

BC ABORIGINAL CHILD CARE SOCIETY**E-newsletter Jun 25, 2010**

Visit our website at:

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- 3rd Biennial International Conference on Brain Development & Learning: Making Sense of the Science July 16-20, 2010, Hyatt Hotel, Vancouver, BC
- 3rd Conference on Recent Advances in the Prevention and Treatment of Childhood and Adolescent Obesity, Oct 27-28, 2010 in Hamilton, ON - **NEW**

Job Postings

- Full-Time Position for Aboriginal Infant Development Consultant at the Victoria Native Friendship Centre, Victoria BC - **NEW**
- Full-Time (Term) Position for Aboriginal Supported Child Development Support Worker at the Victoria Native Friendship Centre, Victoria BC - **NEW**
- Full-Time Early Childhood Education Instructor Needed at Northwest Community College, Terrace BC - **NEW**
- Part-Time Community Resource Worker –FASD Needed at Spirit of the Children Society, New Westminster, BC - ***NEW DEADLINE***
- Part-Time ASCD Consultant Needed at the Northwest Aboriginal Supported Child Development Program in Hazelton, BC- ***NEW DEADLINE***
- Full-Time K4K5 Substitute Teacher (Maternity Leave) Needed for 2010/2011 School Year at Salteau First Nations, Chetwynd, BC - **NEW**
- Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**

- Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

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ADVOCACY NEWS

National Leaders Called on to Address the Devastation Affecting Aboriginal Children and Youth

Ottawa Jun 23, 2010

A national plan is urgently needed to improve outcomes for Aboriginal children and youth, says the Canadian Council of Provincial Child and Youth Advocates (CCPCYA).

"There are significant deep-seated gaps between the health, education and safety of Aboriginal children and youth in Canada and their non-Aboriginal peers," said John Mould, President of the CCPCYA.* "We believe this is the single most important -- and most neglected -- human rights issue in the country."

The Council is calling for an urgent special meeting of First Ministers, Aboriginal leaders, and child and youth delegates to develop this national plan. The Canada-wide plan would measure and report on progress so that all Canadians and the Council would be able to track progress, and to bring the voices of Aboriginal children and youth to the fore, Mould said.

In the course of their daily advocacy work in nine Canadian provinces and one northern territory, the child and youth advocates see the deep-seated poverty and exclusion from opportunities that many other Canadian children take for granted. "We see the devastating effects of these," Mould said. "What we don't see is any sign of the all-out effort needed to turn things around. Despite spending millions of dollars each year, there is little evidence of improvements to outcomes."

Aboriginal children in Canada today are disproportionately represented in the youth justice and child welfare systems, they have poorer health status, they lag significantly in educational outcomes, and they are too often the victims of sexual exploitation and violence. Their rates of death and injury are disproportionately high.

Increasingly, members of the Council are concerned that today's situation has become acceptable to too many Canadians. On the eve of the G8 Summit, where Canada plans to encourage a focus on the health of children and women in the poorest countries in the world, and following the Winnipeg National Event held by the Truth and Reconciliation Commission last weekend, now is the time for Canadians and their leaders to focus energy and resources on this pressing issue.

Members of CCPCYA believe that the current environment presents new opportunities to work towards a path of healing, reconciliation and renewal, with the well-being of children and youth as the focus. Meeting our responsibilities to these vulnerable children requires a clear, outcomes-directed, child-centred national plan.

Additionally, the Council takes up the call for a national Children's Commissioner. The Council joins other national and international organizations and leaders that have repeatedly called for creation of an independent statutory officer of the Parliament of Canada. The Council believes that effective oversight would centralize the focus and accountability necessary to improve the living conditions and well-being of Aboriginal children and youth in Canada.

The twentieth anniversary of the *United Nations Convention on the Rights of the Child* was marked in 2009. It addresses a broad range of children's rights to health, safety, well-being and education. "As a signatory to the Convention, it is time for Canada to live up to it," Mould said.

