

**BC ABORIGINAL CHILD CARE SOCIETY****E-newsletter Jan 8, 2010**

Happy New Year!

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- Upcoming Canadian Red Cross First Aid Courses Jan 9, Feb 6, Mar 27, 2010 at St. Stephen’s United Church, Vancouver BC
- CYC 381: Leadership, Advocacy and Policy for the Early Years (UVIC)
- CYC 480: Advanced Applied Capacity Building for the Early Years (UVIC)
- The Early Years Specialization at the School of Child and Youth Care at the University of Victoria Application deadline Feb 28, 2010

**Job Postings**

- Full-Time Position for AIDP Worker at Nzen'man' Child and Family Development Centre Society, Lytton, BC - **NEW**
- Full-Time Program Coordinator for Aboriginal Supported Child Development (ASCD) and Aboriginal Infant Development Program at Nzen'man' Child and Family Development Centre Society, Lytton, BC - **NEW**
- Full-Time Position for Senior Early Childhood Educator at Eagle's Nest Aboriginal Head Start Preschool, Downtown Vancouver, BC - **STILL OPEN**
- Full-Time Position for Early Childhood Educator at Eagle's Nest Aboriginal Head Start Preschool, Downtown Vancouver, BC - **STILL OPEN**
- Full-Time Position for Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**
- Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

## ACCS NEWS

### How to Subscribe to Our Weekly Enews

To subscribe, send a blank email to [aboriginalchildcare-subscribe@yahoogroups.com](mailto:aboriginalchildcare-subscribe@yahoogroups.com) and the server will send you instructions that you need to follow-up on within 14 days. You can post important Aboriginal ECE news in your community through our enews, send us job postings for your child care program. Special announcements like our Annual Conference and available travel subsidies are broadcasted at least a month in advance before the conference. The enews is sent weekly on Fridays.

### Aboriginal ECE Job Posting Service

Whether you are looking for work in the Aboriginal ECE field or looking for qualified professionals to work in your Aboriginal early childhood education program, we can help. Send your Aboriginal ECE job postings to [david@acc-society.bc.ca](mailto:david@acc-society.bc.ca) and we can spread the news through our enews and post them on our website [www.acc-society.bc.ca](http://www.acc-society.bc.ca) free of charge. Be sure to check our Job Postings page regularly!

## RESEARCH NEWS

### Health Report Release Dec. 16, 2009:

#### Mortality of Métis and Registered Indian adults in Canada: An 11-year follow-up study

by Michael Tjepkema, Russell Wilkins, Sacha Senécal, Éric Guimond and Christopher Penney

The 1991 to 2001 Canadian census mortality follow-up study provides an unprecedented opportunity to examine mortality among Métis. The primary objective of this paper is to fill the data gap with regard to mortality among Métis adults; results for Registered Indians are presented to provide context. The specific objectives are to determine the risk of premature death among Métis and Registered Indians aged 25 or older, to calculate their remaining life expectancy and probability of survival to age 75, and to identify the causes of death most responsible for excess mortality compared with non-Aboriginal adults.

English

<http://www.statcan.gc.ca/pub/82-003-x/2009004/article/11034-eng.htm>

Français

<http://www.statcan.gc.ca/pub/82-003-x/2009004/article/11034-fra.htm>

## TRAVEL SUBSIDIES

### Travel and Accommodation Subsidies Available for Community Kitchen Leadership Workshop Thurs, Jan 28, 2010 in Vancouver, BC – Applications due Jan 12, 2010 by Noon

Thanks to a grant from the Campbell Company of Canada, Fresh Choice Kitchens is able to offer travel and accommodation subsidies for our upcoming **Community Kitchen Leadership Workshop on Thurs, January 28, 2010**. The subsidy can be used to cover all or a portion of the following:

- Transportation (air or mileage or ferries) up to a maximum of \$200
- Accommodation up to a maximum of \$100

#### Eligibility:

In order to be eligible for the travel and accommodation subsidies, you must meet all of the following criteria:

- Must have completed the application form and submitted it by **January 12 by noon**. Please note: only approved applicants will be awarded the subsidies. Successful applicants will be notified on January 14.
- Individual must live or work in Vancouver Coastal Health Region or Fraser Health Region
- Individual must be traveling over 100 km
- Attendees must make and pay for their own travel/accommodation arrangements first (Fresh Choice Kitchens will reimburse expenses after the workshop).
- Those receiving travel/accommodation subsidies must save and submit receipts for reimbursement. Receipts are necessary for reimbursement.
- Those receiving travel/accommodation subsidies must attend the entire Community Kitchen Leadership Workshop on Thurs, Jan 28 from 9:30-2:30 in order to receive the subsidy.

