

**BC ABORIGINAL CHILD CARE SOCIETY**

**E-newsletter May 7, 2010**

Visit our website at:

[www.acc-society.bc.ca](http://www.acc-society.bc.ca)

*Previous Weekly Enews can be downloaded [here](#)*

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- 3<sup>rd</sup> Biennial International Conference on Brain Development & Learning: Making Sense of the Science July 16-20, 2010, Hyatt Hotel, Vancouver, BC
- Celebrating Indigenous Knowledges: Peoples, Lands, Cultures at Trent University, Peterborough, Ontario June 16-20, 2010

**Job Postings**

- Full-Time Program Coordinator Needed at Eagle's Nest Aboriginal Head Start Preschool in Downtown Vancouver, BC – **NEW**
- Full-Time Aboriginal Supported Child Development Consultant Needed in Delta through KLa-how-eya Aboriginal Centre of SACS – **NEW**

- Part-Time ASCD Consultant Needed at the Northwest Aboriginal Supported Child Development Program in Hazelton, BC – **NEW**
- Part-Time Child Caregiver for School-Aged Children (2-6 children) who are working on the set of a children's TV show in Victoria, BC – **NEW**
- Full-Time ECE Manager Needed at Kitasoo Xai-Xais Child Care Centre in Klemtu, BC – **NEW**
- Full-Time K4K5 Substitute Teacher (Maternity Leave) Needed for 2010/2011 School Year at Salteau First Nations, Chetwynd, BC – **NEW**
- Executive Director Needed at the Children's Circle Childcare Society in Kamloops, BC – **NEW**
- Permanent ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - **STILL OPEN**
- Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS Preschool, Downtown Vancouver, BC - **STILL OPEN**
- Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**
- Communications and Public Relations Associate Wanted at the Vancouver Aboriginal Child and Family Services Society (VACFSS) – **Extended Deadline**

#### About our Enews...

- How to Subscribe to our Weekly Enews
- Aboriginal ECE Job Posting Service

#### ACCS NEWS

##### **\*\*NOTICE\*\* ACCS Library Server Down for Repairs**

Our LIBRARY CATALOGUE will not be available for about a week (May 5 to May 12, 2010) due to Library Server repairs. We apologize for the inconvenience. We will notify you when the Library Catalogue is back up and running. If you need to locate a particular, please call Pepper Brewster at (604) 913-9128 ext. 229.

#### PROVINCIAL ECD NEWS

##### **MCFD 2010 Child Care Award Winners**

##### **CELEBRATING B.C.'S CHILD CARE PROFESSIONALS**

VICTORIA – Twelve child care professionals who have demonstrated outstanding service to the children and families of British Columbia are the winners of the B.C. 2010 Child Care Awards of Excellence, announced today by Mary Polak, Minister of Children and Family Development and Minister Responsible for Child Care.

“As we kick off Child Care Month in British Columbia, we celebrate the highly-skilled professionals who support the overall health and happiness of our children. Accessible, quality childcare is an integral part of a strong economy,” said Polak. “Working in child care demands considerable skill and results in tremendous rewards for children, caregivers, working families and communities.”

Awards are handed out each year to child-care providers nominated by parents, peers, and community members for the safe, enriching environments they offer children in licensed child-care settings such as group centres, family daycares, out-of-school child care and preschools.

Close to 100 nominations were evaluated using criteria that included supporting child development, involving parents, families and communities, supporting diversity and commitment to ongoing professional development and leadership in the child-care sector.

"Quality child care comes down to the person providing the care," said Barb Presseau, Fraser Region child care resource and referral co-ordinator. "Just as child care providers respect and nurture children as individuals, let's take time to celebrate each and every professional for their individual and profound contributions in supporting children and families."

Many of B.C.'s child care resource and referral centres will hold appreciation events in their communities throughout the month. With well over 5,000 licensed facilities and 10,000 early childhood educators across British Columbia, there are a lot of people to appreciate.

Take some time this month to thank the child care professionals in your community, and mark your calendars; May 20th is Child Care Provider Appreciation Day.

**AND THE WINNERS ARE...** Twelve child-care professionals have been awarded 2010 Child Care Awards of Excellence in six categories. Nine licensed child-care facilities have also received a Child Care Legacy Award in recognition of more than 40 years of service to British Columbians.

#### **General**

Caroline Schier - West Vancouver

Ellen Ruth Muirhead - North Vancouver

#### **Aboriginal**

Harlen Jones - Enderby (*Lenora Pritchard Memorial Award*)

Verna Adolph - Lillooet

#### **Family Child Care Provider**

Soonock Lee - Vancouver

AnnaRita Best - Nanaimo

#### **Promising New Family Child Care Provider**

Shazmina Herath - Burnaby

Mata Papadogambros - Coquitlam

#### **Promising New Early Childhood Educator**

Sheila Marie Kennedy - Eagle Creek (Interior)

Mie Hoshino - Vancouver

#### **Lifetime Achievement**

Christine Eldon - North Vancouver

Dee Conley - Quathiaski Cove (Vancouver Island)

### **Child Care Legacy Awards**

University of Victoria Child Care Services - Victoria

Little Goslings - Vancouver

Shuswap Daycare - Salmon Arm

Parkdale Early Childhood Centre - Victoria

St. James Daycare - Vancouver

Gingerbread House Parent Participation Preschool - Richmond

Vancouver Bilingual Preschool - Vancouver

Whalley Daycare Ltd - Surrey

Acadia Daycare Centre - Vancouver

Contact: Chris Ash Media Relations  
Ministry of Children and  
Family Development  
250 356-1639

For more information on government services or to subscribe to the Province's news feeds using RSS, visit the Province's website at [www.gov.bc.ca](http://www.gov.bc.ca).

### **Role of Representative for Children and Youth Threatened**

Last week, the provincial government quietly introduced legislation that would limit the access of the Representative for Children and Youth to cabinet documents, which would prevent her office from releasing future reports that rely on the information from that level of the Executive Council, such as her recent *Honouring Christian Lee* report on domestic violence. Read more in the [Vancouver Sun](#).

