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- Journey through Complex Trauma: Focusing, Treatment & Healing Apr 15-16, 2010 in New Westminster, BC – **NEXT WEEK**
- Third Annual Conference: Celebrating Indigenous Foods in a Changing World Apr 16-17, 2010 in Victoria, BC – **NEW**
- 2010 S'Tenistow Conference Apr 19 & 20, 2010 in Burnaby, BC – **NEW**
- Neufeld Institute Parent Conference 2010 "Rest-Play-Grow" May 1, 2010

Job Postings

- Full Time K4K5 Substitute Teacher (Maternity Leave) Needed for 2010/2011 School Year at Salteau First Nations, Chetwynd, BC – **NEW**

- ASCD Provincial Coordinator Need at BC Association of Friendship Centres, Victoria, BC – **NEW**
- Community Development Project Coordinator Needed at the Institute for Child Rights and Development (IICRD) in Victoria, BC – **DEADLINE EXTENDED**
- Communications and Public Relations Associate Wanted at the Vancouver Aboriginal Child and Family Services Society (VACFSS) – **NEW**
- Part-Time ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - **STILL OPEN**
- Full-Time Early Childhood Educator Needed at Ittatsoo Preschool/Daycare, Ucluelet, BC - **STILL OPEN**
- Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS Preschool, Downtown Vancouver, BC - **STILL OPEN**
- Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**
- Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

About our Enews...

- How to Subscribe to our Weekly Enews
- Aboriginal ECE Job Posting Service

ECD Provincial News

First Nations ECD Framework Document Requesting Feedback from First Nations Communities – **PLEASE PARTICIPATE**

If you haven't already, please:

- [Click here](#) for the First Nations ECD Framework
- [Click here](#) for the Intro letter from FNESC.
- Review the First Nations ECD Framework.
- Fill out the [online Community Feedback Survey Questionnaire](#) before **April 15, 2010**.

*Thank you for your valuable feedback as we ponder the next steps
- First Nations Early Childhood Development Council-*

RESEARCH NEWS

Aboriginal Data & Statistics Canada Prince George Rescheduled

Date: April 20, 2010 **Time:** 9:30 am to noon

Location: Prince George Native Friendship Centre, 1600 Third Ave, Prince George, BC

Please be advised that the Prince George Aboriginal Data @ Statistics Canada information session has been rescheduled for Tuesday, April 20, 2010 at the Prince George Native Friendship Centre, 1600 Third Ave. from 9:30 a.m. to noon, on the data that are available for First Nations, Métis and Inuit.

There will also be opportunities to ask questions as well as a brief demonstration of how to access the extensive free data that are available for Aboriginal peoples from the Statistics Canada website (www.statcan.gc.ca).

Topics include:

- Demographic trends
- Family, language and culture
- Health, housing and well-being
- Education, labour and more

This presentation is offered at no cost. Participants are responsible for their own transportation, accommodations and meal costs.

Prior registration is mandatory. Seating is limited and registration is on a first come, first serve basis. **Those participants who pre-registered for the original session can respond via e-mail if they wish to attend this event, and their previous registration will be updated.**

To register, please contact: Mikelle Sasakamoose at (604) 666-4996 or fax (604) 666-6680.

GRANTS OPPORTUNITIES

ICWR Community Research Grants & Student Research Grants Now Available! - DEADLINE APRIL 15, 2010

The Indigenous Child Welfare Research Network invites you to apply for the **Community Research Grant** or one of five **Student Research Grants** for this upcoming year 2010.

Community Research Grants

Purpose

The purpose of the community research grant is to provide Indigenous communities with financial support to undertake a research project. A community research grant will be offered to a BC based Indigenous community group or organization, or an individual who is working in collaboration with an Indigenous community group or organization within BC. The group or individual will be working on a research project related to 'caring for our children'.

Eligibility

This fellowship is open to a community or organization in the province of British Columbia.

Value

Our network will offer one \$5000.00 research fellowships.

Application Deadline – April 15, 2010

For more information on the eligibility criteria and application process see attached.

- **Student Research Grants**

Purpose

The purpose of the student research grants is to provide Indigenous students with financial support. Particularly, research grants will be offered to students who are working on research projects related to 'caring for our children'.

Eligibility

Student research grants are open to graduate or undergraduate students throughout the province of British Columbia.

Value

Our network will offer five \$1000.00 research fellowships.