#### Subsidy Guidelines:

- Under 100km – travel subsidies are **not** available
- Travel – for those traveling 100km or more
  - Mileage subsidies available at a rate of 43 cents/km to a maximum of \$200, OR
  - Flights – reimbursed up to a maximum of \$200, OR
  - Ferries – mileage and ferry costs reimbursed up to a maximum of \$200
- Accommodation – for those traveling 100 km or more
  - reimbursement up to a maximum of \$100

#### Application Process:

Individuals applying for travel and accommodation subsidies must complete the Fresh Choice Kitchen Subsidy Application Form by **Tuesday, Jan 12 by noon** and submit it to Diane Collis, [cooking@foodbank.bc.ca](mailto:cooking@foodbank.bc.ca), fax: 604-876-7323. In subject line of email please state "Workshop Subsidy" Fresh Choice Kitchens will notify only the successful applicants by **Thursday, January 14**.

**Please remember that these subsidies are intended for those individuals and organizations that would otherwise not be able to attend our Community Kitchen Leadership Workshop without the subsidy.**

## UPCOMING EVENTS

**ECEBC 2010 Call for Proposals for Communities of Leadership Innovation Due Jan 15, 2010**

ECEBC is pleased to announce our 2010 Call for Proposals for Communities of Leadership Innovation. Our Leadership Initiative is designed to support ECEs across BC develop their capacity to take a leadership role in the broader community.

This year, we are seeking 10 new Communities of Leadership Innovation where 2 or 3 licensed- to-practice ECEs take a leadership role in developing and implementing a community project that raises the profile of and understanding of the value of ECEs.

For more information, please read the attached material carefully (live link). If you are interested, FAX you completed Call for Proposal to ECEBC at (604)709-6077 - Attention: Maria Mejia by **Jan. 15, 2010**.

Please distribute to your networks.

For more information please contact:

**Maria L. Mejia**

**Leadership Administrator**

**Early Childhood Educators of BC**

2774 East Broadway

Vancouver, BC V5M 1Y8

P (604) 709-6063 x3

F (604) 709-6077

[www.ecebc.ca](http://www.ecebc.ca)

**Moving Beyond Minimum Standards: A Vision for Early Learning and Child Care Jan 19, 2010 UVic.**

Event organized by REACH and the IQ Project

Tuesday, January 17, 2010 7 pm to 9 pm

University of Victoria, Harry Hickman Building, Room 110

For more info please contact [reach@uvic.ca](mailto:reach@uvic.ca)

For directions refer to campus maps found at [www.uvic.ca/students/undergraduate/explore/maps/](http://www.uvic.ca/students/undergraduate/explore/maps/)

**Westside Early Childhood Development Hub Presents Dr. Peggy D. Bennett: "Speak for Yourself: Being Your Best in Difficult Situations" Jan 23, 2010, Vancouver BC**

Date: Jan 23, 2010 Time: 10-noon

Location: Point Grey Community Church  
3512 West 7<sup>th</sup>, Vancouver BC

Many of us walk away from difficult encounters feeling embarrassed, disappointed, angry or haughty. Learning to 'find our inner footing' and to use our voice of calm strength enables us to 'be our best' when confronted with situations of tension and conflict.

**About the Presenter:** Dr. Bennett is a professor of Music Education at Oberlin College Conservatory of Music in Ohio where she is also Director of the preschool MusicPlay program. An award-winning educator and author of books and articles about music for children, Dr. Bennett is an eloquent speaker and presenter on a variety of educational topics. In addition to her music and teacher education skills,

Peggy Bennett is a certified life coach and practicing mediator. In this workshop she will speak to early childhood educators about adult workspace relationships.

