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- 4th International Meeting on Indigenous Child Health - Call for Proposals **DEADLINE MAY 17, 2010**

- 2011 World Forum on Early Care and Education, Honolulu, Hawaii

Job Postings

- Part-Time ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - **NEW**
- Full-Time Early Childhood Educator Needed at Ittatsoo Preschool/Daycare, Ucluelet, BC - **STILL OPEN**
- Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS Preschool, Downtown Vancouver, BC - **STILL OPEN**
- Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

About our Enews...

- How to Subscribe to our Weekly Enews
- Aboriginal ECE Job Posting Service

ACCS ANNOUNCEMENTS

ACCS E-News Web Page Now Live

We are proud to announce that our weekly E-news is now available for download at our web page at:

www.acc-society.bc.ca/files_new/enews.html

All of the e-news from January 2010 to March 2010 is now downloadable as a PDF. To access from the Home Page, move your mouse over the WHAT'S NEW Menu and select E-news (between Policy News & Newsletters).

First Nations ECD Framework Document

The First Nations ECD Framework Document that is circulating for community feedback throughout the province is now available for download at

http://www.acc-society.bc.ca/files_new/whatnew.html

Funding Information on Our Website

We are updating our Funding Opportunities Inventory. We have posted some of the new funding source documents which we are going to sift through for relevance for Aboriginal early childhood education. We anticipate the update to be ready by June or July. In the meantime, you are welcome to download and do key word searches to find the best matches. We suggest keywords such as "Aboriginal", "children", "education", "literacy", depending on your community needs.

http://www.acc-society.bc.ca/files_new/whatnew.html

NATIONAL NEWS

Canada Human Rights Tribunal News Update

Press Release

While federal government uses legal loopholes to keep flawed policies for First Nations children in place, documents obtained under access to information say that inequitable child welfare funding contributes to the fact that there are more First Nations children in child welfare care today than at the height of residential schools. The federal government's response to the "dire" inequality facing First Nations children has been to partially implement a flawed funding formula known as the Enhanced Funding Approach that the Auditor General of Canada has already ruled inequitable in few provinces.

Canada is currently before the Canadian Human Rights Tribunal because of its inequitable treatment of First Nations children. However, in December of 2009, the federal government filed a motion to have the case dismissed, claiming that the Canadian Human Rights Act, which prohibits discrimination in government services, does not apply to the funding decisions that determine the level and quality of services to First Nations communities.

Cross examinations on affidavits filed by Canada in support of the motion and by First Nations and others in opposition to the motion have been held last week and this week in Ottawa.

[Read the full Press Release: Aboriginal Child Welfare in Dire situation; more children in foster care than at the height the Residential School system!](#)

Source: First Nations Child & Family Caring Society of Canada
www.fncfcs.com/breaking_news.html

ECD Provincial News

**Webcast: Investing in Early Childhood Development for April 7, 2010
Registration is Now Open**

Date: Wednesday, April 7, 2010

The Council for Early Child Development is pleased to offer this FREE webcast on "Investing in ECD," on April 7, 2010. At this event, **Paul Kershaw & Lynell Anderson**, two authors of the report, 15 by 15: A Comprehensive Policy Framework for Early Human Capital Investment, will discuss:

- the 15 by 15 report's applicability across Canada,
- the implications of the fact that most vulnerable children are not poor,
- why early child development is a vital issue for business and
- the family policy changes needed to capitalize on the economic potential that comes with reducing early vulnerability.

The event will last 90 minutes and include a Q&A session at the end. We hope you will join us for this exciting event!

Time: 9:00 - 10:30 am Pacific | 10:00 - 11:30 am Mountain | 11:00 am - 12:30 pm Central | 12:00 - 1:30 pm Eastern | 1:00 - 2:30 pm Atlantic | 1:30 - 3:00 pm Newfoundland

Reserve your webcast seat now at:

<https://www1.gotomeeting.com/register/927530777>

Space is limited!

After registering you will receive a confirmation email containing information about joining the webcast.

System Requirements

You will need a computer with high-speed Internet and audio capabilities (speaker or headset). Once you have registered you will receive an audio checklist so that you can ensure you will be able to hear the speakers properly.

PC-based attendees - Required: Windows® 7, Vista, XP, 2003 Server or 2000

Macintosh®-based attendees - Required: Mac OS® X 10.4.11 (Tiger®) or newer

RESEARCH NEWS

Aboriginal Statistics Program Releases 2006 Aboriginal Profiles for Kamloops, Prince George, Vancouver and Victoria

The Aboriginal Statistics Program has released the *2006 Aboriginal Population Profiles for Selected Cities and Communities: British Columbia* (catalogue no. [89-638-X2010004](#)) for **Kamloops, Prince George, Vancouver and Victoria**.