Application Deadline – April 15, 2010**Vancouver Coastal Health Health Living Program Community Grant Funding, deadline April 30, 2010 - DEADLINE APRIL 30, 2010**

The Healthy Living Program (HLP) of Vancouver Coastal Health is pleased to announce grant funding to support community projects in **Vancouver**.

We provide funding to local community grassroots organizations for projects that address health promotion and prevention of risk factors for chronic disease. Projects must focus on one or more of the following: increased healthy eating, active living, tobacco reduction. Projects must address target groups that HLP serves, specifically individuals aged 35 to 64 who are from one of the following groups: Aboriginal peoples, people with low-income and high risk ethno-cultural groups.

A **total** of \$20000 is available for the **May 2010** funding stream.

Two types of grants are available:

- Small grants up to \$5000 and
- Grants over \$5000, up to \$10000

Funding is intended for specific time-limited projects. Your organization must disburse its grant funds within 12 months of their receipt.

Preference will be given to projects/strategies/initiatives that demonstrate:

- Strong community affiliation with Healthy Living Program target groups
- Response to strong community interest or proven community priority
- Project includes partners including but not limited to community leaders
- A viable plan for ensuring resources such as training materials and trained staff are in place to continue the program
- A focus on one or more behaviours: healthy eating, active living, tobacco reduction
- Measurable outcomes and measurable benefits from the program
- Opportunity for others to participate in the program, regardless of ability or income, wherever possible.
- Assistance that reduces barriers to participation; program subsidy, childcare or bus tickets, for example.
- Evaluation activities that will help measure how your project is making a difference

Please note: Organizations already in receipt of Vancouver Coastal Health funds may apply for the Healthy Living Grant but must include two of three behaviours in their project: healthy eating, active living, tobacco reduction.

Projects may receive Healthy Living Program grant funds one time only.

Examples of possible projects/strategies/initiatives that may be funded include:
(Please do not limit yourself to these examples.)

- Organize activities that bring people together (walking groups), peer and buddy systems.
- Hire a facilitator to develop programs with a health focus: education sessions, a walking club or a cooking class or a series of active living, nutrition activities, or tobacco reduction education sessions.
- Hire a facilitator to bring together capacity building leaders in the community. The facilitator may organize.
- Hire a facilitator to engage new partners, create multi-sectoral partnerships.
- Interactive promotional materials.

Funding is not intended for one-time short term events.

Who can apply for funding?

The Healthy Living Program grant is for Vancouver community grassroots organizations, non-profit organizations and community groups.

Reporting and Support from HLP Staff: A mid-point report and final report will be required for your project as well as your participation in one HLP Showcase Event. Staff will be available to meet with you to answer questions and to provide feedback for the ongoing improvement of the operation of the project.

For more information contact Joanne Douglas, RD, Team Coordinator, Healthy Living Program by phone at (604) 267-4432 or by email joanne.douglas@vch.ca

Submission Deadline for this funding stream: 4:00 pm on Friday, April 30, 2010.

PRACTICUM POSTINGS

12 Native Education College ECE students Seeking ECE Practicum Placement in Aboriginal ECE programs

Dates: June 1st-July 13th
Program: Basic ECE
Contact: **Inga Kossoroukova**
 ECE Program Coordinator
 Native Education College
 285 East 5th Avenue
 Vancouver, BC V5T 1H2
 T: (604) 873-3761 ext. 345
 Email: ece@necvancouver.org

15 Native Ed College Family Community Counselling students Seeking FCC Practicum Placement

Dates: April-July 2010
Course: FCC 150 Family Community Counselling Practicum
Description: The practicum placement is to give students a supervised opportunity to begin using skills that they have acquired in the areas of individual and group counseling. These include listening, assessing, planning, evaluating and recording skills. The students might for example, work individually with clients under supervision, or as a co-counselor or co-facilitator.
Contact: **Jason La Rochelle**
 Family and Community Counselling Program Coordinator
 Native Education College
 Native Education College
 285 East 5th Avenue

Tel: 604-873-3772 x 315
 Fax: 604-873-9152
 Email: jlarochelle@necvancouver.org

CAREER/TRAINING OPPORTUNITIES

PALS™ in Aboriginal Communities Training Workshop in Tsawwassen, BC - NEW

Date: Saturday, May 15, 2010

Time: 9:30 am to 3:00 pm (Note: the first hour of this session will be an overview of the PALS program. Participants attending the Friday PALS™ workshop can arrive at 10:30 am on Saturday.)