To find out more about Dr. Peggy D. Bennett please visit:

[http://new.oberlin.edu/conservatory/departments/music-education/faculty\\_detail.dot?id=20577](http://new.oberlin.edu/conservatory/departments/music-education/faculty_detail.dot?id=20577)

### **Aboriginal Community Consultation Sessions Jan 22 (Kelowna), Feb 1 (Lytton), Feb 3 (Kamloops), 2010 – Community Living British Columbia**

Location and Dates:

- |                               |            |              |                         |
|-------------------------------|------------|--------------|-------------------------|
| ● Kelowna Friendship Centre   | January 22 | 9 am to 3 pm | <i>Refreshments and</i> |
| ● Lytton Memorial Hall        | February 1 | 9 am to 3 pm | <i>lunch will be</i>    |
| ● Kamloops Henry Grube Centre | February 3 | 9 am to 3 pm | <i>provided</i>         |

**Purpose:** To meet with Aboriginal Communities:

- To learn more about the needs and challenges of Aboriginal adults with developmental disabilities
- To create linkages in Aboriginal communities
- To provide information on CLBC Services
- To gather feedback and recommendations regarding gaps, needs and services for Aboriginal adults with disabilities

**Who Should Attend:** Aboriginal People with Disabilities, Self Advocates, Family Members, Elders, Community Members, Service Providers, Leaders, Youth, CLBC Representatives, Anyone who is interested

To assist with planning, please pre-register. No cost to attend.

#### **Contact Information**

Rona Sterling-Colins, Project Consultant

Tel: (250) 378-5562

Email: [ronasc@telus.net](mailto:ronasc@telus.net)

Donna Goodwater, Aboriginal Provincial Advisor

Tel: (250) 549-5490

Email: [donna.good.water@gov.bc.ca](mailto:donna.good.water@gov.bc.ca)

### **Aboriginal Community Consultation Sessions Jan 25 (Duncan), Jan 27 (Vancouver), Jan 29 (Chilliwack), 2010 – Community Living British Columbia**

Location and Dates:

- |              |            |              |                         |
|--------------|------------|--------------|-------------------------|
| ● Duncan     | January 25 | 9 am to 3 pm | <i>Refreshments and</i> |
| ● Vancouver  | January 27 | 9 am to 3 pm | <i>lunch will be</i>    |
| ● Chilliwack | January 29 | 9 am to 3 pm | <i>provided</i>         |

**Purpose:** To meet with Aboriginal Communities:

- To learn more about the needs and challenges of Aboriginal adults with developmental disabilities
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- To gather feedback and recommendations regarding gaps, needs and services for Aboriginal adults with disabilities

**Who Should Attend:** Aboriginal People with Disabilities, Self Advocates, Family Members, Elders, Community Members, Service Providers, Leaders, Youth, CLBC Representatives, Anyone who is interested

To assist with planning, please pre-register. No cost to attend.

**Contact Information**

Mollie Bono, Project Consultant  
Tel: (250) 309-5856  
Email: [mbono@sd22.bc.ca](mailto:mbono@sd22.bc.ca)

Donna Goodwater, Aboriginal Provincial Advisor  
Tel: (250) 549-5490  
Email: [donna.good.water@gov.bc.ca](mailto:donna.good.water@gov.bc.ca)

**Aboriginal Community Consultation Sessions Feb 8 (Terrace), Feb 10 (Prince George), Feb 12 (Dawson Creek), 2010 – Community Living British Columbia**

- |                 |             |              |
|-----------------|-------------|--------------|
| ● Terrace       | February 8  | 9 am to 3 pm |
| ● Prince George | February 10 | 9 am to 3 pm |
| ● Dawson Creek  | February 12 | 9 am to 3 pm |

**Purpose:** To meet with Aboriginal Communities:

- To learn more about the needs and challenges of Aboriginal adults with developmental disabilities
- To create linkages in Aboriginal communities
- To provide information on CLBC Services
- To gather feedback and recommendations regarding gaps, needs and services for Aboriginal adults with disabilities

**Who Should Attend:** Aboriginal People with Disabilities, Self Advocates, Family Members, Elders, Community Members, Service Providers, Leaders, Youth, CLBC Representatives, Anyone who is interested

To assist with planning, please pre-register. No cost to attend.