This product, across Canada, is a series of profiles for a number of census metropolitan areas, census agglomerations and communities across Canada with a large Aboriginal population, either in numbers or share of the area's total population.

The series aims to present a demographic and socio-economic profile of the total Aboriginal population living in these areas. Demographic data as well as information on living arrangements of children, education, labour, income, mobility, housing, and health are highlighted.

While most of the focus is on adults, there is also some information provided on children. Data are presented by Aboriginal group for selected variables, along with comparisons with the non-Aboriginal population. Findings are based on the 2006 Census and the 2006 Aboriginal Peoples Survey.

This product is available via the 'New products' list through *The Daily* or visit <http://www.statcan.gc.ca/pub/89-638-x/89-638-x2010004-eng.htm>.

For more information, please contact Mikelle Sasakamoose, Advisor, Aboriginal Liaison Program at (604) 666-4996 or email Mikelle.Sasakamoose@statcan.gc.ca

GRANTS OPPORTUNITIES

ICWR Community Research Grants & Student Research Grants Now Available! - DEADLINE APRIL 15, 2010

The Indigenous Child Welfare Research Network invites you to apply for the **Community Research Grant** or one of five **Student Research Grants** for this upcoming year 2010.

Community Research Grants

Purpose

The purpose of the community research grant is to provide Indigenous communities with financial support to undertake a research project. A community research grant will be offered to a BC based Indigenous community group or organization, or an individual who is working in collaboration with an Indigenous community group or organization within BC. The group or individual will be working on a research project related to 'caring for our children'.

Eligibility

This fellowship is open to a community or organization in the province of British Columbia.

Value

Our network will offer one \$5000.00 research fellowships.

Application Deadline – April 15, 2010

For more information on the eligibility criteria and application process see attached.

• Student Research Grants*Purpose*

The purpose of the student research grants is to provide Indigenous students with financial support. Particularly, research grants will be offered to students who are working on research projects related to 'caring for our children'.

Eligibility

Student research grants are open to graduate or undergraduate students throughout the province of British Columbia.

Value

Our network will offer five \$1000.00 research fellowships.

Application Deadline – April 15, 2010**Vancouver Coastal Health Health Living Program Community Grant Funding, deadline April 30, 2010 - DEADLINE APRIL 30, 2010**

The Healthy Living Program (HLP) of Vancouver Coastal Health is pleased to announce grant funding to support community projects in **Vancouver**.

We provide funding to local community grassroots organizations for projects that address health promotion and prevention of risk factors for chronic disease. Projects must focus on one or more of the following: increased healthy eating, active living, tobacco reduction. Projects must address target groups that HLP serves, specifically individuals aged 35 to 64 who are from one of the following groups: Aboriginal peoples, people with low-income and high risk ethno-cultural groups.

A **total** of \$20000 is available for the **May 2010** funding stream.

Two types of grants are available:

- Small grants up to \$5000 and
- Grants over \$5000, up to \$10000

Funding is intended for specific time-limited projects. Your organization must disburse its grant funds within 12 months of their receipt.

Preference will be given to projects/strategies/initiatives that demonstrate:

- Strong community affiliation with Healthy Living Program target groups
- Response to strong community interest or proven community priority
- Project includes partners including but not limited to community leaders
- A viable plan for ensuring resources such as training materials and trained staff are in place to continue the program
- A focus on one or more behaviours: healthy eating, active living, tobacco reduction
- Measurable outcomes and measurable benefits from the program

- Opportunity for others to participate in the program, regardless of ability or income, wherever possible.
- Assistance that reduces barriers to participation; program subsidy, childcare or bus tickets, for example.
- Evaluation activities that will help measure how your project is making a difference

Please note: Organizations already in receipt of Vancouver Coastal Health funds may apply for the Healthy Living Grant but must include two of three behaviours in their project: healthy eating, active living, tobacco reduction.

Projects may receive Healthy Living Program grant funds one time only.

Examples of possible projects/strategies/initiatives that may be funded include:
(Please do not limit yourself to these examples.)

- Organize activities that bring people together (walking groups), peer and buddy systems.
- Hire a facilitator to develop programs with a health focus: education sessions, a walking club or a cooking class or a series of active living, nutrition activities, or tobacco reduction education sessions.
- Hire a facilitator to bring together capacity building leaders in the community. The facilitator may organize.
- Hire a facilitator to engage new partners, create multi-sectoral partnerships.
- Interactive promotional materials.

Funding is not intended for one-time short term events.

Who can apply for funding?

The Healthy Living Program grant is for Vancouver community grassroots organizations, non-profit organizations and community groups.

Reporting and Support from HLP Staff: A mid-point report and final report will be required for your project as well as your participation in one HLP Showcase Event. Staff will be available to meet with you to answer questions and to provide feedback for the ongoing improvement of the operation of the project.