Below is a media release from the [BC Association of Social Workers](#):

*Through the introduction of Bill 24-2006 the BC government has introduced amendments to the Representative for Children and Youth Act that will restrict the Representative in accessing cabinet documents which are necessary to monitor and assess how the BC government is meeting its mandate toward the children and youth of BC.*

*The fact that these legislative changes are retroactive to the creation of the Representative's office, and were hidden within the bill which contained 200 amendments to miscellaneous laws, speaks to the profound lack of transparency, openness and accountability with which the BC government is operating. The introduction of these amendments can only be seen as attempts to undermine and diminish the legislative authority and power of the Representative in holding the BC government accountable for its action and inaction that contribute to the continuing and rapid deterioration of the child welfare and social service systems of care in BC.*

*There is enough evidence to demonstrate that MCFD is often failing to meet even its most basic legislative mandate – to protect children and youth. The attrition of frontline social workers continues unabated. The government has failed to act on previous recommendations of the Representative.*

*How are the interests of children, youth and families being served by creating a veil of secrecy around accessing information about how the leadership of MCFD is operating and what changes they are planning?*

*Whose interests are being served by cutting the Representative off at the knees in fulfilling the mandate of her office – assessing and reporting on how MCFD and other Ministries are fulfilling their legislated mandates toward the children and youth of BC?*

*It's time for the leadership of MCFD to be reminded that their first and most important commitment is to serving the interests and needs of BC's children and youth in the most accountable, transparent and ethical way. There is still time for the BC government to meet its own goal of building the best system of support in Canada for children with special needs and those who are at risk. BC's children and youth deserve the absolute best that we have to offer.*

**Support the Representative by contacting your MLA to let them know that this legislation limiting the access of the Representative to cabinet documents is unacceptable.** (Source: First Call Weekly Announcements May 3, 2010)

### **Poll Shows Support for Early Childhood Spending**

A poll by Angus Reid was released last week as part of the "Inspiring Innovation – Investing in Human Capital, Early Care and Learning Hubs" symposium in Vancouver. It shows wide public support for an increase in spending on early learning and care. The Human Early Learning Partnership has found that 29% of kids in BC are considered developmentally vulnerable when they enter kindergarten. 88% of poll respondents supported the goal suggested in HELP's report to reduce this vulnerability to 15% by 2015, and over 60% said they would support spending up to a billion more dollars each year to meet that goal provincially.

The poll was funded by the YWCA. Read more about it on [the Hook](#), and download HELP's 15 by 15 report [here](#).

HELP's Paul Kershaw wrote an article in the Vancouver Sun recently about public investments in the baby boomer generation versus the lack of investments in young children:

*I believe boomers genuinely want to leave more to their children and grandchildren than they have enjoyed. The story they tell themselves is not intended to be fiction. Although the generation's record of accomplishment on this front is weak so far, and the debt and global climate change are massive problems they leave for the future, there remains time for boomers to fix one major intergenerational problem: They can undo decisions which tolerate nearly 30 per cent of the next generation reaching school in a vulnerable condition. For this, we must move beyond the boomercentrism that guides our priority-setting to invest in the smart family policy parents require now, and that children deserve.*

Read more of the article [here](#). (Source: First Call Weekly Announcements May 3, 2010)

### **May is Child Care Month, Cuts and All**

The Province of British Columbia has proclaimed the month of May to be Child Care Month, and May 20 is Child Care Provider Appreciation Day.

The proclamation of Child Care Month has gone ahead despite ongoing cuts to child care and ECD, including a reduction in funds available for child care from gaming grants, a reduction in minor capital grants and loss of major capital grants for child care centres, amongst other cuts.

One of the most recent cuts includes \$88,000 from OPTIONS Community Services' Mobile Child Care program, which provides child minding services to Surrey based programs. Mobile Child Care served over 4000 children last year. The program will end on May 31. (Source: First Call Weekly Announcements May 3, 2010)

## RESEARCH NEWS

### Report Card on Physical Activity for Children and Youth

The Active Healthy Kids Canada report card gives Canada an "F" for physical activity levels, stating that only 12% of children and youth meet the guidelines of 90 minutes of physical activity a day. The report includes the following recommendations for increasing physical activity in the early years:

- Policy-makers should invest in active living for children under five; ensure child care policies mandate daily physical activity and adequately resource staff; target caregivers with incentives and messaging to get kids active and be active with them.
- Public health & healthcare professionals should promote physical activity, active play, and reduced screen time as part of early years support programs for families.
- Parents should keep TVs out of bedrooms, institute screen time limits, and create opportunities for active outdoor play for kids and as a family.
- Early childhood educators & schools should train and resource staff; offer a minimum of 90 minutes of daily active play time, indoors and outdoors, structured and unstructured.

Download the report card [here](#). (Source: First Call Weekly Announcements May 3, 2010)

### Research on Antidepressants and Pregnancy

New research from Denmark shows that the use of antidepressants during pregnancy may delay babies' developmental milestones by up to one month, but not beyond the normal range of development. The delays included learning how to sit up, looking after sounds, and learning how to walk. The researchers say that women should not necessarily avoid antidepressants while pregnant, because, of course, their wellbeing is also at stake. Read more about it on [Reuters.com](#). (Source: First Call Weekly Announcements May 3, 2010)

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### StatCan Release: Youth Custody and Community Services in Canada

This week, the Canadian Centre for Justice Statistics released the *Juristat* article 'Youth custody and community services in Canada, 2008/2009'. A focused analysis of Aboriginal youth under correctional supervision is also presented. Please feel free to share this with your colleagues.

The *Juristat* article can be found at the following link in HTML format:

<http://www.statcan.gc.ca/pub/85-002-x/2010001/article/11147-eng.htm>

For more information, please contact Mikelle Sasakamoose at [Mikelle.Sasakamoose@statcan.gc.ca](mailto:Mikelle.Sasakamoose@statcan.gc.ca)

## CAREER/TRAINING OPPORTUNITIES

### Stats Can Intro to Basic Statistics Workshop May 19, 2010 in Downtown Vancouver

**When:** Wednesday, May 19, 2010 8:30 am – 4:30 pm

**Where:** Statistics Canada Boardroom, Suite 600-300 West Georgia Street, Vancouver, BC

**Topics:** Understanding your data, descriptive statistics – summarizing and describing your data, inferential statistics – making generalizations from survey results, searching for relationships between variables

**Registration:** Call 1-888-799-0059 or (604) 666-1851 or email [West.info@statcan.gc.ca](mailto:West.info@statcan.gc.ca)

**Register early as space is limited. Fee is \$300 + GST; early registration is \$275 +GST (at least 3 weeks prior).**

### **Stats Can Turning Statistics Into Stories Workshop May 20, 2010 in Downtown Vancouver**

**When:** May 20, 2010

**Where:** Statistics Canada Boardroom, Suite 600-300 West Georgia Street, Vancouver, BC

**Topics:**

- Five steps of turning stats into stories
- Methods of presenting data
- Determine the readership
- Sources of data
- Standard classifications
- Statistical techniques
- Writing with numbers
- Using graphs and charts

**Registration:** Call 1-888-799-0059 or (604) 666-1851 or email [West.info@statcan.gc.ca](mailto:West.info@statcan.gc.ca)