*Note: As of Jun 23, 2010, Mary Ellen-Turpel Lafond has been elected as president of the Canadian Council of Provincial Child and Youth Advocates (CCPCYA).

To view the paper, click [here](#).

Source: Canadian Council of Provincial Child and Youth Advocates (CCPCYA)

CULTURE AND LANGUAGE

First Peoples' Upcoming Online Language Initiative Information Sessions

- | | |
|---|-----------------------|
| • Pre-school Language Nest Grant Program | June 29, 2010 10:00am |
| • Language Authority and Language Plan Development Grant Program | June 29, 2010 2:00pm |
| • 8 Steps to Community Language Revitalization | June 30, 2010 2:00pm |
| • <i>2010 Report on the Status of BC First Nations Languages</i> | July 8, 2010 2:00pm |

*Please note: If you would like to apply for the Master-Apprentice Program, Preschool Language Nest Program, or Language Authority and Language Plan Development Program we strongly advise that you attend the online information sessions.

Please email hannah@fphlcc.ca or call us at (250) 652-5952 for more information and assistance.

We look forward to your participation in our online information sessions!

What is an online information session?

- An online information session is just like any other meeting or presentation except it's online, and you can attend by sitting at your own computer.
- At the information session, you will see a live video image of the First Peoples' Language staff and a power point presentation. While you hear the First Peoples' Language Staff talking, you can respond and ask questions by typing.

What are the benefits of online information sessions?

- They are easy!
- You can attend sessions without leaving your office or home.
- You will receive useful information about First Peoples' programming, grant criteria, strategies, proposal tips, planning advice, resources and research.
- You can ask as many questions as you like and get answers right away.

- You can see questions that other communities have and hear the answers.

How do I participate?

- 1) Send an email to hannah@fphlcc.ca to confirm that you would like to participate.
- 2) Receive an email invitation to attend. This email will include a link to the information session. Don't delete this email. Save it for the day of the meeting.
- 3) A few minutes before the scheduled information session time, click on the link in your invitation email.
- 4) Once you have clicked on the link, you will be part of the information session.

It's very easy!

What do I need to participate?

- A computer with speakers
- High speed internet (150kbps)
- The latest flash plug-in. If you do not have it already, you can easily download it at this link: <http://get.adobe.com/flashplayer/>

RESEARCH NEWS

Statistics Canada Releases Early Learning and Language Fact Sheets

The Aboriginal Statistics Program is releasing a series of fact sheets.

1. *The early learning experiences of Inuit, Métis and off-reserve First Nations children in Canada* (catalogue no. [HYPERLINK "http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-644-X"](http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-644-X) [HYPERLINK "http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-644-X"](http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-644-X)). This series of fact sheets provides an early learning profile of Métis, Inuit, and off-reserve First Nations children under the age of six in Canada. The 2006 Aboriginal Children's Survey is used to provide broad indicators of young Aboriginal children's experiences with learning. Data include how they learn about words and traditional activities and who helps them learn. Family characteristics associated with participation in early learning activities are also presented.
2. *Aboriginal language indicators for Inuit, Métis and off-reserve First Nations children in Canada* [HYPERLINK "http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-643-X"](http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-643-X) (catalogue no. 89-643-X). This series of fact sheets provides an Aboriginal language profile of Métis, Inuit, and off-reserve First Nations children under the age of six in Canada. The 2006 Aboriginal Children's Survey is used to provide broad indicators of young Aboriginal children's experiences with Aboriginal languages. Data include their ability to speak and understand an Aboriginal language, and their exposure to Aboriginal languages at home and in the community. Family characteristics associated with Aboriginal language knowledge are also presented. Finally, the hopes and expectations of parents regarding their children's acquisition of an Aboriginal language are described.

These products will be also available via the 'New products' list through The Daily.

Statistics Canada Aboriginal Statistics at a Glance

The Aboriginal Statistics Program is releasing *Aboriginal Statistics at a Glance* (catalogue no. [89-645-X](http://www.statcan.gc.ca/bsolc/olc-cel/olc-cel?lang=eng&catno=89-645-X)).