For more information contact Joanne Douglas, RD, Team Coordinator, Healthy Living Program by phone at (604) 267-4432 or by email joanne.douglas@vch.ca

Submission Deadline for this funding stream: 4:00 pm on Friday, April 30, 2010.

**North Shore Community Foundation Now Accepting Grant Applications-
DEADLINE MARCH 31, 2010**

North Vancouver, BC – The annual application process for grants from the North Shore Community Foundation is now open. Organizations that serve the North Shore and are either a federally-registered charitable organization in good standing or an educational institution are welcome to apply.

Last year, grants totaling more than \$63,000 were awarded by the North Shore Community Foundation to programs that provide a diverse range of services for children, youth, seniors and the homeless, all on the North Shore. Recipients included the "Cool Moves" program at the Norvan Boys and Girls Club, which encourages fitness and good nutrition for at-risk youth, and the "Hockey Heroes" program run by the Hollyburn Family Services Society.

The North Shore Community Foundation manages \$1.9 million in over 20 trust funds, and uses the income from the funds for the community grants. The Foundation was formed in 1989 and serves the area from Deep Cove to Lions Bay, including Bowen Island.

Application forms are available on the Foundation's website at www.nscommunityfoundation.com. The deadline is **March 31, 2010**.

For further information contact:

Janet Morningstar, Grants Committee, NSCF
604-925-2638
morningstar123@gmail.com
www.nscommunityfoundation.com

2010 Child Care Grants – District of North Vancouver - DEADLINE APRIL 12, 2010

The District of North Vancouver is now accepting Expressions of Interest for our 2010 Child Care Grants. Child Care Grants are available to non-profit child care providers located in the District of North Vancouver or to a unique service on the North Shore that serves District residents. In order to qualify for a grant, child care providers must address District priorities for child care. Priority will be given to innovative and creative proposals that address infant/toddler care, school aged care as well as other priorities outlined in the Expression of Interest Form, which can be found on the District's website at www.dnv.org, following the pathway Live/Social Services/Childcare.

The deadline for applications is **Monday, April 12, 2010 at 4:30**.

Please call Cristina Rucci, Social Planner, at 604-990-2274 or email at crucci@dnv.org if you have any questions.

CAREER/TRAINING OPPORTUNITIES

Seabird College Aboriginal Responsible Adult Certificate Program March 27, April 10th, April 17th - NEW

- The program provides a general overview and working knowledge of early childhood and is designed to meet the child care licensing regulations for the Responsible Adult positions.
- Persons over 19 who are or want to be child care providers and wish to learn about child development and gain understanding of childhood needs.
- Completion of this certificate will enhance the graduate's employment opportunities as Support Personnel in Preschools, Daycares and Out of School Care.
- Participants in this program should be responsible individuals who want to work in the child care field.
- To apply, pick up a registration form from the Seabird Band Office or call and have one faxed or emailed.
- Program fee is \$125.00
- All of the three courses (each is 7 hours in length) incorporate Sto:lo culture and Halq'emeylem language

COURSE	TITLE
FCC 101	Understanding of Child Development Overview
FCC 102	Understanding and Guiding Childhood Behaviour Overview

FCC 104	Creating a Safe and Healthy Environment for Children Overview
SWP 101	Developing and Promoting Inclusion Overview

For More Information

Email: admissions@seabirdcollege.ca

Phone: (604) 796-6896 Fax: (604) 796-1124

By Mail:

Attn: Admissions, Seabird College

PO Box 765

2895 Chowat Road

Agassiz, BC V0M 1A0

Seabird College Speech & Language Assistant Certificate Program - NEW

The Speech and Language Assistant Certificate is designed to improve the individual's knowledge of how to support children who have speech and/or language needs. Through this program the adult will learn special techniques of how to encourage the development of communication in the early years.

CAREER OPPORTUNITIES

Graduates of the Speech and Language Assistant Certificate Program could become:

- Speech and Language Assistants;
- Supported Child Development Consultants and Support Workers;
- Teachers Assistants; and
- Preschool, Daycare, Kindergarten or Head Start Employees.

ENTRANCE REQUIREMENTS

Grade 9 or equivalent, or age 16+, unless with permission of parent or guardian. English as a first language or for students whose primary language is not English, prior approval is needed.

WHO SHOULD APPLY?

Early Childhood Educators, Teaching Assistants and Caregivers should apply. The course material covers the speech and language techniques for preschool age children.

WHEN TO APPLY

Applications are accepted on a continuous basis throughout the year. Qualified applicants are considered for the next intake in which there is space.

FEES

The cost for the program is \$1,400.00. Participants can also sign-up for single courses at the cost of \$250.00 per course.