**Register early as space is limited. Fee is \$300 + GST; early registration is \$275 +GST (at least 3 weeks prior).**

### **Canadian Red Cross First Aid Courses May 29, Jun 26, 2010**

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**Emergency Child Care First Aid & CPR/AED** is a one-day course for parents and caregivers of children covering skills needed to recognize, prevent and respond to airway, breathing and circulation emergencies. The course covers first aid for respiratory and cardiac arrest, sudden medical emergencies, childhood illnesses, head and spine injuries, wound care and poisons. Courses: **Sat. May 29; & Sat. June 26**, 9:00 am – 5:00 pm @ *St. Stephen's United Church*, 7025 Granville & 54<sup>th</sup> in Vancouver. Cost: \$90 (includes manual & certification). Info/registration: 604-669-2546, Ext. 2 or email [susancowan@telus.net](mailto:susancowan@telus.net)

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**Red Cross goes on the road in 2010!** If you have 10 or more people who want to learn either Emergency Child Care or Emergency First Aid, we'll teach the course at your facility. And if you have 15 or more youth who want to become a Babysitter, we'll teach the Babysitting course on-site. For more

information or to book your group, please contact Susan Cowan at 604-669-2546, Ext. 2 or by email at [susancowan@telus.net](mailto:susancowan@telus.net)

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## **PALS™ in Aboriginal Communities Training Workshop in Tsawwassen, BC - NEW**

**Date: Saturday, May 15, 2010**

**Time:** 9:30 am to 3:00 pm (Note: the first hour of this session will be an overview of the PALS program. Participants attending the Friday PALS™ workshop can arrive at 10:30 am on Saturday.)

**Location:** Tsawwassen First Nation (TFN) Recreation Hall, 1929 Tsawwassen Drive, Tsawwassen (parking is available in the parking lot).

The Delta Literacy Now Steering Committee and 2010 Legacies Now™ are pleased to invite you to an interactive **PALS™ (Parents as Literacy Supporters) ECD training workshop**.

This PALS™ in Aboriginal Communities training better helps families encourage child development. It is a family literacy program that provides Aboriginal parents and caregivers' strategies to encourage learning in their preschool and kindergarten-aged children.

During this workshop PALS in Aboriginal Communities session themes will be demonstrated and an in-depth discussion about working with culturally and linguistically diverse Aboriginal communities will be facilitated.

All participants will receive a copy of the training manual and supplemental resources. This will be a highly interactive workshop with opportunities to network with colleagues.

**Who should attend?** ECD staff from a range of sectors including: First Nations, education, libraries, non profit service providers, government and others that would benefit from this practical training.

**Registration Information:**

Please register by emailing the following information to [north@bgccs.bc.ca](mailto:north@bgccs.bc.ca) or by phoning the Boys and Girls Club Community Services of Delta/Richmond at 604-591-9262. An email confirmation will be sent to you confirming your registration. Multiple registrations from ECD sectors are welcome. Registration is limited so please register early! **The registration closing date is May 7.** For more information please contact Vijay Morancie by email [vijayjm@shaw.ca](mailto:vijayjm@shaw.ca) or by phone at 778-836-4652.

Name:	Title:	
Organization:		
Address:	City:	Postal Code:
Contact telephone:	Fax:	Email:
Special requirements:		
Would you like to be added to the workshop attendee list? Yes ___ No ___		

*Refreshments and a light lunch will be provided by the Delta Literacy Now Steering Committee.*

**Native Education College Basic ECE, Post Basic ECE Infant/Toddler & Special Needs full-time and part-time evening programs Registration Now Open. Classes start on Sep 7, 2010 - **NEW****

**Courses:** Full-Time Basic ECE, Post Basic ECE Infant/Toddler, Post-Basic ECE Special Needs  
Part-Time evening classes Basic ECE, Post Basic ECE Infant/Toddler, Post-Basic ECE Special Needs

**Class Starts:** Sep 7, 2010 for both Full/Time and Part-Time Evening programs

**Contact:** **Inga Kossoroukova**  
ECE Program Coordinator, Native Education College  
T: (604) 873-3761 ext. 345  
Email: [ece@necvancouver.org](mailto:ece@necvancouver.org)

### UPCOMING EVENTS

**Council for ECD Webcast: Bridging Education and Early Learning and Care Jun 1, 2010 Registration Open**

**DATE: JUNE 1, 2010 *This event is free!***

**TIME:** The webcast will be broadcast simultaneously at 9-10:30 am Pacific Time | 10-11:30 am Mountain Time | 11 am-12:30 pm Central Time | 12-1:30 pm Eastern Time | 1:00- 2:30 pm Atlantic Time | 1:30- 3:00 pm Newfoundland & Labrador Time. (You can check your time zone at the [National Research Council's website](#).)

**TECHNICAL REQUIREMENTS:** You will need a computer with speakers, a Internet connection and Windows Media Player.

**TO REGISTER:** Go to: <http://unikron.com/clients/ecd/register/> - Space is limited!

**QUESTIONS?** For information contact Allison Black at: [ablack@councilecd.ca](mailto:ablack@councilecd.ca)

**The Canadian Network for Leadership in Education and Early Learning & Care, a newly established network of leaders from both sectors, invites you to join a discussion about what it means to align education and early learning & care towards a comprehensive system of early child development.**

School involvement in early child development (ECD) is a reality both in Canada and abroad. In Canada, to-date, the sectors of education and early learning & care have had few opportunities to come together and consider how to align their systems to create joint accountability and ensure high quality, developmentally appropriate, child-centred learning and care for young children.

The Canadian Network for Leadership in Education and Early Learning & Care seeks to provide a forum for discussion on issues of mutual interest to both sectors. We invite you to join the inaugural webcast of the Network and participate in the first of many important discussions to come!

### JOIN US for a WEBCAST WITH LEADERS in the FIELD!

**Clyde Hertzman**, President, Council for Early Child Development

**Penny Milton**, CEO, Canadian Education Association

**Jim Grieve**, Past President, Canadian Association of School Administrators

**Don Giesbrecht**, President, Canadian Child Care Federation

The discussion will be moderated by **Joan Green**, distinguished educational advisor and senior consultant, founding CEO of the Ontario EQAO, founding Chair of the Board of Roots of Empathy, and a former Director of Education for the Toronto District School Board.

This webcast is geared towards leaders in the sectors of education and early learning & care who are confronted with the opportunities and challenges of supporting early learning with a cross-sectoral approach. Teachers and ECEs are encouraged to join the discussion to contribute voices of experience from their direct contact with children and families. We encourage you to participate in groups so that you can discuss the presentation with each other.

### **AN OPPORTUNITY to POSE QUESTIONS of the SPEAKERS!**

Following the presentations there will be an opportunity to pose questions of the presenters. Participants will have the option of emailing in questions ahead of time or posing them live, during the Question & Answer period.