This publication provides data users with a thematic guide to Aboriginal data at Statistics Canada. It includes data for the First Nations (North American Indian), Métis, and Inuit populations. Each theme is illustrated with a chart presenting key indicators and a plain language definition of the indicator. The HTML version also provides links to related data tables and published articles to further assist users in meeting their data needs.

GRANT OPPORTUNITIES – CULTURE AND LANGUAGE**First Peoples' Heritage, Language and Culture Council Master-Apprentice Program Online Grant Information Session – DEADLINE APPROACHING****Application Deadline:** June 30, 2010**Contact:** Hannah Amrhein Hannah@fphlcc.ca**Description:** The goal of this program is to facilitate the development of fluent speakers in B.C. First Nations languages through a program where Elders/fluent speakers are partnered with committed learners in an immersion environment in the home and on the land for 300 hours a year. This is a one-on-one program.Download the Expression of Interest Call information as a [DOC](#) or [PDF](#)**UPCOMING EVENTS****The 8th Annual Assessment Workshop: Head & Shoulders, Knees & Toes: Laps to Landscapes, Assessing the Physical Development & Well-being of Children, University of British Columbia, Vancouver BC****When:** Friday July 9, 2010 8 am – 4 pm**Where:** Buchanan Building – 1866 Main Mail, UBC, Vancouver, BC**Register:** Event Ability email info@eventability.ca or call (604) 214-3490 or (604) 272-9155 fax: (604) 214-3403**Keynotes:** *Family-Centred Contexts of Child Physical and Psychological Well-Being*, by Dr. Carl Dunst, Orelena Hawks Puckte Institute, North Carolina at 8:30 am.
Infant Sleep Problems and Their Effects: A Public Health Issue, by Dr. Wendy Hall, School of Nursing at 2:45 pm**3rd Biennial International Conference on Brain Development & Learning: Making Sense of the Science July 16-20, 2010, Hyatt Hotel, Vancouver, BC****When:** June 16-20, 2010**Where:** Hyatt Hotel, Vancouver BC**Description:** This interdisciplinary conference is devoted to enriching & improving the lives of children by making cutting-edge research in neuroscience & child development available, relevant, & understandable to educators, parents, doctors, social workers, & all who care about children.**Continuing Education Credits** available for US and Canada**Information and Registration:** <http://www.interprofessional.ubc.ca/bdl.html>
or Call toll free in Canada or the US: **1-877-328-7744** from Overseas: 001-604-822-6156**Email:** ipconf@interchange.ubc.ca**3rd Conference on Recent Advances in the Prevention and Treatment of Childhood and Adolescent Obesity, Oct 27-28, 2010 in Hamilton, ON – NEW****Conference Date**PRE-CONFERENCE SYMPOSIUMType 2 Diabetes Mellitus in Aboriginal Youth: Determinants and Interventions
October 27, 2010MAIN CONFERENCE

October 28 - 29, 2010

Conference VenueHamilton Convention Centre
Hamilton, ON, Canada

Registration

Please register before September 8th, 2010 to receive the reduced early bird rate
Online: Please go to <http://www.interprofessional.ubc.ca/Registration.htm> to complete secure, fast online registration

By Fax: Fax completed registration form to 604-822-4835

Charge-by-phone (please have Mastercard or Visa ready):

Toll free within North America: 1-877-328-7744; Other callers: 604-827-3112

By Mail: Please complete the registration form and mail it to the address indicated on the bottom of the form.

Conference Hotel

Sheraton Hamilton Hotel

116 King Street West, Hamilton, ON L8P 4V3

Phone: (905) 529-5515

Reserve today to avoid disappointment. Please go

to <http://www.starwoodmeeting.com/StarGroupsWeb/booking/reservation?id=0908064244&key=71E34>

to book your accommodation on-line at the special reduced rate.