DATES AND TIMES

Day refers to 9am–4pm, Evening refers to 3–9pm. Classes are also available through videoconferencing.

April

16th (Evening) & **17th** (Day)

23th (Evening) & **24th** (Day)

May

14th (Evening) & **15th** (Day)

17th (Evening)

19th (Evening)

June

4th (Evening) & 5th (Day)
 18th (Evening) & 19th (Day)
 25th (Evening) & 26th (Day)

ABOUT THE COURSES

All seven courses incorporate Sto:lo culture.

PROGRAM CONTENT AND OUTLINE

In addition to classroom instruction and observations, students will be required to read and study outside of class approximately three hours per week.

Course	Title
SLA 100	Story Telling
SLA 101	Language and Pre Literacy Development
SLA 102	Learning Language through Play, Music and Art
SLA 103	Receptive & Expressive Language Assessment and Planning
SLA 104	Teaching Strategies for Language and Articulation
SLA 105	Articulation and Phonology
SLA 106	Communication for Diverse Populations

EVALUATION

Assignments, quizzes and exams will be given during each course.

TRANSFER CREDIT

Applicants who have completed equivalent post secondary level courses at other accredited institutions may be eligible for transfer credit.

Applicants eligible for such credit may be asked to provide detailed course outlines for courses under consideration.

Speech and Language Assistant Certificate graduates will be eligible to receive 6 credits towards their Early Childhood Education Certificate with the Nicola Valley Institute of Technology.

COURSE START DATE:

Starting April 16, 2010.

CONTACT INFORMATION

To inquire about registration and course fees please contact:

Dianne Parkinson
Seabird College

Phone: (604) 796-6896
Fax: (604) 796-3729
Email: dianneparkinson@seabirdcollege.ca

BC Council for Families Three Trainings March 29-30, April 12-15, and April 30, 2010

The BC Council for Families is hosting three trainings this March and April for family service professionals to expand and develop their skills in assisting families.

My Tween and Me Leader Training

March 29-30 in Vancouver

Become a leader in helping parents build influential relationships with their tweens and prevent risky behaviour in the teen years.

Nobody's Perfect Facilitator Training

April 12-15 in Vancouver

Develop your skills in effectively assisting young families at risk.

Parenting Through Separation and Divorce

April 30 in Vancouver

A new seminar on helping families manage the process of separation and divorce, and their childrens' adjustment to a new family structure.

Expand your skills and resources to help families. Find out more about our trainings and register online at the BC Council for Families www.bccf.ca <<http://www.bccf.ca>>

For more information contact **Lynda McMillen** at (604) 678-8884

Canadian Red Cross First Aid Courses Spring 2010 - NEW

Emergency Child Care First Aid & CPR/AED is a one-day course for parents and caregivers of children covering skills needed to recognize, prevent and respond to airway, breathing and circulation emergencies. The course covers first aid for respiratory and cardiac arrest, sudden medical emergencies, childhood illnesses, head and spine injuries, wound care and poisons. Courses: **Saturday, March 27 & Saturday, April 24**, 9:00 am – 5:00 pm @ *St. Stephen's United Church*, 7025 Granville & 54th in Vancouver. Cost: \$90 (includes manual & certification). Info/registration: 604-669-2546, Ext. 2 or email susancowan@telus.net

Red Cross goes on the road in 2010! If you have 10 or more people who want to learn either Emergency Child Care or Emergency First Aid, we'll teach the course at your facility. And if you have 15 or more youth who want to become a Babysitter, we'll teach the Babysitting course on-site. For more information or to book your group, please contact Susan Cowan at 604-669-2546, Ext. 2 or by email at susancowan@telus.net

UPCOMING EVENTS

ICWRN Upcoming Events March 28, April 29 & 30, 2010

The Indigenous Child Welfare Research Network has three upcoming events we would like to invite you to participate in. Please share with your networks and distribute widely.

- **Caring for Our Babies through Traditional Teachings and Practices: A One Day Forum** in Collaboration with REACH Network and Métis Community Services (MCS)

Monday March 29, 2010 from 8:30 am - 3:30 pm

Held at 345 Wale Road, Victoria, BC

- **Indigenous Child Welfare Research Training Session:** An opportunity for relationship and skill building as we re-story, re-name and re-claim research

Thursday April 29 & Friday April 30, 2010 from 9:00 am - 4:00 p.m.