Location: Tsawwassen First Nation (TFN) Recreation Hall, 1929 Tsawwassen Drive, Tsawwassen (parking is available in the parking lot).

The Delta Literacy Now Steering Committee and 2010 Legacies Now™ are pleased to invite you to an interactive **PALS™ (Parents as Literacy Supporters) ECD training workshop**.

This PALS™ in Aboriginal Communities training better helps families encourage child development. It is a family literacy program that provides Aboriginal parents and caregivers' strategies to encourage learning in their preschool and kindergarten-aged children.

During this workshop PALS in Aboriginal Communities session themes will be demonstrated and an in-depth discussion about working with culturally and linguistically diverse Aboriginal communities will be facilitated.

All participants will receive a copy of the training manual and supplemental resources. This will be a highly interactive workshop with opportunities to network with colleagues.

Who should attend? ECD staff from a range of sectors including: First Nations, education, libraries, non profit service providers, government and others that would benefit from this practical training.

Registration Information:

Please register by emailing the following information to north@bgccs.bc.ca or by phoning the Boys and Girls Club Community Services of Delta/Richmond at 604-591-9262. An email confirmation will be sent to you confirming your registration. Multiple registrations from ECD sectors are welcome. Registration is limited so please register early! **The registration closing date is May 7**. For more information please contact Vijay Morancie by email vijayjm@shaw.ca or by phone at 778-836-4652.

Name:	Title:	
Organization:		
Address:	City:	Postal Code:
Contact telephone:	Fax:	Email:
Special requirements:		
Would you like to be added to the workshop attendee list? Yes ___ No ___		

Refreshments and a light lunch will be provided by the Delta Literacy Now Steering Committee.

Native Education College Basic ECE, Post Basic ECE Infant/Toddler & Special Needs full-time and part-time evening programs Registration Now Open. Classes start on Sep 7, 2010 - **NEW**

Courses: Full-Time Basic ECE, Post Basic ECE Infant/Toddler, Post-Basic ECE Special Needs
Part-Time evening classes Basic ECE, Post Basic ECE Infant/Toddler, Post-Basic ECE Special Needs

Class Starts: Sep 7, 2010 for both Full/Time and Part-Time Evening programs

Contact: **Inga Kossoroukova**
ECE Program Coordinator, Native Education College
T: (604) 873-3761 ext. 345
Email: ece@necvancouver.org

Indigenous Child Welfare Research Training Session Apr 28 & 30 in Kamloops, BC

An Opportunity for Relationships and Skill building as we re-story, re-name and re-claim research April 29 & 30, 2010

Dates: Thurs, Apr 28 & Fri Apr 30, 2010

Time: 9 am – 4 pm

Location: Interior Savings Centre
Rivers Room, 300 Lorne Street
Kamloops BC

Links to posters for the above events include more information and can be found on our News Page here:

<http://web.uvic.ca/icwr/news.htm>

UPCOMING EVENTS

Fourth National Biennial Conference on Adolescents and Adults with Fetal Alcohol Spectrum Disorder *Facing the Future Together: Where Do We Go From Here?* – **NEXT WEEK**

When: April 14 - 17, 2010

Where: The Hyatt Regency (655 Burrard Street, Vancouver BC V6C 2R7)

Participants can expect to:

- Continue to expand their understanding of FASD as it presents in adolescence and adulthood and its potential implications and applications
- Learn about current findings about adults and adolescents with FASD from scientific, clinical, and community researchers
- Learn about innovative programs, projects, and practices that are making a difference
- Hear from individuals most directly affected
- Network, interact and engage in discussion with others in the field

For more information and to register, please visit: www.interprofessional.ubc.ca/Adults.html

Journey Through Complex Trauma: Focusing, Treatment & Healing – **NEXT WEEK**

When: April 15-16, 2010

Where: Theatre, JIBC New Westminster Campus, 715 McBride Boulevard, New Westminster, BC

Focusing is a body-centred and person-centred approach to healing, developed two decades ago at the University of Chicago by Eugene Gendlin. The approach is particularly effective in the treatment and healing of complex trauma and posttraumatic stress disorders caused by residential school abuse, family violence, addictions, witnessing violence, death, loss and grieving, suicides, and sexual, physical and emotional abuse and neglect. In addition to those working with Aboriginal communities, this treatment approach provides practical skills that will assist practitioners working with various cross-cultural communities and/or organizations in a counselling capacity. Instructors are Shirley Turcotte and Alannah Earl Young. To register or for more information, please visit: <http://www.jibc.ca/cccs/>.