Continuing Education Credits

This event is an **Accredited Group Learning Activity (Section 1)** as defined by the Maintenance of Certification program of the **Royal College of Physicians and Surgeons of Canada**, approved by the Canadian Pediatric Society. This event is approved for a maximum of 15.0 credit hours.

This program meets the accreditation criteria of **The Canadian Counselling and Psychotherapy Association (CCPA)**, and has been accredited for up to **20 CEU hours**. This conference has been endorsed by the **Canadian Association of Occupational Therapists**.

UBC Interprofessional Continuing Education is approved by the **National Board of Certified Counselors** (Approved Continuing Education Provider #6252).

Spread the Word

Please forward this information on to your colleagues who would benefit from participating. It would also be greatly appreciated if you would post the course information on your organization's website.

Contact Info

Tina Lam

Phone: (604) 827-3112, Fax: (604) 822-4835,

Email: ipcde2@interchange.ubc.ca

Website: www.interprofessional.ubc.ca

JOB POSTINGS

(also please visit www.acc-society.bc.ca/files_new/jobpostings.html)

Full-Time Position for Aboriginal Infant Development Consultatant at the Victoria Native Friendship Centre, Victoria BC - NEW

Working as part of the Aboriginal Infant Development Program (AIDP) on the South Vancouver Island Aboriginal Early Intervention Team (AEIT) and reporting directly to the

AIEIT Team Leader, the AIDP Consultant will work with children and families with a family centered approach in a home visiting program; and will be responsible for setting individualized activities for children and their families during home visits, working with related agencies and professionals, and working independently to maintain a client caseload and playgroup facilitation as required. For more information about AIDP please refer to the provincial website www.aidp.bc.ca. For more information about the Victoria Native Friendship Centre please see our website at www.vnfc.ca .

DUTIES

- Make home visits with infants to pre-school aged children to assess their development and plan with parents an ongoing program to stimulate or enhance optimal development and monitor progress.
- Administer developmental assessments and write reports and recommendations. Assessments will include the Gesell Assessment and the Ages and Stages Questionnaire (ASQ).
- Maintain ongoing training in administering Assessment Tools.
- Discuss with parents the normal range for their child's growth and development and assist them to take responsibility for enhancing the development of their children and to develop effective and caring parenting skills, which respect local traditional values and culture.
- Be a resource person to parents and blend traditional and modern parenting practices.
- Make appropriate referrals for further assessment and or support or counseling.
- Keep ongoing, accurate client records; submit monthly and yearly reports with summary stats to AIDP program supervisor as required.
- Maintain professional development through ongoing IDP in-service education.
- Ongoing cooperation and work within a multi-disciplinary team or networking with other related or support fields to promote health, wellness, mental health, safety, nutrition, dental care, immunization program, breastfeeding, family planning, behaviour management, relationship issues, addictions treatment and other factors that affect the environment of the child in his family home.
- Must have the physical capability to lift program equipment, toys and supplies for program delivery in the various communities.
- Contribute to Health Fairs, Education Fairs, National Day of the Child, Aboriginal Day Celebration.
- Support Practicum Students, work experience students, job shadowing as required.

KNOWLEDGE, SKILLS AND QUALIFICATIONS:

- As this is outreach work candidate **must** have reliable transportation and hold valid B.C. driver's license and clean driving record. (Recent driver's abstract to be submitted)
- Possess Infant Development certificate or diploma, CYC or FNCYC education, ECE training or equivalent. If the candidate does not have an Infant Development certificate or diploma, he or she must be willing to work toward gaining this qualification.
- Minimum of 3 years experience in IDP or related field and work, or willingness to enter position at an entry level for a period of time.
- Must be able to work independently and be reliable and self-motivated.
- Must relate well with families, co-workers, other professionals.
- Must be able and willing to work in partnership with other programs and resources.
- Must be prepared to act as a role model for healthy lifestyle choices and demonstrate respect for people of all ages.
- Must maintain professional standards and maintain confidentiality with respect to their families and work.