Held at the INTERIOR SAVINGS CENTRE, Rivers Room, 300 Lorne Street, Kamloops, BC

Links to posters for the above events include more information and can be found on our News Page here:

<http://web.uvic.ca/icwr/news.htm>

**Free Forum --Why Child Care Matters: Myths vs. Facts Mar 29, 2010
Highlands United Church, North Van. - NEW**

Date: Monday, March 29, 2010

Time: 7:30 pm – 9:30 pm

Location: Highlands United Church
3255 Edgemont Blvd, North Van

Registration: cfunorthshore@shaw.ca or audreyhj@shaw.ca or 604-924-0121

Keynote: **Dr. Paul Kershaw**, UBC Human Early Learning Partnership

Jean Bennett, Capilano Univeristy, Dean

Moderated by Audrey Hobbs-Johnson. Roundtable discussion to follow

Certificates for 2 hours of Professional Development | On-site childcare available

**Mini-Med School X: Six Wednesday Evenings April 7-May 26, 2010 at the
Chan Centre for Family Health Education, Vancouver BC**

Dates: Wednesdays evenings, April 7-May 26, 2010

Time: 7:00 pm – 9:00 pm

Location: Chan Centre for Family Health Education at the Child & Family Research Institute (BC Women's & Children's Hospital)
938 West 28th Avenue, Vancouver BC

Registration: Admission is free but seating is limited. To register call 604 875-2000 x5397 or email minimed@cw.bc.ca

Further details are available on www.cfri-training.ca/speakers/mini_med_school.asp

How small is too small?

Wednesday, April 7, 7:00 to 9:00pm

Advances in the field of neonatology over the past 50 years allow us to treat smaller and more premature babies. When managing these babies, we need to address a number of ethical issues at the threshold of viability. At what threshold are outcomes bad enough to not offer life saving treatments? Who are the best decision makers? How do you ensure that the decision makers have the right information to make those decisions?

- Philippe Chessex, Susan Albersheim, Anne Synnes

Buy one get one free!

Wednesday, April 14, 7:00 to 9:00pm

Consequences of delaying childbirth and assisted reproductive technologies. Multiple births increase the risks of fetal, maternal and neonatal morbidities. The present epidemic of multiple births is partly due to assisted reproductive technologies. With the current delayed age of childbirth we are witnessing a substantial increase in the use of assisted reproductive technologies. Parallel to this phenomenon, there is a higher rate of multiple pregnancies with increased risk of maternal-fetal complications. Can we continue to afford uncontrolled access to assisted reproductive technologies, is it time to regulate? Please, join us in the debate.

- Wendy Robinson, Horacio Osiovich, Tim Rowe

Too posh to push?

Wednesday, April 21, 7:00 to 9:00pm

Perinatologists disagree widely about the risks and benefits of cesarean section on demand. The C-section rate is at an all-time high. The prematurity rate also keeps going up, and the main cause is the late-preterm infant. Late preterm infants have higher morbidity and mortality rates than term infants (gestational age ≥ 37 weeks) even though they are often the size and weight of some term infants. Join in on a debate about how the increasing cesarean section rate might be a contributing factor to the increasing number of late preterm deliveries.

- Jan Christilaw, Peter Von Dadelszen, Lee Saxell

Blame it on your parents!

Wednesday, April 28, 7:00 to 9:00pm

In developmental biology, programming relates to the concept that a stimulus applied at a sensitive period early in life could have long-term consequences. There is an overwhelming body of evidence suggesting that antenatal and neonatal environmental challenges are the origin of chronic adult conditions such as obesity, diabetes and hypertension. Learn the strategies that might help reduce adverse adult health outcomes by intervening during pregnancy and immediately after birth.

- Judith Hall, Sheila Innis, Tom Oberlander, Mikael Norman

Do premies become problem teens?

Wednesday, May 12, 7:00 to 9:00pm

Tiny premature babies are now surviving into school age, adolescence and early adulthood. What kinds of health, behavioral and academic challenges do these children face as they mature? How do they rate their quality of life?

- Mike Whitfield, Ruth Grunau

Changing the reproduction line: Public input needed

Wednesday, May 26, 7:00 to 9:00pm

The Canadian system is experiencing mounting pressure on Neonatal Intensive Services, which is at risk of increasing adverse outcomes for patients and families. There is a mismatch between increasing demand and limited resources in the system. Learn how British Columbia is dealing with these issues and how the input of the public might help promote healthier populations.

- Mike Whitfield, Charlyn Black, Craig Mitton

Neufeld Institute Parent Conference 2010

REST-PLAY-GROW

Date: May 1, 2010-03-11

Location: Kwantlen Polytechnic University, Richmond BC

What is our role in fostering growth and providing rest in the lives of our children? Rest seems elusive in an age and time characterized by turmoil and advancing technology; however, by focusing on the role of rest in our children's lives, we come to see its purpose and its necessity for healthy development. The theme of the Neufeld conference this year will involve conversations which circumnavigate the concept of rest and its role in unlocking the dynamics for maturation inside each child.