### **3<sup>rd</sup> Biennial International Conference on Brain Development & Learning: Making Sense of the Science July 16-20, 2010, Hyatt Hotel, Vancouver, BC**

**When:** June 16-20, 2010

**Where:** Hyatt Hotel, Vancouver BC

**Description:** This interdisciplinary conference is devoted to enriching & improving the lives of children by making cutting-edge research in neuroscience & child development available, relevant, & understandable to educators, parents, doctors, social workers, & all who care about children.

**Continuing Education Credits** available for US and Canada

**Information and Registration:** <http://www.interprofessional.ubc.ca/bdl.html>

or Call toll free in Canada or the US: **1-877-328-7744** from Overseas: 001-604-822-6156

**Email:** [ipconf@interchange.ubc.ca](mailto:ipconf@interchange.ubc.ca)

### **Celebrating Indigenous Knowledges: Peoples, Lands, Cultures at Trent University, Peterborough, Ontario**

**When:** June 16-20, 2010

**Where:** Trent University, Peterborough, ON

**Registration:**

[www.trentu.ca/academic/nativestudies/CelebratingIndigenousKnowledges/index10.html](http://www.trentu.ca/academic/nativestudies/CelebratingIndigenousKnowledges/index10.html)

Key note speakers include:

Gregory Cajete, Edna Manitowabi, Manulani Meyer, Tom Porter, Linda Smith AND

Over 100 presenters! Check out keynote speakers, conference schedule and program abstracts.

### **JOB POSTINGS**

(also please visit [www.acc-society.bc.ca/files\\_new/jobpostings.html](http://www.acc-society.bc.ca/files_new/jobpostings.html))

### **Full-Time Program Coordinator Needed at Eagle's Nest Aboriginal Head Start Preschool in Downtown Vancouver, BC – **NEW****

The BC Aboriginal Child Care Society has an opening for an Aboriginal Head Start Preschool Coordinator at Eagles Nest Aboriginal Head Start Preschool in Vancouver's Eastside. The Coordinator is responsible for providing leadership and ensuring the day-to-day functioning

of the program, including program planning and delivery, direction and supervision of staff and volunteers, registration in the program and liaison and coordination with families, the Parent and Elder Advisory Committee and community groups.

### Summary of Qualifications

The Early Childhood Educator will have demonstrated ability in:

- Leading day-to-day operations of the program, including carrying out the goals and objectives of the Aboriginal Head Start Program, overseeing and participating in program planning and implementing developmentally appropriate activities and experiences for children.
- Providing leadership and supervision to staff in day-to-day operations and in a continuous quality improvement approach to evaluation and program development.
- Ensuring program compliance with all legal requirements, including Child Care Facilities Licensing Regulations.
- Maintaining positive communication with parents, advisory groups and community partners.
- Working effectively as a member of a team.

In addition, the Early Childhood Educator will have:

- Minimum college level Early Childhood Education and post-basic Special Needs and/or Infant-Toddler Certificates and Licenses to Practice.
- Minimum 5 years experience working in a child care setting and with families, with some experience in a supervisory capacity in a preschool program, preferably an Aboriginal Head Start Program.
- Demonstrated strong leadership, interpersonal, written and oral communication skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum.

### Terms of Employment

- Full time (35 hours/week)
- Start Date: June, 2010

### Cover Letter & Resume to

Executive Director  
BC Aboriginal Child Care Society  
708 – 100 Park Royal South  
West Vancouver, BC V7T 1A2  
Fax: 604-913-9129  
E-mail: karen@acc-society.bc.ca

### Closing Date

**May 21, 2010**

*We thank all those who apply. Only those candidates selected for interview will be contacted.*

## **Full-Time Aboriginal Supported Child Development Consultant needed in Delta through K'la-how-eya Aboriginal Centre of SACS**

**Job Title:** Aboriginal Supported Child Development Consultant – Delta

**Reports to:** Early Childhood Development Manager

**Wage:** \$22.00 - \$25.00 (Based on Education and Experience)

**Hours per Week:** 37.5 Hours per week – Full-time Position

**Closing Date:** May 19th 2010

**Earliest Start Date:** June 1st 2010

### **Job Summary**

- To provide consultation and additional support to designated child/children in the Delta area to ensure inclusion within childcare facilities; preschool, daycare, and school age care. In collaboration with parents, childcare facilities staff, consultant and team members assist in developing an individualized program plan, a medical or behavioural plan as needed.

### **Qualifications**

- A minimum of completed post-secondary training program for working with children with special needs. A validated Early Childhood Education Special Educator Certificate and a license to practice in British Columbia issued by the British Columbia Child Care Licensing Board preferred
- Minimum 3 years experience in an inclusive childcare setting and/or community service sector. A demonstrated working knowledge of family centred service, early intervention, child development, family support and community based services
- A valid emergency child care First Aid certificate
- A clear tuberculosis test and immunization booster
- A clear criminal record check
- Medical clearance from a physician stating you are physically, mentally and emotionally capable of working with young children
- Ability to work independently and as part of a team
- Commitment to ongoing professional development
- Excellent written and verbal communication skills, as well as basic computer skills including Microsoft Word and Outlook
- Familiarity with Aboriginal culture, language and traditions an asset and ability to relate well with Aboriginal children and families, as well as knowledge of social-economic issues effecting urban Aboriginal families and families on reserve
- Experience in creating and implementing an individualized plan to support a high risk child/ren with special needs
- Working knowledge of early childhood developmental stages
- Adaptability when designated to a variety of community placements
- Hold a valid Class 5 BC Driver's license and have own vehicle

### **Duties/Responsibilities:**

- Provide regular, direct ongoing support to child/children and parents, support worker and centre staff
- To create and implement an Individualized Program Plan program for children within the childcare facilities
- Provide hands on assistance to childcare facility in demonstrating and modeling of strategies
- To modify curriculum as needed to meet needs of designated child/children
- Consult with child care facility team but not to be considered as the facility staff ratio
- Strengthen and support families in their role as decision makers on behalf of their children and themselves
- Support capacity building within the Aboriginal community and establish relationships and liaise with the Aboriginal community

- To ensure progress notes – in file and on Nucleus labs data base, records, charts and monthly summary are completed
- Provide written monthly reports to child development manager and board of directors
- Attend and participate in all meetings as directed or requested by child development manager
- Attend staff in-service workshops/external training opportunities as directed by child development manager

**Number of Positions:** One (1)

- Must have minimum requirements to apply
- Preference will be given to Aboriginal applicants. Please self-identify on cover letter.
- Only those applicants who qualify for an interview will be contacted
- Please provide 3 references
- Criminal Checks are required for all employees of Kla-how-eya