Cost: \$295; group rate: \$275. Costs include a networking lunch.

Third Annual Conference: Celebrating Indigenous Foods in a Changing World Apr 16-17, 2010 in Victoria, BC – NEW

Dates: Apr 16-17, 2010

Place: Apr 16: First Peoples House, UVIC, Victoria, BC

Apr 17: Tsawout, Saanich Peninsula <http://www.tsawout.com/>

Contact: Jocelyn Sam, Registration Coordinator jsam@uvic.ca T: (250) 853-3730

Questions: Sarah Cormode, Conference Coordinator cormode@uvic.ca T: (250) 853-3729

Web: www.snuneymuxw.ca/traditional-foods-conference-2010-invitation.html

NOTE: Registration is full for Friday. Saturday is still open to public.

2010 S'tenistolw Conference Apr 19 & 20, 2010 in Burnaby, BC– NEW

Dates: Apr 19 & 20, 2010

Place: Delta Burnaby Hotel and Conference Centre, 4331 Dominion Street, Burnaby, BC

Questions: Lou-Ann Neel (250) 217-0563

The 2010 S'tenistolw Conference is designed to create an opportunity for Indigenous instructors/faculty, administrators and other champions to network and interact – to share, learn and exchange info with one another with a view to creating opportunities for ongoing communication.

Neufeld Institute Parent Conference 2010

REST-PLAY-GROW

Date: May 1, 2010-03-11

Location: Kwantlen Polytechnic University, Richmond BC

What is our role in fostering growth and providing rest in the lives of our children? Rest seems elusive in an age and time characterized by turmoil and advancing technology; however, by focusing on the role of rest in our children's lives, we come to see its purpose and its necessity for healthy development. The theme of the Neufeld conference this year will involve conversations which circumnavigate the concept of rest and its role in unlocking the dynamics for maturation inside each child.

Dr. Gordon Neufeld will provide an opening and closing address on the topic of rest play grow. Conference participants will also have the choice of two parenting workshops offered by interns and faculty in the Neufeld Institute. Topics include: building relationships with children, understanding resistance, helping children with frustration and aggression, discipline and the trouble with time-outs, homeschooling and many more.

Registration and program information are available at <http://www.gordonneufeld.com>.

JOB POSTINGS

(also please visit www.acc-society.bc.ca/files_new/jobpostings.html)

Full Time K4K5 Substitute Teacher (Maternity Leave) Needed for 2010/2011 School Year at Salteau First Nations, Chetwynd, BC – **NEW**

Saulteau First Nations requires a substitute part-time teacher for their Kindergarten Program for the 2010/2011 school year. We are now accepting applications from qualified experienced teachers.

Qualification Criteria:

1. Valid BC Teacher Certificate or documentation that application is in process is required.
2. Experience in Direct Instruction Curriculum preferred.

Knowledge and Skills Required:

1. Excellent inter-personal skills.
2. Excellent communication and team building skills.

Other:

1. Valid driver's license and access to reliable transportation, for work related duties.
2. Criminal Records Check Mandatory.
3. Creativity, enthusiasm and love for teaching.

For consideration, interested parties should submit a resume no later than June 4, 2010.

Start date for this position would be August 16th, 2010. Wage will be set according to education, skills and experience. Please submit your resume along with a cover letter and 3 references by 4:00 pm, June 4th, 2010.

SUBMIT RESUMES TO:

**Director of Operations
Saulteau First Nations
Box 1020,
Chetwynd, BC V0C 1J0
Fax: 250-788-7261
Email: jobs2010@saulteau.com**

ASCD Provincial Coordinator Need at BC Association of Friendship Centres, Victoria, BC – **NEW**

The BC Association of Aboriginal Friendship Centres is looking for a highly qualified and motivated professional for the position of **Aboriginal Supported Child Development Provincial Coordinator**.

Background: The Office of the Provincial Advisor for Aboriginal Infant Development Programs (AIDP) was established in 2002 to provide leadership, support and guidance to

Aboriginal Infant Development Programs in B.C. As of April 1st, 2010 the office will be expanded to include technical and clinical support and provincial coordination of the Aboriginal Supported Child Development Program (ASCD). The office is hosted by the BC Association of Aboriginal Friendship Centres (BCAAFC) and is funded by BC Ministry of Children and Family Development (MCFD).

We are seeking an individual who understands the needs of Aboriginal children throughout British Columbia and who is committed to supporting their growth and development within the context of family, community and culture through the Aboriginal Supported Child Development Programs.