**Contact Information**

Cathy Gottfriedsen, Project Consultant  
Tel: (250) 545-7993  
Email: [cgottfriedsen@shaw.ca](mailto:cgottfriedsen@shaw.ca)

Donna Goodwater, Aboriginal Provincial Advisor  
Tel: (250) 549-5490  
Email: [donna.good.water@gov.bc.ca](mailto:donna.good.water@gov.bc.ca)

**Aboriginal Patient Navigator Info Exchange Forum Jan 26, 2010 Downtown Vancouver, BC**

Representatives from Aboriginal service organizations in Vancouver and community members are invited to a forum to exchange information, facilitate discussion and provide feedback on improving access to health services for Aboriginal people. The VCH Aboriginal Patient Navigator (APN) services will be presented to community members. Representatives and community members will have an opportunity to discuss ways that VCH can improve access to health services for all Aboriginal people.

This will allow the APN program to become even more effective for the patients, health service providers and communities in our region.

<b>When:</b>	January 26, 2010
<b>Where:</b>	Vancouver Aboriginal Friendship Centre – Chief Simon Baker Room – 1607 E. Hastings Street
<b>Time:</b>	9:00 am to 1:00 pm
<b>Agenda:</b>	<ul style="list-style-type: none"> <li>● APN Presentation (Video/PowerPoint)</li> <li>● Breakout Groups (4 APN Facilitated Groups)</li> <li>● Refreshment Break</li> <li>● Group Summary Review</li> <li>● Lunch &amp; Closing Remarks</li> </ul>
<b>Topic:</b>	<i><b>What are some ways to improve the access to health services?</b></i>

**Who should attend?** Aboriginal service providers and community like to learn about the APN program and also improve access to Aboriginal people. Space Limited. Please confirm your attendance [Loreen.smith@vch.ca](mailto:Loreen.smith@vch.ca) or call 604-875-5600 Extension 61321

### **Focus on Fathering Forum Jan 22, 2010 Metrotown Hilton, Burnaby BC**

Join BC's fathering advocates, researchers, policy-makers and practitioners from organizations large and small for this exciting one-day forum in Vancouver. Because working together, we'll ensure that BC becomes a province where fathering is respected and supported – in every community, for every family.

By bringing together people working for fathers at every level, the Father Involvement Network of BC creates the opportunities for the development of innovative practices grounded in research and evidence.

At Focus on Fathering, you'll

- Expand your knowledge of the latest research into father involvement
- Deepen your understanding of effective practices and programs to reach fathers
- Build connections with other father involvement advocates and practitioners
- Strengthen your programs and services to make connections with fathers in your community

More information

For further information on Focus on Fathering, contact **David Sheftel** by emailing [FIN-BC@bccf.ca](mailto:FIN-BC@bccf.ca) , or call 604 660 0675.

To register, simply fax the enclosed registration form to 604 732 4813.

### **The Early Years Conference: The Rights of the Child Feb 4-6, 2010 in Victoria, BC**

**Location:** The Victoria Conference Centre and the Fairmont Empress  
720 Douglas Street, Victoria BC

**Objectives:**

- To learn about the U.N. Convention on the Rights of the Child and how to incorporate the principles of the convention into daily practice

- To promote focused dialogue among individuals and groups who support early child development and learning
- To explore ways to communicate and support one another's work with children and families
- To develop collaborative strategies that highlight and advocate for the Rights of the Child
- To exemplary practices incorporating the U.N. Convention

**Online Registration:** Visit [www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca) or call (604) 827-3112.

## **COURSES/TRAINING OPPORTUNITIES**

### **Upcoming Canadian Red Cross First Aid Courses Jan 9, Feb 6, Mar 27, 2010, St. Stephen's United Church, Vancouver BC**

**Emergency Child Care First Aid & CPR/AED** is a one-day course for parents and caregivers of children covering skills needed to recognize, prevent and respond to airway, breathing and circulation emergencies. The course covers first aid for respiratory and cardiac arrest, sudden medical emergencies, childhood illnesses, head and spine injuries, wound care and poisons. Courses: **Saturday, January 9; Saturday, February 6; and Saturday, March 27**, 9am – 5pm @ *St. Stephen's United Church* (7025 Granville Street in Vancouver). Cost: \$90 (includes manual and certification). Info/registration: 604-669-2546, Ext. 2 or email [susancowan@telus.net](mailto:susancowan@telus.net).

**Red Cross goes on the road!** If you have 10 or more people who want to learn either Emergency Child Care or Emergency First Aid, we'll teach the course at your facility. And if you have 15 or more youth who want to become a Babysitter, we'll teach the Babysitting course on-site. For more information or to book your group, please contact Susan Cowan at 604-669-2546, Ext. 2 or by email at [susancowan@telus.net](mailto:susancowan@telus.net).