**Please submit application to:** Nadine Gagné – Child Development Manager

(No phone calls please) Kla-how-eya Aboriginal Centre

Fax: 604-588-1850

Email: [ngagne@sacsbcc.org](mailto:ngagne@sacsbcc.org)

**Kla-how-eya would like to thank all applicants; however only successful candidates that meet minimum requirements will be contacted for an interview. For more information or other employment opportunities, please visit our website at [www.sacsbcc.org](http://www.sacsbcc.org)**

**Part-Time ASCD Consultant Needed at the Northwest Aboriginal Supported Child Development Program in Hazelton, BC– **NEW****

**Position:** Aboriginal Supported Child Development Consultant

Status : 24 hrs week

Hours: To be determined

Wages: call for information

Posting Date: April 25, 2010

Starting Date: June 1, 2010

Closing Date: May 10, 2010

**Location: Centre Name** Northwest Aboriginal Supported Child Development Program  
Hazelton BC

**Duties:**

- Plan, provide service coordination, and assessment for children who require extra supports to successfully attend a preschool/ daycare setting
- Coordinate a multidisciplinary support team, goal setting and evaluation
- Supervise and train support workers
- Provide resources and training for community
- Provide services to the Hazeltons and surrounding areas and on occasional travel to Smithers

**Qualifications:**

- Post secondary education in social services/education field: **minimum** ECE certification or equivalent
- Supervisory experience in human services
- **Minimum** 2 years direct work with children (ages 0-12) and 1 year working with children needing extra supports
- Strong knowledge of Aboriginal Culture and experience working in First Nations Communities
- Strong knowledge of Child Development
- Proven skills in working with teams, assessment and family support recommended
- Strong written and verbal skills
- Drivers licence and reliable vehicle.

**Application process/contact: For more info or to apply contact :**

Charlene Duncan

N.W. Aboriginal Supported Child Development Program

Box 435

New Hazelton. BC V0J 2J0

Phone 250 842 7003

Fax : 250 842-7006

email: [cduncan-scdp@uniserve.com](mailto:cduncan-scdp@uniserve.com)

**Part-Time Child Caregiver for School-Aged Children (2-6 children) who are working on the set of a children's TV show in Victoria, BC – **NEW****

**Place of work:** Victoria, BC

**When:** July 2010 until August 11, 2010 (dates have not been finalised as yet)

**Education & Experience:**

- Must have education and experience in a childcare discipline such as (early childhood education, teaching, child care and youth studies). Experience in behaviour management.

**Responsibilities:**

- Provide care for children when they are not required to be working on the set of a children's television program.
- Provide the children with appropriate and safe care while addressing the children's needs for rest/relaxation, exercise or creative, quiet activities.

**The caregiver must:**

- Enjoy being around children and appreciate them as unique individuals.
- Be positive, energetic, flexible, creative, and playful.
- Be able to work alongside other professionals and occasionally in the same space (i.e. drama coach, make-up artist, hair stylist, wardrobe manager, art department employees).

Please forward resume, cover letter and references to:

**Mail: Erin Skillen, Production Manager**  
Tiga Talk Season 3 Inc.  
4412 Wilkinson Road  
Victoria, BC  
V8Z 0C1

**Fax:** (250) 380-6670

**E-Mail:** [erin.skillen@maystreet.ca](mailto:erin.skillen@maystreet.ca)

**Closing date for this position:** **May 21, 2010**

No phone calls please.

## **Full-Time ECE Manager Needed at Kitsoo Xai Xais Child Care Centre in Klemtu, BC**

**Position:** **ECE Manager/Supervisor**

**Location:** **Kitsoo Child Care Centre**

#115 General Delivery

Klemtu, BC V0T 1L0

Located on the beautiful central coast of B.C. on Swindle Island  
3-Bedroom home, 2009 Uplander Van to use within community,  
Travel costs and benefits provided.

**Status:** Full-Time, Monday to Friday 8:00am-5:00pm

**Wages:** Competitive Wages Based on Experience and Education

**Posting Date:** April 14, 2010

**Starting Date:** As soon as possible

**Closing Date:** *As soon as a suitable candidate is found*

The **Kitsoo Xai Xais Child Care Centre** has an opening for one full time Early Childhood Educator/Manager. The ECE Manager is responsible for the leadership, planning, and implementation of the AHS program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The ECE will be directly supervising other ECE's and all staff working at the Kitsoo Child Care Centre. The ECE Manager, with the support of the program coordinator, will manage the AHS program in accordance with current best practices and ensure that the program meets or exceeds all expectations, licensing regulations and reporting requirements.

### **QUALIFICATIONS:**

- Valid Early Childhood Educator Certification
- Valid First Aid and CPR Certification
- TB Test and Proof of Immunizations
- Food Safe Training
- Experience working with First Nations children and communities
- Excellent communication and interpersonal skills
- Caring, nurturing and dependable
- Experience in supervising and evaluating staff
- Good problem solving and decision making skills
- Experience in leadership, teambuilding and managing a licensed child care centre
- Working Knowledge of Aboriginal head start curriculum and reporting is an asset
- Clear Criminal Record Check conducted under the Criminal Records Review Act
- 2 Reference letter's

### **JOB GOALS/MAIN FUNCTIONS:**

1. Manage the Child Care Centre so that it is designed, operated and evaluated according to funders' guidelines, principles and child care regulations.
2. Takes the lead in developing a program that incorporates all programs: Group Child Care, Head start, CPNP, ECD and Outreach.

3. Provide quality, inclusive child care services that support and promote the wellbeing of each child; .
4. Incorporate the local languages and culture in programming and actively involve the staff, families, Elders and community members in all aspects of the program.
5. To ensure that the Child Care Policies and Procedures and the Band Council Personnel Policies are followed and adhered to.
6. Attend all Training and conferences pertaining to the program

#### **PERFORMANCE RESPONSIBILITIES:**

- Ensure that the Centre meets all legal requirements as outlined in the Child Care Licensing Regulations.
- Provide a safe, healthy and nurturing environment for children and families by following program safety standards and provincial regulations.
- Ensure the Klemtu Health Committee/Parents Advisory Committee (PAC) has necessary information and resources to make informed decisions, including minutes and reports from meetings.
- Recognize, document and take action in cases of suspected abuse or neglect, illness or accident.
- Develop ways of ensuring the project is accountable, including developing a Code of Conduct/Code of Ethics for employees, PAC and Committees.
- Assist in developing and implementing a Policy and Procedures Manual and reporting and communicating with funders.
- Attend PAC meetings.
- Maintain current Financial Records and submit required reports.
- Ensure the project is independently evaluated.
- Ensure the operational policies are implemented, including establishing wait lists, establishing and updating children's records, establishing a confidential daily communication book and logbook, and ensuring medical forms are signed
- Plan, prepare and present the program focusing on the six Head Start program components.
- Ensure that the curriculum reflects the philosophy and meets policies established by the Band Council.
- Provide guidance and direction to other centre personnel in the delivery of the program
- Provide ongoing supervision of childcare centre staff and volunteers by updating job descriptions and staff handbook as required, maintaining personnel files and scheduling and recording monthly staff meetings.
- Keep the required records and report regularly to parents on the progress of their child(ren).
- Implement the Vision, Philosophy and Goals as determined by the Klemtu Health Committee
- Promote the centre and participate in community networking and planning.
- Be a healthy role model for students, colleagues, parents and community members.
- Maintain professionalism inside/outside of the centre.