The candidate will be responsible for operations of the Provincial Office as related to ASCD. The position will be a key point of contact for AIDP/ASCD professionals working with Aboriginal children, families and communities. The ASCD Provincial Coordinator will work in partnership with the AIDP Provincial Advisor and administrative assistant.

Qualifications:

- Extensive experience in service delivery and management of an Aboriginal Supported Child Development Program
- Experience working with provincial, regional, and community tables as well as Aboriginal agencies and organizations
- Knowledge and experience using ASCD and SCD resources accessed by ASCD programs and communities
- Understanding and experience with regard to early childhood development and the impact of disability and developmental delay on children and families
- Demonstrated expertise in project management (coordination, budget management and professional reporting)

Duties:

- Provide leadership and support ASCD programs and professionals including non-Aboriginal SCD professionals who work with Aboriginal children and families;
- Increase the number and strengthen capacity of ASCD programs in the province;
- Develop and deliver resource materials, tools and training to support culturally appropriate practice in ASCD, culturally safe family support for children with special needs;
- Provide input and advice to the development of ASCD provincial standards and guidelines for recommended practice
- Conduct community visits to provide information, support and mentorship to Aboriginal communities or agencies interested in establishing or enhancing ASCD services.
- Provide direct support to staff, their agencies and communities who provide ASCD services to Aboriginal children and families.
- Assist in the development and mentoring of new ASCD programs; and collaborate with other parties involved in training in Supported Child Development and early childhood development.
- In partnership with the Provincial Advisor AIDP coordinate training and professional development opportunities for staff working with Aboriginal children with support needs
- Include knowledge and assistance from Elders and others in the community to assist in providing the knowledge to this ongoing process.
- Work in partnership with other ECD programs, early intervention therapies, child care programs, medical and mental health professionals, therapists, social workers, SCD consultants, staff at Native Friendship Centres, Family Resource Programs, Aboriginal Head Start programs, and regional and provincial round tables related to

- ASCD and Aboriginal issues.
- Collaborate with the AIDP/ASCD Provincial Steering Committee, ministry and other community stakeholders to promote awareness about the developmental needs of Aboriginal infants, young children and their families.
- Establish an annual budget, work plan and annual report for review and approval by the AIDP/ASCD Provincial Steering Committee

Assignment: This is a one year contract position that runs from May 1, 2010 to March 31, 2011 with the possibility of option to renew. Extensive travel required. 35 hour work week.

Compensation: This is a contract position with a competitive salary commensurate with education and relevant experience.

Location: Victoria, British Columbia or as determined at time of offer to successful applicant.

Closing Date: 4:30 p.m. April 16th, 2010 – *late applications will not be considered.*

Interested candidates should forward a resume, covering letter and 3 references to:

Carl Mashon – General Manager
BC Association of Aboriginal Friendship Centres
 #200 – 506 Fort St., Victoria, BC V8W 1E6
 Fax: (250) 388-5502 Ph: (250) 388-5522
 Email: cmashon@bcaafc.com

Community Development Project Coordinator Needed at the Institute for Child Rights and Development (IICRD) in Victoria, BC – DEADLINE EXTENDED

The International Institute for Child Rights and Development (IICRD), a non-profit organization based at the Centre for Global Studies at the University of Victoria, seeks a dynamic Project Coordinator with a commitment to supporting Aboriginal peoples in British Columbia develop strong systems for the care and support of their children and families, in keeping with child rights principles.

The Project Coordinator (PC) will be based in Vancouver, British Columbia and be responsible for supporting multiple programs in British Columbia working with and for Aboriginal agencies developing new child welfare systems that are accountable to the children and families that they serve, and are based on the rich strengths and traditions in these highly diverse communities. The Project Coordinator will work closely with the Project Manager to support teams of individuals working at the community level across BC, he/she will participate in training and supporting community-level development, documenting key activities, preparing reports, researching innovative structures for service provision as well as regular administrative duties in support of the Project Manager.