### **CYC 381: Leadership, Advocacy and Policy for the Early Years (UVIC)**

#### **Units: 1.5**

This course focuses on generating an understanding of leadership, advocacy and policy within the context of key political debates and controversies affecting the early years fields. Areas of study will include: Conceptualization of the nature of leadership for the early years; creation of networks and relationships with governmental and non-governmental organizations; roles and strategies of advocacy groups concerned with early years services and decision-making processes within particular social, cultural, economic and cultural contexts; policy development; and the role that early years practitioners play as advocates engaged in a wider global context.

**Instructor: TBA**

### **CYC 480: Advanced Applied Capacity Building for the Early Years (UVIC)**

#### **Units: 1.5**

The central focus of the course will be the practitioner's roles in strengthening community capacity for early years care and development, and developing supports for young children in community-based settings. Local, national and international case examples will be employed to explore the relationships between theory, practice and supportive policies. Students will undertake a major project designed to stimulate transformative processes in the provision of early year services within the context of communities.

**Instructor: Alan Pence**

For more information on Dr. Pence, please see

[www.cyc.uvic.ca/people/bios/documents/APBriefBioApr\\_27\\_2009.pdf](http://www.cyc.uvic.ca/people/bios/documents/APBriefBioApr_27_2009.pdf)

For course and registration info please visit the School of Child and Youth Care website:

<http://cyc.uvic.ca/>

### **The Early Years Specialization at the School of Child and Youth Care at the University of Victoria Application deadline Feb 28, 2010**

The **Early Years Specialization** at the School of Child and Youth Care is a dynamic program that responds to the challenging landscape of ideas about what it means to work with young children. It offers students a space to build on their own critically informed positions on the field itself as well as their own practice.

The **Early Years Specialization** prepares students for advanced work in the early years area. This might include a new career in government as an early years specialist, or as a community agency leader. In other instances, a BCYC with a specialization in the Early Years prepares students to perform at a higher level and demonstrate key leadership skills in their existing job position. Yet, in other cases the Early Years Specialization may represent a step towards enrolment in a Masters Degree program in the field. Overall, the Specialization responds to building capacity within the area of the Early Years at provincial, national, and international levels.

For more information on when these courses are offered, please see:

<http://www.cyc.uvic.ca/undergraduate/index.php>

The Early Years Specialization builds on students' previous education and experience. If you have already successfully completed an Early Childhood Certificate or Diploma, you may be eligible for block credit upon admission to the CYC degree program. If you have completed an Early Childhood Diploma in BC, you may be able to complete the CYC degree program in approximately two years of full-time study (24 months).

Early Years students who wish to obtain professional certification as Early Childhood Educators (Basic) must also take CYC 280, Introduction to Early Childhood Education Programming. In addition, they must successfully complete the CYC 210 and CYC 410 practica in a child care centre and master, in these practicum settings, all ECE competencies established by the ECE Registry at the time of their enrolment in CYC 210. For more information on certification requirements, visit the ECE Registry website at:

[www.mcf.gov.bc.ca/childcare/ece](http://www.mcf.gov.bc.ca/childcare/ece)

### **Application Deadline February 28, 2010**

For more information or to apply to the program, please contact:

Undergraduate Advisors

School of Child and Youth Care, University of Victoria

PO Box 1700 STN CSC, Victoria, BC V8W 2Y2

### **JOB POSTINGS**

**Full-Time Position for AIDP Worker at Nzen'man' Child and Family Development Centre Society, Lytton, BC - NEW**

The Nzen'man' Child and Family Development Centre Society is searching for a full-time Aboriginal Infant Development Worker for our Aboriginal Infant Development Program located in Merritt, B.C.

As a part of this family based service, you will assist families with children ages 0 - 4yr in acquiring information about child development and make use of community resources and services. As a part of a team, you will provide services such home visits and facilitating Family Drop-In which will encourage optimum child development within the context of the family's routines and resources.