#### **HOURS AND TERMS OF EMPLOYMENT:**

Monday-Friday  
8:00am -5:00pm

**SALARY:** According to education and experience.

**Please fax or e-mail resume, cover letter and two current references to:**

**Amber Youngchief –Kitsoo Health Director**  
**Phone: (250) 839-1281**  
**Fax: (250) 839-1256**  
**e-mail: [kitasoohealthdirector@hotmail.com](mailto:kitasoohealthdirector@hotmail.com)**

*We thank all those who apply. Only those candidates selected for interview will be contacted. Thank You.*

**Full Time K4K5 Substitute Teacher (Maternity Leave) Needed for 2010/2011 School Year at Salteau First Nations, Chetwynd, BC – **NEW****

Saulteau First Nations requires a substitute part-time teacher for their Kindergarten Program for the 2010/2011 school year. We are now accepting applications from qualified experienced teachers.

**Qualification Criteria:**

1. Valid BC Teacher Certificate or documentation that application is in process is required.
2. Experience in Direct Instruction Curriculum preferred.

**Knowledge and Skills Required:**

1. Excellent inter-personal skills.
2. Excellent communication and team building skills.

**Other:**

1. Valid driver's license and access to reliable transportation, for work related duties.
2. Criminal Records Check Mandatory.
3. Creativity, enthusiasm and love for teaching.

For consideration, interested parties should submit a resume no later than June 4, 2010.

Start date for this position would be August 16<sup>th</sup>, 2010. Wage will be set according to education, skills and experience. Please submit your resume along with a cover letter and 3 references by **4:00 pm, June 4th, 2010.**

**SUBMIT RESUMES TO:**

**Director of Operations**  
**Saulteau First Nations**  
**Box 1020,**  
**Chetwynd, BC VOC 1J0**  
**Fax: 250-788-7261**  
**Email: [jobs2010@saulteau.com](mailto:jobs2010@saulteau.com)**

**Executive Director Needed at the Children's Circle Childcare Society in Kamloops, BC– **NEW****

We have an immediate opening for an Executive Director, a key role in our organization that provides strategic direction and overall leadership to our child care centres. This position reports to a volunteer Board of Directors, and oversees approximately 25 staff in the day-

to-day operation of providing exceptional care and learning opportunities to children. Primary duties of this position include the following:

1. Oversees the development and implementation of children's programs.
2. Creates Child-centered, family-friendly environments.
3. Recruits and manages staff and their professional development.
4. Manages labour relations.
5. Manages external human resources (such as volunteers, consultants, families, etc..)
6. Prepares budget, manages revenues and expenses, and files grant applications
7. Manages facilities and ensures a safe and healthy environment.
8. Creates and maintains links with the community.
9. Plans for the organization and participates in policy development.
10. Liaises with the Board of Directors.

**Qualifications:**

- o Previous experience working with children and passion for high-quality child care.
- o Previous supervisory experience, preferably in a union environment (note that this is not a union position).
- o Strong communication and conflict resolution skills.
- o Completion of computer courses, or previous computer experience.
- o Previous fund-raising, proposal and grant-writing experience.
- o Previous human resources experience.
- o Current Police Records Check.
- o Early Childhood Educator or Teaching Certification preferred.

**If you are interested in joining our team of high - quality, professional child care providers, please submit your cover letter and resume, outlining your qualifications to [rachpollard@gmail.com](mailto:rachpollard@gmail.com), Attention: Rachael Pollard, Children's Circle Board Chair. Deadline for applications is May 20, 2010.**

For more information on our society and this exciting opportunity, please visit our website at:

[www.childrenscirclechildcare.com/default.htm](http://www.childrenscirclechildcare.com/default.htm). Questions can be directed to Rachael Pollard at [rachpollard@gmail.com](mailto:rachpollard@gmail.com). Please note only those selected for an interview will be contacted.

**Permanent ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - STILL OPEN**

POSITION: **Early Child Development Coordinator**  
DATE: **March 24 2010**

CLOSING DATE: **Open till Filled or until no longer required**  
SUBMIT TO: **Karen Borsato**

**NORTH CARIBOO ABORIGINAL FAMILY PROGRAM SOCIETY**

#1 – 423 Elliot Street  
 Quesnel, B.C. V2J 1Y6  
 phone: 250-992-9160  
 fax : 250- 992-9157  
 e-mail: [kborsato@longname.ca](mailto:kborsato@longname.ca)

**OVERVIEW – ORGANIZATION**

The North Cariboo Aboriginal Family Program Society is a non-profit society and is governed by a volunteer Board of Directors representative from each of the Aboriginal communities of the North Cariboo. The Society works to promote the advancement and well-being of the children, youth and families of the North Cariboo's Aboriginal communities and advocates for and provides programs, services and resources which contribute to community development and capacity building.

**PROGRAM OVERVIEW AND GOALS**

The Early Child Development program is one of several programs and services offered by the North Cariboo Aboriginal Family Centre, which is a part of the North Cariboo Aboriginal Family Program Society. The overall goal of the Aboriginal Family Centre is to prevent child abuse and neglect as an alternative to child apprehension. The goals of the Early Child Development Program are:

- to increase the number of children entering kindergarten ready to learn
- to increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services
- to increase awareness of the value of and support for early child development.

**POSITION OVERVIEW**

This is an Early Childhood Educator supervisory position. The ECD Coordinator is responsible for the implementation of the Early Child Development program and program planning and delivery and supervises several Early Child Development Assistants.

Hours of work: The position is part-time for an average of 21 hours per week. Some flexibility may be required.

Supervision: This position reports to the Aboriginal Family Centre Supervisor and supervises several part-time Early Child Development Assistants.