Dr. Gordon Neufeld will provide an opening and closing address on the topic of rest play grow. Conference participants will also have the choice of two parenting workshops offered by interns and faculty in the Neufeld Institute. Topics include: building relationships with children, understanding resistance, helping children with frustration and aggression, discipline and the trouble with time-outs, homeschooling and many more.

Registration and program information are available at <http://www.gordonneufeld.com>.

Call for workshop proposals: 4th International Meeting on Indigenous Child Health

Submit your workshop proposals for the 4th [International Meeting on Indigenous Child Health](#) to be held March 4-6, 2011 in Vancouver, British Columbia.

(Deadline for submission: May 17, 2010.)

The theme of the 4th International Meeting on Indigenous Child Health is [Securing Our Future: Advancing Circles of Caring](#). It will be hosted by the Canadian Paediatric Society and the American Academy of Pediatrics, in cooperation with the Indian Health Service and the First Nations Inuit Health Branch, Health Canada. Child health providers and researchers dedicated to working with American Indian, Alaska Native, First Nations, Inuit, and Métis children and families are encouraged to attend. Participants will have the opportunity to

share model programs and research, and develop practical skills that can be utilized in community settings. Visit www.cps.ca or www.aap.org/nach for more information.

2011 World Forum on Early Care and Education, Honolulu, Hawaii

Join 1000 early childhood professionals from 60 nations at the [2011 World Forum on Early Care and Education](#) in Honolulu, Hawaii, in May 2011 for the experience of your lifetime. The program for this event will be developed by the World Forum community, which includes anyone who is interested in getting involved in this process. Topics such as the following will be addressed...

- Connecting children with nature
- Leadership in early childhood
- Multi-cultural education
- Curriculum models
- Teacher education
- Men in early childhood
- Informal settings
- Workforce development
- AIDS and young children
- Immigration and young children
- Peace education
- Play
- Preserving indigenous culture
- Children with special needs
- Children without homes

The 2009 World Forum in Belfast sold out 3 months in advance. Based on the incredible early response it is likely that the 2011 World Forum will sell out much, much sooner. If you are eager to attend this event, you need to put your name on the "[2011 Reservation List](#)" today.* Once you are on this list, you will be given an opportunity to register for the 2011 World Forum two weeks before the registration process goes live on the World Forum website. It is quite possible that the [2011 World Forum](#) will sell out during this two week advance notice period, so [sign up on the Reservation List](#) and be prepared to act quickly when you receive your advance notice.

For more information contact Bonnie and Roger Neugebauer at info@worldforumfoundation.org

JOB POSTINGS

(also please visit www.acc-society.bc.ca/files_new/jobpostings.html)

Part-Time ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - NEW

POSITION: Early Child Development Coordinator
DATE: March 24 2010

CLOSING DATE: Open till Filled or until no longer required
SUBMIT TO: Karen Borsato

NORTH CARIBOO ABORIGINAL FAMILY PROGRAM SOCIETY

#1 – 423 Elliot Street
 Quesnel, B.C. V2J 1Y6
 phone: 250-992-9160
 fax : 250- 992-9157
 e-mail: kborsato@longname.ca

OVERVIEW – ORGANIZATION

The North Cariboo Aboriginal Family Program Society is a non-profit society and is governed by a volunteer Board of Directors representative from each of the Aboriginal communities of the North Cariboo. The Society works to promote the advancement and well-being of the children, youth and families of the North Cariboo's Aboriginal communities and advocates for and provides programs, services and resources which contribute to community development and capacity building.

MANAGEMENT/ORGANIZATIONAL STRUCTURE

The Board of Directors is the governance body for the Society. The Team Leader reports directly to the Board and has overall staff supervision responsibility. The Aboriginal Family Centre Staff report to the Aboriginal Family Centre Supervisor. Administrative and Community Development staff report to the Administrator/Project Coordinator.

PROGRAM OVERVIEW AND GOALS

The Early Child Development program is one of several programs and services offered by the North Cariboo Aboriginal Family Centre, which is a part of the North Cariboo Aboriginal Family Program Society. The overall goal of the Aboriginal Family Centre is to prevent child abuse and neglect as an alternative to child apprehension. The goals of the Early Child Development Program are:

- to increase the number of children entering kindergarten ready to learn
- to increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services
- to increase awareness of the value of and support for early child development.

POSITION OVERVIEW

This is an Early Childhood Educator supervisory position. The ECD Coordinator is responsible for the implementation of the Early Child Development program and program planning and delivery and supervises several Early Child Development Assistants.

Hours of work: The position is part-time for an average of 21 hours per week. Some flexibility may be required.

Supervision: This position reports to the Aboriginal Family Centre Supervisor and supervises several part-time Early Child Development Assistants.