The Project Coordinator will ideally bring:

- A strong commitment to, and experience working with, Aboriginal peoples of BC;
- An understanding of, and commitment to, child rights;
- Experience in group facilitation with young people, community members and/or Elders;
- A commitment to innovation, and the development of new systems of support for children and families built from the grass-roots up;

- Strong organizational skills with close attention paid to detail and an ability to multi-task effectively, coordinating more than one initiative at a time;
- Excellent oral and written communications skills and ability to work across various modes of communication, and with a variety of people (e.g. young people, community members, practitioners, professionals, Council, government or organization officials);
- Research skills, with the ability to research innovative child welfare systems and services in the national and international literature;
- Strong writing skills, for report writing and editing, documenting activities and supporting community-based communication strategies;
- Interest, enthusiasm and a commitment to learn;
- An ability to work as part of a larger team, in a collective spirit;
- Experience working as a consultant or contractor;
- Written and oral fluency in English; and
- An ability to work in Canada and travel regularly within British Columbia.

The successful applicant will have a degree or diploma in Child and Youth Care, Social Work, Sociology, or a related field, with 2-5 years experience. This is a part time contract position, beginning May 1, 2010 (or earlier) with the possibility of extension to a full time-position. The successful applicant will report directly to a Vancouver-based Project Manager, will be able to attend meetings at the Victoria IICRD office and travel regularly in BC. The ability to work from home, provide your own computer with internet connection, and function effectively independently is essential. Preference will be given to young Aboriginal applicants.

Interested candidates should forward a cover letter and resume listing three references by Thursday, **April 12th, 2010** to the IICRD (information provided below). Interviews will be held in Vancouver on **April 22, 2010**.

IICRD
 Center for Global Studies
 University of Victoria
 PO Box 1700 STN CSC
 Victoria, BC V8W 2Y2
 Attn: Renée Lormé-Gulbrandsen
 Fax: 250-853-3215
 Email: iicrd@uvic.ca

About IICRD: IICRD brings children's rights to life in the context of development using innovative research, education and capacity building that draws on the strengths of children, their families, communities and culture. We develop creative strategies to complex problems, shaping a world where children's rights become a lived reality within the daily lives of children who need them most, and the systems that affect them.

Communications and Public Relations Associate Wanted at the Vancouver Aboriginal Child and Family Services Society (VACFSS) – NEW
Become part of a growing agency responsible for Aboriginal child welfare

At Vancouver Aboriginal Child and Family Services Society (VACFSS), we are fully committed to serving the Aboriginal children and families of Vancouver. VACFSS has a delegated responsibility to provide a wide range of services to support urban Aboriginal children and families in overcoming their challenges and staying connected to their culture.

An innovative and supportive work environment, a competitive pay and benefits package and the chance to learn and experience Aboriginal cultural practices—these are just some of the things you can expect to gain when you work with us.

In the role of Communications and Public Relations Associate, you will play a lead role in developing and implementing all aspects of communications for our agency. You'll also be responsible for:

- preparing internal and external communications (including speeches for senior-level management, agency reports, newsletters and brochures)
- attending conferences as the face of our organization to raise awareness of our programs among community partners and the public
- liaising with the media in crisis situations and providing them with press releases, backgrounders and fact-checking while monitoring media content
- strategizing for fundraising opportunities
- managing the VACFSS website and intranet
- providing strategic planning and investigating communications opportunities and linkages with partner agencies.

Your 5-plus years of communications experience and your background working with Aboriginal peoples or in an Aboriginal organization should prepare you for the challenges of this unique role, especially when combined with a flair for public speaking and specialized knowledge of graphics and applicable software.

If you share our vision for a balanced and harmonious Aboriginal community, we invite you to consider this opportunity.

For more information, click [HERE](#) for the Job Description.

Interested persons please submit an on-line application by clicking [HERE](#) and attach your resumé or mail your application and resumé to:

Contact: Deborah Track, Human Resources Consultant
Fax: 604-872-6729
Email: deborah_track@vacfss.com
Location: 745 Clark Drive , Vancouver BC V5L 3J3
Closing Date: April 16th 2010

While preference will be given to people of Aboriginal ancestry (as per Section 41 of the Human Rights Code), we encourage all interested individuals to apply.

Part-Time ECD Coordinator Needed at North Cariboo Aboriginal Family Program Society, North Cariboo, BC - STILL OPEN

POSITION: Early Child Development Coordinator
DATE: March 24 2010

CLOSING DATE: Open till Filled or until no longer required
SUBMIT TO: Karen Borsato

NORTH CARIBOO ABORIGINAL FAMILY PROGRAM SOCIETY
#1 – 423 Elliot Street
Quesnel, B.C. V2J 1Y6

phone: 250-992-9160
 fax : 250- 992-9157
 e-mail: kborsato@longname.ca

OVERVIEW – ORGANIZATION

The North Cariboo Aboriginal Family Program Society is a non-profit society and is governed by a volunteer Board of Directors representative from each of the Aboriginal communities of the North Cariboo. The Society works to promote the advancement and well-being of the children, youth and families of the North Cariboo's Aboriginal communities and advocates for and provides programs, services and resources which contribute to community development and capacity building.