**QUALIFICATIONS**

- Education/training: Early Child Development Diploma
- Experience: Minimum of five years experience in a related position
- Other qualifications:
  - Two or more years of supervisory experience
  - The use of a licensed and insured vehicle in good working order with a minimum of \$2,000,000 liability plus business insurance and a valid BC driver's license

**GENERAL EMPLOYEE EXPECTATION**General NCAFPS qualifications

- Preference in hiring is given to persons with Aboriginal/Metis ancestry as provided for Sections 41 and 42 of the Human Rights Code
- Successful Criminal Check with no outstanding court orders which would affect performance of duties
- Experience/familiarity with local Aboriginal culture, values and issues is an asset

- Ability to maintain strict confidentiality and to avoid conflict of interest
- Fluency in at least one of the following Carrier, Michif or Cree is an asset
- WHIMIS certification
- Work cooperatively and respectfully with staff, Board and community members
- Respect and abide by the Society's policies and procedures
- Participate successfully in staff development program
- Perform responsibilities with professionalism
- Effectively evaluate work-related situations and identify barriers and opportunities, relevant facts, resources required, and possible resolutions
- Maintain work principles and ethics
- Avoid conflict of interest
- Maintain strict and prudent confidentiality
- Practice and promote effective verbal and non-verbal communication
- Demonstrate good work habits, including but not limited to maintaining the expected hours of work, conscientious application during work hours, and absence from work only per Society policy
- Provide an appropriate role model for the community, particularly regarding the use/abuse of substances
- Respect and practice Aboriginal values as an overriding principle of the Society

### **POSITION-SPECIFIC EXPECTATIONS**

#### Decision – Making

The incumbent may be called upon to make decisions which have an impact on cost or services and may impact outside the organization. The position allows for some decision making that can require reversal and/or correction

#### Accountability

The incumbent is expected to exercise professional judgment within parameters defined by broadly established methods, professional practice and guidelines, procedures, and supervisor direction. The position includes varied tasks and may include exposure to crisis situations.

#### Human Relations/Communications

An excellent level of communications skills is required for this position. The incumbent must be able to use empathy and sympathy in communication that can or should change the opinions and/or behavior of others. The incumbent may be required to reverse the decisions of others and facilitate groups in the development of plans.

### **CONTRACT/POSITION-SPECIFIC EXPECTATIONS**

The Early Child Development Coordinator will work to fulfill the goals and outcomes of the program. Activities and tasks will include, but not be limited to:

- Increase the number of children entering kindergarten ready to learn
  - Develop, implement and monitor/evaluate a flexible daily early child development program that responds to the needs and interests of the local Aboriginal community.
  - Programs to include planned and directed play group sessions
  - Programming to include Ages and Stages assessment of each child
  - Increase the overall health and nutrition of Aboriginal families, including proper nutrition during pregnancy, breastfeeding, promotion, healthy snacks, etc.
- Increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services
  - Supervise and build the capacity of Early Child Development Assistants through training, mentoring and evaluation

- Ensure programs meet or exceed program standards as determined by the Provincial Child Care Facilities Board and/or other relevant regulatory bodies
- Increase awareness of the value of and support for early child development in the Aboriginal community
  - Activities will include the delivery of the Mother Goose and ALAPS programs as appropriate
  - Activities will include marketing and promotion to Aboriginal parents
- Through collaboration and partnership, increase the access of Aboriginal people to child development and parent/child services in the community
  - Participation on the Parent/Child Resources Team and other committees as appropriate and directed
- Determine and acquire resources required to develop and deliver effective programs
  - Increase the cultural awareness, appreciation and practice of Aboriginal families
  - Promote Elder participation in programs

### **Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS Preschool, Downtown Vancouver, BC - STILL OPEN**

The BC Aboriginal Child Care Society has an opening for **one full time Senior Early Childhood Educator** at Eagles Nest Aboriginal Head Start Preschool. The Sr. ECE is responsible for the leadership, planning, and implementation of a classroom program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The Sr. ECE will be directly supervising other ECE's and ECE students working in the classroom. The Sr. ECE will supervise the preschool program in accordance with current best practices and ensure that the program meets or exceeds all AHS expectations, licensing regulations and reporting requirements.

#### **Summary of Qualifications**

The Senior Early Childhood Educator will have demonstrated ability in:

- Planning and implementing developmentally appropriate activities and experiences.
- Ensuring health and safety for children.
- Encouraging children's learning and development of positive self-concept.
- Using appropriate guiding and caring for groups of children from 2 ½ to 5 years old.
- Maintaining positive communication with parents.
- Working effectively as a member of a team.

In addition, the Senior Early Childhood Educator will have:

- Valid Early Childhood Education Certificate and License to Practice. Post basic certificate an asset.
- Minimum 5 years experience working in a child care setting and with families, supervisory experience will be given preference.
- Strong interpersonal, written and oral communication skills, including computer skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum an asset.

#### **Terms of Employment**

- Full time (35 hours per week)

- Start Date: as soon as possible
- Remuneration: negotiable based on experience

Cover Letter & Resume to

Executive Director  
 BC Aboriginal Child Care Society  
 708 – 100 Park Royal South  
 West Vancouver, BC V7T 1A2  
 Fax: 604-913-9129

*We thank all those who apply. Only those candidates selected for interview will be contacted. Where applicants for a position are equally suitable, preference will be given to the Aboriginal applicant.*

### **Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN****

**Position:** ECE Supervisor

**Status:** Part time working into full time

**Hours:** Negotiable

**Wage:** Starting at \$14.00, also depends on experience

**Location:** Tee Pee Tot Daycare  
 1930 Cawston/Oliver road,  
 Cawston BC

**Posting Date:** January 19, 2010

**Starting Date:** April 6, 2010

**Closing Date:** April 31, 2010 – **EXTENDED**

#### **Duties and Responsibilities:**

- Assists with the preparation of activity programs based on the centre's philosophy and policies. - With the work team, strives to create a happy atmosphere of caring, growth, learning, stimulation, creativity and respect
- Plans, organizes and leads daily activities designed to stimulate intellectual, physical and emotional growth of children, Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting and toilet habits-
- Prepares daily snack and hot lunch.
- Follows good safety and hygiene practices,
- Encourages open communication with the parents concerning the needs, progress or problems of their children,
- Takes part in training sessions and attends personnel meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

#### **Qualifications:**

- Diploma or certificate in Early Childhood education
- Valid First Aid Certificate.
- Criminal Record check
- Updated TB test.
- Experience with children.
- 3 reference letters

**Application Instructions:** Please send cover letter, resume, references and qualification information to:

**Diane Stewart**  
 Box 100 Keremeos, BC  
 VOX 1N0  
 Email: [tpt@lsib.net](mailto:tpt@lsib.net)

**Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - STILL OPEN**

**Position:** Infant/toddler Supervisor  
**Status:** Full time  
**Hours:** 8:30 – 4:30  
**Wage:** \$16.00 to start, also depends on experience  
**Location:** Tee Pee Tot Daycare  
 1930 Cawston/Oliver road,  
 Cawston BC

