He also runs a full healing practice in which he supports people through somatic counselling, breathwork, distant healing and ceremonial work.		

Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 -12:30						
H Workshops	7	Enhancing Early Years Communication, Language and Inclusion	An early intervention communications strategy using sign enhanced language was implanted in three First Nations: Pauquachin, Tseycum and Songhees. This initiative led by the Nations promotes speech and language development as well as an environment of inclusivity. In one setting, sign enhanced language supported children in learning their traditional language.	<p>Beverly Smith, former Associate Director Centre for Early Childhood, University of Victoria and is currently a consultant with Hulitan Family & Child Services Society where she leads community-initiated programs in partnership with First Nations.</p> <p>Suzanne Jackson Former Aboriginal Engagement Coordinator Success by 6 has established strong relationships with local nations and experience implementing Aboriginal programs (e.g. Journeys of the Heart).</p> <p>Florence Johnny is trained in sign-enhanced language. She trains trainers works directly with young children and develops sign enhanced language resources.</p>		
	8	Handmade Drumsticks	For those who have a drum and need a great drumstick. We will spend one and a half hours making a drumstick for that perfect drum. All materials will be supplied: wooden sticks, hide, sinew.	Stewart is a member of the Squamish Nation in North Vancouver. His ancestral name is Na-eamote. He is the winner of the 2008 Aboriginal Tourism BC award for the Power of Education.		
	9	Teaching Children about "Food as our Medicine" and Power of Plant Medicines	<p>First discuss and share how we can teach children about healthy natural and traditional foods. Explore our plant medicines with children – growing, harvesting and using teas as medicines.</p> <p>Samples of foods and plants.</p>	Candace Hill Trevena is a Bi-Cultural Métis Medicine Keeper, traditional Aboriginal healer. Family Counselor, Health Activist and published author-writer "She Who Wears Moccasins Carries a Big Stick".		

BCACCS 22nd Annual Conference Workshop Registration and Descriptions
Our Languages, Our Teachings, Our Ways



Sunday Conference Day Three, October 27, 2019 cont'd						
Times	Session Number	Workshop Title	Description	Presenter	First choice	Second Choice
11:00 -12:30						
	10	Part 2 of 2 - Re-discovering our Wild, Native and Medicinal Plant	See G10	See G10		
12:30 – 1:00 Child Care Awards						
1:00 – 2:00 LUNCH Cultural Sharing						
2:00 – 2:30 Witnessing, Conference Closing						

Thank you for your interest in registering for the conference. In order to register online login to <http://www.acc-societybc.com/code>.

Please note: This year delegates can receive certification for up to 17 hours of training for provincial ECE licensing requirements.