MANAGEMENT/ORGANIZATIONAL STRUCTURE

The Board of Directors is the governance body for the Society. The Team Leader reports directly to the Board and has overall staff supervision responsibility. The Aboriginal Family Centre Staff report to the Aboriginal Family Centre Supervisor. Administrative and Community Development staff report to the Administrator/Project Coordinator.

PROGRAM OVERVIEW AND GOALS

The Early Child Development program is one of several programs and services offered by the North Cariboo Aboriginal Family Centre, which is a part of the North Cariboo Aboriginal Family Program Society. The overall goal of the Aboriginal Family Centre is to prevent child abuse and neglect as an alternative to child apprehension. The goals of the Early Child Development Program are:

- to increase the number of children entering kindergarten ready to learn
- to increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services
- to increase awareness of the value of and support for early child development.

POSITION OVERVIEW

This is an Early Childhood Educator supervisory position. The ECD Coordinator is responsible for the implementation of the Early Child Development program and program planning and delivery and supervises several Early Child Development Assistants.

Hours of work: The position is part-time for an average of 21 hours per week. Some flexibility may be required.

Supervision: This position reports to the Aboriginal Family Centre Supervisor and supervises several part-time Early Child Development Assistants.

QUALIFICATIONS

- Education/training: Early Child Development Diploma
- Experience: Minimum of five years experience in a related position
- Other qualifications:
 - Two or more years of supervisory experience
 - The use of a licensed and insured vehicle in good working order with a minimum of \$2,000,000 liability plus business insurance and a valid BC driver's license

GENERAL EMPLOYEE EXPECTATION

General NCAFPS qualifications

- Preference in hiring is given to persons with Aboriginal/Metis ancestry as provided for Sections 41 and 42 of the Human Rights Code

- Successful Criminal Check with no outstanding court orders which would affect performance of duties
- Experience/familiarity with local Aboriginal culture, values and issues is an asset
- Ability to maintain strict confidentiality and to avoid conflict of interest
- Fluency in at least one of the following Carrier, Michif or Cree is an asset
- WHIMIS certification
- Work cooperatively and respectfully with staff, Board and community members
- Respect and abide by the Society's policies and procedures
- Participate successfully in staff development program
- Perform responsibilities with professionalism
- Effectively evaluate work-related situations and identify barriers and opportunities, relevant facts, resources required, and possible resolutions
- Maintain work principles and ethics
- Avoid conflict of interest
- Maintain strict and prudent confidentiality
- Practice and promote effective verbal and non-verbal communication
- Demonstrate good work habits, including but not limited to maintaining the expected hours of work, conscientious application during work hours, and absence from work only per Society policy
- Provide an appropriate role model for the community, particularly regarding the use/abuse of substances
- Respect and practice Aboriginal values as an overriding principle of the Society

POSITION-SPECIFIC EXPECTATIONS

Decision – Making

The incumbent may be called upon to make decisions which have an impact on cost or services and may impact outside the organization. The position allows for some decision making that can require reversal and/or correction

Accountability

The incumbent is expected to exercise professional judgment within parameters defined by broadly established methods, professional practice and guidelines, procedures, and supervisor direction. The position includes varied tasks and may include exposure to crisis situations.

Human Relations/Communications

An excellent level of communications skills is required for this position. The incumbent must be able to use empathy and sympathy in communication that can or should change the opinions and/or behavior of others. The incumbent may be required to reverse the decisions of others and facilitate groups in the development of plans.