**Posting Date:** January 19, 2010

**Starting Date:** April 6, 2010

**Closing Date:** March 31, 2010

**Duties and Responsibilities:**

- Assists with the preparation of activity programs based on the centres philosophy and policies.
- With the work team, strives to create a happy atmosphere of caring, growth, teaming, stimulation, creativity and respect
- Plans, organizes, and leads daily activities designed to stimulate intellectual, physical and emotional growth of children. Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting, and toilet habits.
- Prepares daily snack.
- Follows good safety and hygiene practices.
- Encourages open communication with the parents concerting the need, progress or problems of their children.
- Takes part in training sessions and attend personal meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

**Qualifications:**

- Diploma or certificate in Early Childhood Education and Infant Toddler
- 1 year experience developing and delivering educational children's programs
- Valid First Aid Certificate
- Completes criminal record check
- Updated TB test
- 3 reference letters

**Application Instructions:** Please send cover letter, resume, references and qualification information to:

**Diane Stewart**  
 Box 100 Keremeos, BC  
 VOX 1N0  
 Email: [tpt@lsib.net](mailto:tpt@lsib.net)

## **Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN****

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

**Scope:** Full Time; Monday to Friday

### **Summary of Duties:**

1. Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
2. Assist client understanding of intake forms.
3. Individualize the curriculum and ensure that all activities are accessible.
4. Determine specific times during the day when some children may require extra staffing support.
5. Ensure guidance of children's behavior that encourages positive self concept.
6. Ensure the child care environment is healthy and safe for all children.
7. Ensure positive communication with enrolling parents/legal guardians.
8. Contribute to the ongoing operation of the centre.
9. Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
10. Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
11. Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
12. Set reasonable behavior expectations consistent with the centre's philosophy and policies.

### **Job Skills and Abilities:**

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player
- Must love children

### **Qualifications/Experience**

- A valid Infant and Toddler Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test
- A criminal record check clearance letter

**Please fax or mail resume, a cover letter and two current references to:**

**Chrystalynn Wilson**

1926 Tsawwassen Drive  
Tsawwassen BC, V4M 4G2

**Fax:** 604-943-9226

**E-mail:** [cwilson@tsawwassenfirstnation.com](mailto:cwilson@tsawwassenfirstnation.com)

***Deadline date: Until position filled***

**Communications and Public Relations Associate Wanted at the Vancouver Aboriginal Child and Family Services Society (VACFSS) – Extended Deadline**

*Become part of a growing agency responsible for Aboriginal child welfare*

At Vancouver Aboriginal Child and Family Services Society (VACFSS), we are fully committed to serving the Aboriginal children and families of Vancouver. VACFSS has a delegated responsibility to provide a wide range of services to support urban Aboriginal children and families in overcoming their challenges and staying connected to their culture.

An innovative and supportive work environment, a competitive pay and benefits package and the chance to learn and experience Aboriginal cultural practices—these are just some of the things you can expect to gain when you work with us.

In the role of Communications and Public Relations Associate, you will play a lead role in developing and implementing all aspects of communications for our agency. You'll also be responsible for:

- preparing internal and external communications (including speeches for senior-level management, agency reports, newsletters and brochures)
- attending conferences as the face of our organization to raise awareness of our programs among community partners and the public
- liaising with the media in crisis situations and providing them with press releases, backgrounders and fact-checking while monitoring media content
- strategizing for fundraising opportunities
- managing the VACFSS website and intranet
- providing strategic planning and investigating communications opportunities and linkages with partner agencies.

Your 5-plus years of communications experience and your background working with Aboriginal peoples or in an Aboriginal organization should prepare you for the challenges of this unique role, especially when combined with a flair for public speaking and specialized knowledge of graphics and applicable software.

If you share our vision for a balanced and harmonious Aboriginal community, we invite you to consider this opportunity.

For more information, click [HERE](#) for the Job Description.

Interested persons please submit an on-line application by clicking [HERE](#) and attach your resumé or mail your application and resumé to:

**Contact:** Deborah Track, Human Resources Consultant  
**Fax:** 604-872-6729  
**Email:** [deborah\\_track@vacfss.com](mailto:deborah_track@vacfss.com)

**Location: 745 Clark Drive , Vancouver BC V5L 3J3**  
**Closing Date: April 30, 2010 –extended deadline**

While preference will be given to people of Aboriginal ancestry (as per Section 41 of the Human Rights Code), we encourage all interested individuals to apply.

#### **ABOUT OUR ENEWS...**

##### **How to Subscribe to Our Weekly Enews**

To subscribe, send a blank email to [aboriginalchildcare-subscribe@yahoogroups.com](mailto:aboriginalchildcare-subscribe@yahoogroups.com) and the server will send you instructions that you need to follow-up on within 14 days. You can post important Aboriginal ECE news in your community through our enews, send us job postings for your child care program. Special announcements like our Annual Conference and available travel subsidies are broadcasted at least a month in advance before the conference. The enews is sent weekly on Fridays. Send enews items to [david@acc-society.bc.ca](mailto:david@acc-society.bc.ca)

*If you missed the previous week's enews, you can download it at:*  
[www.acc-society.bc.ca/files\\_new/enews.html](http://www.acc-society.bc.ca/files_new/enews.html)

##### **Aboriginal ECE Job Posting Service**

Whether you are looking for work in the Aboriginal ECE field or looking for qualified professionals to work in your Aboriginal early childhood education program, we can help. Send your Aboriginal ECE job postings to [david@acc-society.bc.ca](mailto:david@acc-society.bc.ca) and we can spread the news through our enews and post them on our website [www.acc-society.bc.ca](http://www.acc-society.bc.ca) free of charge. Be sure to check our Job Postings page regularly!

**Format to post on our website:** Please send us the posting in both Word and PDF. Please use **Verdana** font size 10 and have the posting structured as follows:

<p><b>Position:</b> Position title  <b>Status:</b> Full-Time/part-time  <b>Location:</b> Centre Name  Address  <b>Hours:</b>  <b>Wages:</b>  <b>Posting Date:</b> MM,DD, YYYY  <b>Starting Date:</b> MM,DD, YYYY  <b>Closing Date:</b> MM,DD, YYYY</p> <p><b>Duties:</b></p> <p><b>Qualifications:</b></p> <p><b>Application process/contact:</b></p>
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Thank you!

**In honour of the first anniversary of the passing of Lenora Pritchard (1967-2009),**

Aboriginal Child Care Advisor for BC Aboriginal Child Care Society.  
Please consider donating to the education Trust Fund for Lenora's daughter Alisa

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[www.acc-society.bc.ca/files\\_new/whatnew.html](http://www.acc-society.bc.ca/files_new/whatnew.html)