**Qualifications:**

- A Diploma in Infant Development or a combination of ECE/ECD/CYC or related field and a minimum of three years related experience
- Must be a mature individual who demonstrates assertiveness, effective interpersonal communication skills, and the ability to work cooperatively and in partnership with other programs and resources in the community
- Must be able to work independently, be reliable and self-motivated
- Possess reliable transportation and hold valid B.C. driver's license
- Must comply with the Criminal Records Review Act
- Ability to work with Aboriginal families and have knowledge of local culture and language an asset

**Start Date:** March 1, 2010

Please submit your covering letter, updated Resume and three work-related References by **Friday, January 8, 2010** to:

Nzen'man Child & Family Development Centre Society

Box 400

Lytton, B.C.

VOK 1Z0

Fax: 250-455-2644

Email – [info@nzenman.org](mailto:info@nzenman.org)

**Full-Time Program Coordinator for Aboriginal Supported Child Development (ASCD) and Aboriginal Infant Development Program at Nzen'man' Child and Family Development Centre Society, Lytton, BC - NEW**

The Nzen'man' Child and Family Development Centre Society is searching for a full-time Program Coordinator for our Aboriginal Supported Child Development (ASCD) and Aboriginal Infant Development Programs (AIDP) located in Merritt, B.C.

The successful applicant will coordinate ASCD and AIDP Programs, supervise AIDP and ASCD Staff, assist in determine eligibility for services , screening and assessment processes, setting individual program plans and activities for children and their families, work with related agencies and professionals, oversee caseloads, and maintaining program records. The Program Coordinator is generally responsible for the day to day operations of the AIDP and ASCD Programs in the Merritt Area

**Qualifications:**

- A Diploma in Infant Development or a combination of ECE/ECD/CYC or related field and a minimum of three years related experience
- Must be a mature individual who demonstrates assertiveness, effective interpersonal communication skills, and the ability to work cooperatively and in partnership with other programs and resources in the community
- Must be able to work independently, be reliable and self-motivated
- Possess reliable transportation and hold valid B.C. driver's license
- Must comply with the Criminal Records Review Act
- Ability to work with Aboriginal families and have knowledge of local culture and language an asset

**Start Date:** March 1, 2010

Please submit your covering letter, updated Resume and three work-related References by **Friday, January 8, 2010** to:

Nzen'man Child & Family Development Centre Society  
 Box 400  
 Lytton, B.C.  
 VOK 1Z0  
 Fax: 250-455-2644  
 Email: [info@nzenman.org](mailto:info@nzenman.org)

**Full-Time Position for Senior Early Childhood Educator at Eagle's Nest Aboriginal Head Start Preschool, Downtown Vancouver, BC - STILL OPEN**

The BC Aboriginal Child Care Society has an opening for **one full time Senior Early Childhood Educator** at Eagles Nest Aboriginal Head Start Preschool. The Sr. ECE is responsible for the leadership, planning, and implementation of a classroom program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The Sr. ECE will be directly supervising other ECE's and ECE students working in the classroom. The Sr. ECE will supervise the preschool program in accordance with current best practices and ensure that the program meets or exceeds all AHS expectations, licensing regulations and reporting requirements.

**Summary of Qualifications**

The Senior Early Childhood Educator will have demonstrated ability in:

- Planning and implementing developmentally appropriate activities and environment.
- Ensuring health and safety of children.
- Encouraging children's learning and development of positive self-concept.
- Using appropriate guiding and caring for groups of children from 2 ½ to 5 years old.

- Maintaining positive communication with parents.
- Working effectively as a member of a team.

In addition, the Senior Early Childhood Educator will have:

- Valid Early Childhood Education Certificate and License to Practice. Post basic certificate an asset.
- Minimum 5 years experience working in a child care setting and with families, supervisory experience will be given preference.
- Strong interpersonal, written and oral communication skills, including computer skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate. Food Safe an asset.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum an asset.

#### Terms of Employment

- Full time (35 hours per week)
- Closing Date: December 18, 2009
- Remuneration: \$18-20/hour (depending on qualifications), with benefits

#### Cover Letter & Resume to

Executive Director  
 BC Aboriginal Child Care Society  
 708 – 100 Park Royal South  
 West Vancouver, BC V7T 1A2  
 Fax: 604-913-9129

*We thank all those who apply. Only those candidates selected for interview will be contacted. Where applicants for a position are equally suitable, preference will be given to the Aboriginal applicant.*

### **Full-Time Position for Early Childhood Educator at Eagle's Nest Aboriginal Head Start Preschool, Downtown Vancouver, BC - STILL OPEN**

The BC Aboriginal Child Care Society has an opening for a **full time Early Childhood Educator** at Eagle's Nest Aboriginal Head Start Preschool. The ECE is responsible for the planning and implementation of a classroom program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The ECE will be responsible for classroom supervision, which will include working directly with families, volunteers and support professionals. The ECE will participate in all aspects of the AHS preschool program in accordance with current best practices and ensure that the program meets or exceeds all AHS expectations, licensing regulations and reporting requirements.