QUALIFICATIONS

- Education/training: Early Child Development Diploma
- Experience: Minimum of five years experience in a related position
- Other qualifications:
 - Two or more years of supervisory experience
 - The use of a licensed and insured vehicle in good working order with a minimum of \$2,000,000 liability plus business insurance and a valid BC driver's license

GENERAL EMPLOYEE EXPECTATION

General NCAFPS qualifications

- Preference in hiring is given to persons with Aboriginal/Metis ancestry as provided for Sections 41 and 42 of the Human Rights Code
- Successful Criminal Check with no outstanding court orders which would affect performance of duties
- Experience/familiarity with local Aboriginal culture, values and issues is an asset
- Ability to maintain strict confidentiality and to avoid conflict of interest
- Fluency in at least one of the following Carrier, Michif or Cree is an asset
- WHIMIS certification
- Work cooperatively and respectfully with staff, Board and community members
- Respect and abide by the Society's policies and procedures
- Participate successfully in staff development program
- Perform responsibilities with professionalism
- Effectively evaluate work-related situations and identify barriers and opportunities, relevant facts, resources required, and possible resolutions
- Maintain work principles and ethics
- Avoid conflict of interest
- Maintain strict and prudent confidentiality
- Practice and promote effective verbal and non-verbal communication
- Demonstrate good work habits, including but not limited to maintaining the expected hours of work, conscientious application during work hours, and absence from work only per Society policy
- Provide an appropriate role model for the community, particularly regarding the use/abuse of substances
- Respect and practice Aboriginal values as an overriding principle of the Society

POSITION-SPECIFIC EXPECTATIONSDecision – Making

The incumbent may be called upon to make decisions which have an impact on cost or services and may impact outside the organization. The position allows for some decision making that can require reversal and/or correction

Accountability

The incumbent is expected to exercise professional judgment within parameters defined by broadly established methods, professional practice and guidelines, procedures, and supervisor direction. The position includes varied tasks and may include exposure to crisis situations.

Human Relations/Communications

An excellent level of communications skills is required for this position. The incumbent must be able to use empathy and sympathy in communication that can or should change the opinions and/or behavior of others. The incumbent may be required to reverse the decisions of others and facilitate groups in the development of plans.

CONTRACT/POSITION-SPECIFIC EXPECTATIONS

The Early Child Development Coordinator will work to fulfill the goals and outcomes of the program. Activities and tasks will include, but not be limited to:

- Increase the number of children entering kindergarten ready to learn
 - Develop, implement and monitor/evaluate a flexible daily early child development program that responds to the needs and interests of the local Aboriginal community.
 - Programs to include planned and directed play group sessions
 - Programming to include Ages and Stages assessment of each child

- Increase the overall health and nutrition of Aboriginal families, including proper nutrition during pregnancy, breastfeeding, promotion, healthy snacks, etc.
- Increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services
 - Supervise and build the capacity of Early Child Development Assistants through training, mentoring and evaluation
 - Ensure programs meet or exceed program standards as determined by the Provincial Child Care Facilities Board and/or other relevant regulatory bodies
- Increase awareness of the value of and support for early child development in the Aboriginal community
 - Activities will include the delivery of the Mother Goose and ALAPS programs as appropriate
 - Activities will include marketing and promotion to Aboriginal parents
- Through collaboration and partnership, increase the access of Aboriginal people to child development and parent/child services in the community
 - Participation on the Parent/Child Resources Team and other committees as appropriate and directed
- Determine and acquire resources required to develop and deliver effective programs
 - Increase the cultural awareness, appreciation and practice of Aboriginal families
 - Promote Elder participation in programs

Full-Time Early Childhood Educator Needed at Ittatsoo Preschool/Daycare, Ucluelet, BC - **STILL OPEN**

Status: Full-Time, Monday to Friday until June 30/10, re-opening after summer Sept 8/10

Wages: *Competitive wages*

Location: Ittatsoo Preschool/Daycare
#406 Ucluelet East, PO Box 699
Ucluelet, B.C. VOR 3A0

Posting Date: Feb 11/10

Starting Date: As soon as possible

Closing Date: *As soon as a suitable candidate is found*

A skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Supervisor/ECE

Summary of Duties:

- Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
- Individualize the curriculum and ensure that all activities are accessible.
- Ensure guidance of children's behavior that encourages positive self concept
- Ensure the child care environment is healthy and safe for all children.
- Ensure positive communication with enrolling parents/legal guardians.
- Contribute to the ongoing operation of the centre.
- Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.

- Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
- Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
- Set reasonable behavior expectations consistent with the centre's philosophy and policies.