- Possess or be willing to acquire current criminal record check. (To be submitted)

SALARY RANGE: \$18.07 – 20.07 per hour (BCGEU #301)

HOURS: Monday – Friday 8:30 – 4:30 pm (35 hours/week).

COMMENCES: Immediately

**Please submit your resume and cover letter attention to:
Bruce Parisian, Executive Director
(by mail / fax or in person)**

**No phone calls please, only those selected for interviews will be contacted.
An eligibility list will be established.**

Closing Date: Monday June 28, 2010 at 4:30 pm

Pursuant to section 41 of the BC Human Rights Code, preference may be given to applicants of Aboriginal Ancestry.

Full-Time (Term) Position for Aboriginal Supported Child Development Support Worker at the Victoria Native Friendship Centre, Victoria BC - NEW

Working as part of the Aboriginal Supported Child Development Program (ASCD) and reporting directly to the Aboriginal Early Intervention Team Leader and ASCD Senior Consultant, the ASCD Support Worker will work with children and families with a family centered approach to provide culturally sensitive inclusive activities with a community context. To learn more about the ASCD program please refer to www.scdp.bc.ca as well as www.vnfc.ca.

DUTIES

The duties of the Supported Child Development Support Worker consist of, but are not limited to, the following:

- Work as a team member with ASCD staff and families to implement culturally appropriate experiences and activities to meet goals and objectives as documented in a child's Support Guide.
- Provide that support Aboriginal children ages 6 to 15 years in Community.
- Participate in team meetings, on-going evaluations of plans, goals and objectives
- Complete observations as designated in a child's individual service plan.
- Maintain regular communication with parents and complete daily notes as required
- Contribute to an effective staff team to ensure the delivery of quality services
- Contribute to monitoring and evaluation of all aspects of service to maximize effectiveness

KNOWLEDGE, SKILLS AND QUALIFICATIONS:

- Possess reliable transportation and hold valid B.C. driver's license and clean driving record. (Recent driver's abstract to be submitted)
- Preferred: Early Childhood Education Special Educator and current BC License to Practice as an Early Childhood Special Educator.
- For school-aged youth, a child and youth-related certificate may be more appropriate.
- Minimum of 3 years experience working with children or related field and work, or willingness to enter position at an entry level for a period of time
- Must be able to work independently and be reliable and self-motivated.
- Must relate well with families, co-workers, other professionals.
- Must be able and willing to work in partnership with other programs and resources.
- Must be prepared to act as a role model for healthy lifestyle choices and demonstrate respect for people of all ages.
- Must maintain professional standards and maintain confidentiality with respect to their families and work.
- Possess or be willing to acquire current criminal record check recent within 6 mos. (To be submitted)
- Must have the physical capability to lift program equipment, toys and supplies for program delivery in the various communities.

SALARY RANGE: \$15.00 - 18.00 per hour (BCGEU #301)
HOURS: Monday to Friday 10:00 to 6:00pm
CONTRACT: July 2010 to Feb 28, 2013

Please submit your resume and cover letter attention to:

Bruce Parisian, Executive Director

(by mail / fax or in person)

No phone calls please, only those selected for interviews will be contacted.

An eligibility list will be established.

Closing Date: Monday June 28/10 at 4:30 pm

Pursuant to section 41 of the BC Human Rights Code, preference may be given to applicants of Aboriginal Ancestry.

Early Childhood Education Instructor Needed at Northwest Community College, Terrace BC- NEW

POSITION: EARLY CHILDHOOD EDUCATION INSTRUCTOR (10.081C)

STATUS: Continuing Regular (100%)

LOCATION: Northwest Community College
 5331 McConnell Avenue, Terrace, B.C. V8G 4X2

Wages: Remuneration depends on candidate qualification and experience.

Posting Date: June 14, 2010

Starting Date: August 1, 2010

Closing Date: **Until suitable candidate is found.**

Northwest Community College, Terrace Campus is seeking applications for a continuing regular Early Childhood Education (ECE) Instructor to teach in our ECE Basic Certificate and Post Basic Diploma programs. This position will commence August 1, 2010. Travel may be required. Salary and benefits will be in accordance with the CUPE Instructor Scale. Northwest Community College is an equal opportunity and affirmative action employer.