#### Summary of Qualifications

The Early Childhood Educator will have demonstrated ability in:

- Planning and implementing developmentally appropriate activities and experiences.
- Ensuring health and safety of children.
- Encouraging children's learning and development of positive self-concept.

- Using appropriate guiding and caring for groups of children from 2 ½ to 5 years old.
- Maintaining positive communication with parents.
- Working effectively as a member of a team.

In addition, the Early Childhood Educator will have:

- Valid Early Childhood Education Certificate and License to Practice. Post basic certificate an asset.
- Minimum 2 years experience working in a child care setting, but will consider hiring a student as an Assistant Early Childhood Educator.
- Strong interpersonal, written and oral communication skills, including computer skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum an asset.

#### Terms of Employment

- Full time (35 hours per week).
- Closing Date: December 18<sup>th</sup>, 2009
- Remuneration: \$14-16/hour depending on qualifications, with benefits

#### Cover Letter & Resume to

Executive Director  
 BC Aboriginal Child Care Society  
 708 – 100 Park Royal South  
 West Vancouver, BC V7T 1A2  
 Fax: 604-913-9129

*We thank all those who apply. Only those candidates selected for interview will be contacted. Where applicants for a position are equally suitable, preference will be given to the Aboriginal applicant.*

#### **Full-Time Position for Early Childhood Educator at the Smuyuq'wa' Lelum Lady Bug Lodge Day Care, Tsawwassen First Nation, BC - **STILL OPEN****

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

**Scope:** Full Time; Monday to Friday

#### **Summary of Duties:**

- a) Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
- b) Assist client understanding of intake forms.
- c) Individualize the curriculum and ensure that all activities are accessible.
- d) Determine specific times during the day when some children may require extra staffing support.
- e) Ensure guidance of children's behavior that encourages positive self concept.
- f) Ensure the child care environment is healthy and safe for all children.

- g) Ensure positive communication with enrolling parents/legal guardians.
- h) Contribute to the ongoing operation of the centre.
- i) Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
- j) Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
- k) Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
- l) Set reasonable behavior expectations consistent with the centre's philosophy and policies.

**Job Skills and Abilities:**

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player
- Must love children

**Qualifications/Experience**

- A valid Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test
- A criminal record check clearance letter

**Please fax or mail resume, a cover letter and two current references to:**

**Chrystalynn Wilson**

1926 Tsawwassen Drive

Tsawwassen BC, V4M 4G2

**Fax:** 604-943-9226

**E-mail:** [cwilson@tsawwassenfirstnation.com](mailto:cwilson@tsawwassenfirstnation.com)

**Deadline date: Until position filled**

**Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - STILL OPEN**

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

**Scope:** Full Time; Monday to Friday

**Summary of Duties:**

1. Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
2. Assist client understanding of intake forms.
3. Individualize the curriculum and ensure that all activities are accessible.
4. Determine specific times during the day when some children may require extra staffing support.
5. Ensure guidance of children's behavior that encourages positive self concept.
6. Ensure the child care environment is healthy and safe for all children.
7. Ensure positive communication with enrolling parents/legal guardians.
8. Contribute to the ongoing operation of the centre.
9. Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
10. Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
11. Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
12. Set reasonable behavior expectations consistent with the centre's philosophy and policies.

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**Qualifications/Experience**

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**Deadline date: Until position filled**

“We have been caring for our children since time immemorial. [We have not always had the right to raise our children.] The teachings of our values, principles, and ways of being to the children and youth have ensured our existence as communities, nations, and peoples. The values of our people have ensured our existence. It is to the children that these values are passed. The children are our future and our survival. The care of these children was a shared responsibility by the family and the community.”

o Elder Mary Thomas, Shuswap Nation (ACCS Agency Elder 1997-2006)

“Creating a new memory in the minds of our children.”

-- Herb George (Satsan), National Centre for First Nations Governance

“Be Humble. Always be humble.”

-- Leonard George, Tsleil-Waututh First Nation

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