Job Skills and Abilities:

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player
- Must love children

Qualifications/Experience

- A valid Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test
- A criminal record check clearance letter

Please fax or mail resume, a cover letter and two current references to:

Vickie Touchie, Fax (250)726-2173, e-mail: preschool@ufn.ca

Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS Preschool, Downtown Vancouver, BC - **STILL OPEN**

The BC Aboriginal Child Care Society has an opening for **one full time Senior Early Childhood Educator** at Eagles Nest Aboriginal Head Start Preschool. The Sr. ECE is responsible for the leadership, planning, and implementation of a classroom program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The Sr. ECE will be directly supervising other ECE's and ECE students working in the classroom. The Sr. ECE will supervise the preschool program in accordance with current best practices and ensure that the program meets or exceeds all AHS expectations, licensing regulations and reporting requirements.

Summary of Qualifications

The Senior Early Childhood Educator will have demonstrated ability in:

- Planning and implementing developmentally appropriate activities and experiences.
- Ensuring health and safety for children.
- Encouraging children's learning and development of positive self-concept.
- Using appropriate guiding and caring for groups of children from 2 ½ to 5 years old.
- Maintaining positive communication with parents.
- Working effectively as a member of a team.

In addition, the Senior Early Childhood Educator will have:

- Valid Early Childhood Education Certificate and License to Practice. Post basic certificate an asset.
- Minimum 5 years experience working in a child care setting and with families, supervisory experience will be given preference.
- Strong interpersonal, written and oral communication skills, including computer skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum an asset.

Terms of Employment

- Full time (35 hours per week)
- Start Date: as soon as possible
- Remuneration: negotiable based on experience

Cover Letter & Resume to

Executive Director
 BC Aboriginal Child Care Society
 708 – 100 Park Royal South
 West Vancouver, BC V7T 1A2
 Fax: 604-913-9129

We thank all those who apply. Only those candidates selected for interview will be contacted. Where applicants for a position are equally suitable, preference will be given to the Aboriginal applicant.

Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - STILL OPEN

Position: ECE Supervisor
Status: Part time working into full time
Hours: Negotiable
Wage: Starting at \$14.00, also depends on experience
Location: Tee Pee Tot Daycare
 1930 Cawston/Oliver road,
 Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: March 31, 2010

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centre's philosophy and policies. - With the work team, strives to create a happy atmosphere of caring, growth, learning, stimulation, creativity and respect
- Plans, organizes and leads daily activities designed to stimulate intellectual, physical and emotional growth of children, Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting and toilet habits-
- Prepares daily snack and hot lunch.
- Follows good safety and hygiene practices,

- Encourages open communication with the parents concerning the needs, progress or problems of their children,
- Takes part in training sessions and attends personnel meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood education
- Valid First Aid Certificate.
- Criminal Record check
- Updated TB test.
- Experience with children.
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart
 Box 100 Keremeos, BC
 V0X 1N0
 Email: tpt@lsib.net

Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - STILL OPEN

Position: Infant/toddler Supervisor
Status: Full time
Hours: 8:30 – 4:30
Wage: \$16.00 to start, also depends on experience
Location: Tee Pee Tot Daycare
 1930 Cawston/Oliver road,
 Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: March 31, 2010

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centres philosophy and policies.
- With the work team, strives to create a happy atmosphere of caring, growth, teaming, stimulation, creativity and respect
- Plans, organizes, and leads daily activities designed to stimulate intellectual, physical and emotional growth of children. Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting, and toilet habits.
- Prepares daily snack.
- Follows good safety and hygiene practices.
- Encourages open communication with the parents concerning the need, progress or problems of their children.
- Takes part in training sessions and attend personal meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood Education and Infant Toddler
- 1 year experience developing and delivering educational children's programs
- Valid First Aid Certificate
- Completes criminal record check
- Updated TB test
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart
Box 100 Keremeos, BC
VOX 1N0
Email: tpt@lsib.net

Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

Scope: Full Time; Monday to Friday

Summary of Duties:

1. Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
2. Assist client understanding of intake forms.
3. Individualize the curriculum and ensure that all activities are accessible.
4. Determine specific times during the day when some children may require extra staffing support.
5. Ensure guidance of children's behavior that encourages positive self concept.
6. Ensure the child care environment is healthy and safe for all children.
7. Ensure positive communication with enrolling parents/legal guardians.
8. Contribute to the ongoing operation of the centre.
9. Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
10. Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
11. Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
12. Set reasonable behavior expectations consistent with the centre's philosophy and policies.

Job Skills and Abilities:

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills

<p>Starting Date: MM,DD, YYYY Closing Date: MM,DD, YYYY</p> <p>Duties:</p> <p>Qualifications:</p> <p>Application process/contact:</p>
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Thank you!

In honour of the first anniversary of the passing of Lenora Pritchard (1967-2009),

Aboriginal Child Care Advisor for BC Aboriginal Child Care Society.

Please consider donating to the education Trust Fund for Lenora's daughter Alisa

www.acc-society.bc.ca/files_new/whatnew.html