Duties: Under general supervision, the Instructor is responsible for providing instruction and facilitating student learning according to the prescribed curriculum.

Qualifications: The applicant will have a minimum of a Bachelor's degree in a related social science field (Master's preferred), a minimum of a certificate in early childhood education, and three to five years experience working as an early childhood educator. Teaching experience at the post-secondary level will be an asset. Strong computer skills and an interest in distance based delivery would be an asset.

Applicants must also demonstrate an understanding of the culture and world view of Aboriginal people and the barriers Aboriginal students face in accessing and succeeding in post-secondary education. A respectful learner-centred focus is essential as is a commitment to contribute to the goals of the department.

Candidates must demonstrate an understanding of and be willing to adhere and contribute to the implementation of the vision, mission, values, and strategic direction of the College's Strategic Plan.

Respond in confidence by submitting a current resume and quoting competition #10.081C to: Human Resources Department, NORTHWEST COMMUNITY COLLEGE, 5331 McConnell Avenue, Terrace, B.C. V8G 4X2, FAX: 250.638.5475. Email apply@nwcc.bc.ca.

Northwest Community College provides quality learning experiences that help prepare our students for successful, positive futures. We celebrate the diversity of our northern and First Nations populations and reflect this diversity in our programs, services and workforce. In accordance with the College's strategic plan, we encourage applications from First Nations individuals.

We thank all applicants for their interest; however, only those selected for an interview will be contacted.

Part-Time ASCD Consultant Needed at the Northwest Aboriginal Supported Child Development Program in Hazelton, BC – *Deadline Extended*

Position: Aboriginal Supported Child Development Consultant

Status : 24 hrs week

Hours: To be determined

Wages: call Charlene Duncan for information 250 842 7003

Posting Date: April 25, 2010

Starting Date: June 1, 2010

Closing Date: **Friday, July 9, 2010 no later than 3 pm – NEW DEADLINE**

Location: Centre Name Northwest Aboriginal Supported Child Development Program
Hazelton BC

Duties:

- Plan, provide service coordination, and assessment for children who require extra supports to successfully attend a preschool/ daycare setting
- Coordinate a multidisciplinary support team, goal setting and evaluation
- Supervise and train support workers
- Provide resources and training for community
- Provide services to the Hazeltons and surrounding areas and on occasional travel to Smithers

Qualifications:

- Post secondary education in social services/education field: **minimum** ECE certification or equivalent
- Supervisory experience in human services
- **Minimum** 2 years direct work with children (ages 0-12) and 1 year working with children needing extra supports
- Strong knowledge of Aboriginal Culture and experience working in First Nations Communities
- Strong knowledge of Child Development
- Proven skills in working with teams, assessment and family support recommended
- Strong written and verbal skills
- Drivers licence and reliable vehicle.

Application process/contact: For more info or to apply contact :

Charlene Duncan
 N.W. Aboriginal Supported Child Development Program
 Box 435
 New Hazelton. BC V0J 2J0
 Phone 250 842 7003
 Fax : 250 842-7006
 email: cduncan-scdp@uniserve.com

Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**

Position: ECE Supervisor
Status: Part time working into full time
Hours: Negotiable
Wage: Starting at \$14.00, also depends on experience
Location: Tee Pee Tot Daycare
 1930 Cawston/Oliver road,
 Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: ***Until suitable candidate is found***

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centre's philosophy and policies. - With the work team, strives to create a happy atmosphere of caring, growth, learning, stimulation, creativity and respect
- Plans, organizes and leads daily activities designed to stimulate intellectual, physical and emotional growth of children, Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting and toilet habits-
- Prepares daily snack and hot lunch.
- Follows good safety and hygiene practices,
- Encourages open communication with the parents concerning the needs, progress or problems of their children,
- Takes part in training sessions and attends personnel meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood education
- Valid First Aid Certificate.
- Criminal Record check
- Updated TB test.
- Experience with children.
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart

Box 100 Keremeos, BC

VOX 1N0

Email: tpt@lsib.net

Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**

Position: Infant/toddler Supervisor

Status: Full time

Hours: 8:30 – 4:30

Wage: \$16.00 to start, also depends on experience

Location: Tee Pee Tot Daycare
1930 Cawston/Oliver road,
Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: ***Until suitable candidate is found***

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centres philosophy and policies.
- With the work team, strives to create a happy atmosphere of caring, growth, teaming, stimulation, creativity and respect
- Plans, organizes, and leads daily activities designed to stimulate intellectual, physical and emotional growth of children. Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting, and toilet habits.
- Prepares daily snack.
- Follows good safety and hygiene practices.
- Encourages open communication with the parents concerting the need, progress or problems of their children.
- Takes part in training sessions and attend personal meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood Education and Infant Toddler
- 1 year experience developing and delivering educational children's programs
- Valid First Aid Certificate
- Completes criminal record check
- Updated TB test
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart
 Box 100 Keremeos, BC
 V0X 1N0
 Email: tpt@lsib.net

Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - STILL OPEN

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

Scope: Full Time; Monday to Friday

Summary of Duties:

1. Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
2. Assist client understanding of intake forms.
3. Individualize the curriculum and ensure that all activities are accessible.
4. Determine specific times during the day when some children may require extra staffing support.
5. Ensure guidance of children's behavior that encourages positive self concept.
6. Ensure the child care environment is healthy and safe for all children.
7. Ensure positive communication with enrolling parents/legal guardians.
8. Contribute to the ongoing operation of the centre.
9. Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
10. Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
11. Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
12. Set reasonable behavior expectations consistent with the centre's philosophy and policies.

Job Skills and Abilities:

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player
- Must love children

Qualifications/Experience

- A valid Infant and Toddler Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test

- A criminal record check clearance letter

Please fax or mail resume, a cover letter and two current references to:

Chrystalynn Wilson

1926 Tsawwassen Drive
Tsawwassen BC, V4M 4G2

Fax: 604-943-9226

E-mail: cwilson@tsawwassenfirstnation.com

Deadline date: Until position filled

ABOUT OUR ENEWS...

How to Subscribe to Our Weekly Enews

To subscribe, send a blank email to aboriginalchildcare-subscribe@yahogroups.com and the server will send you instructions that you need to follow-up on within 14 days. You can post important Aboriginal ECE news in your community through our enews, send us job postings for your child care program. Special announcements like our Annual Conference and available travel subsidies are broadcasted at least a month in advance before the conference. The enews is sent weekly on Fridays. Send enews items to david@acc-society.bc.ca **If you missed the previous week's enews, you can download it at: www.acc-society.bc.ca/files_new/enews.html**

Aboriginal ECE Job Posting Service

Whether you are looking for work in the Aboriginal ECE field or looking for qualified professionals to work in your Aboriginal early childhood education program, we can help. Send your Aboriginal ECE job postings to david@acc-society.bc.ca and we can spread the news through our enews and post them on our website www.acc-society.bc.ca free of charge. Be sure to check our Job Postings page regularly!

Format to post on our website: Please send us the posting in both Word and PDF. Please use **Verdana** font size 10 and have the posting structured as follows:

Position: Position title
Status: Full-Time/part-time
Location: Centre Name
Address
Hours:
Wages:
Posting Date: MM,DD, YYYY
Starting Date: MM,DD, YYYY
Closing Date: MM,DD, YYYY

Duties:

Qualifications:

Application process/contact:

In honour of the first anniversary of the passing of Lenora Pritchard (1967-2009),

Aboriginal Child Care Advisor for BC Aboriginal Child Care Society.

Please consider donating to the education Trust Fund for Lenora's daughter Alisa

www.acc-society.bc.ca/files_new/whatnew.html