CONTRACT/POSITION-SPECIFIC EXPECTATIONS

The Early Child Development Coordinator will work to fulfill the goals and outcomes of the program. Activities and tasks will include, but not be limited to:

- Increase the number of children entering kindergarten ready to learn
 - Develop, implement and monitor/evaluate a flexible daily early child development program that responds to the needs and interests of the local Aboriginal community.
 - Programs to include planned and directed play group sessions
 - Programming to include Ages and Stages assessment of each child
 - Increase the overall health and nutrition of Aboriginal families, including proper nutrition during pregnancy, breastfeeding, promotion, healthy snacks, etc.
- Increase the capacity of local Aboriginal communities to deliver coordinated and culturally appropriate ECD services

- Supervise and build the capacity of Early Child Development Assistants through training, mentoring and evaluation
- Ensure programs meet or exceed program standards as determined by the Provincial Child Care Facilities Board and/or other relevant regulatory bodies
- Increase awareness of the value of and support for early child development in the Aboriginal community
 - Activities will include the delivery of the Mother Goose and ALAPS programs as appropriate
 - Activities will include marketing and promotion to Aboriginal parents
- Through collaboration and partnership, increase the access of Aboriginal people to child development and parent/child services in the community
 - Participation on the Parent/Child Resources Team and other committees as appropriate and directed
- Determine and acquire resources required to develop and deliver effective programs
 - Increase the cultural awareness, appreciation and practice of Aboriginal families
 - Promote Elder participation in programs

Full-Time Early Childhood Educator Needed at Ittatsoo Preschool/Daycare, Ucluelet, BC - STILL OPEN

Status: Full-Time, Monday to Friday until June 30/10, re-opening after summer Sept 8/10

Wages: *Competitive wages*

Location: Ittatsoo Preschool/Daycare
#406 Ucluelet East, PO Box 699
Ucluelet, B.C. V0R 3A0

Posting Date: Feb 11/10

Starting Date: As soon as possible

Closing Date: *As soon as a suitable candidate is found*

A skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Supervisor/ECE

Summary of Duties:

- Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
- Individualize the curriculum and ensure that all activities are accessible.
- Ensure guidance of children's behavior that encourages positive self concept
- Ensure the child care environment is healthy and safe for all children.
- Ensure positive communication with enrolling parents/legal guardians.
- Contribute to the ongoing operation of the centre.
- Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
- Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
- Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.

- Set reasonable behavior expectations consistent with the centre's philosophy and policies.

Job Skills and Abilities:

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player
- Must love children

Qualifications/Experience

- A valid Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test
- A criminal record check clearance letter

Please fax or mail resume, a cover letter and two current references to:

Vickie Touchie, Fax (250)726-2173, e-mail: preschool@ufn.ca

**Full-Time Senior Early Childhood Educator Needed at Eagles Nest AHS
Preschool, Downtown Vancouver, BC - **STILL OPEN****

The BC Aboriginal Child Care Society has an opening for **one full time Senior Early Childhood Educator** at Eagles Nest Aboriginal Head Start Preschool. The Sr. ECE is responsible for the leadership, planning, and implementation of a classroom program designed to give each child an opportunity to participate in experiences that will enrich their development in a safe, culturally rich environment. The Sr. ECE will be directly supervising other ECE's and ECE students working in the classroom. The Sr. ECE will supervise the preschool program in accordance with current best practices and ensure that the program meets or exceeds all AHS expectations, licensing regulations and reporting requirements.

Summary of Qualifications

The Senior Early Childhood Educator will have demonstrated ability in:

- Planning and implementing developmentally appropriate activities and experiences.
- Ensuring health and safety for children.
- Encouraging children's learning and development of positive self-concept.
- Using appropriate guiding and caring for groups of children from 2 ½ to 5 years old.
- Maintaining positive communication with parents.
- Working effectively as a member of a team.

In addition, the Senior Early Childhood Educator will have:

- Valid Early Childhood Education Certificate and License to Practice. Post basic certificate an asset.

- Minimum 5 years experience working in a child care setting and with families, supervisory experience will be given preference.
- Strong interpersonal, written and oral communication skills, including computer skills.
- Clear Criminal Records Check conducted under the Criminal Records Review Act.
- Valid first aid training and certificate.
- Working knowledge of the Aboriginal Head Start philosophy and curriculum an asset.

Terms of Employment

- Full time (35 hours per week)
- Start Date: as soon as possible
- Remuneration: negotiable based on experience

Cover Letter & Resume to

Executive Director
 BC Aboriginal Child Care Society
 708 – 100 Park Royal South
 West Vancouver, BC V7T 1A2
 Fax: 604-913-9129

We thank all those who apply. Only those candidates selected for interview will be contacted. Where applicants for a position are equally suitable, preference will be given to the Aboriginal applicant.

Part-Time ECE Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - **STILL OPEN**

Position: ECE Supervisor
Status: Part time working into full time
Hours: Negotiable
Wage: Starting at \$14.00, also depends on experience
Location: Tee Pee Tot Daycare
 1930 Cawston/Oliver road,
 Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: April 31, 2010 – **EXTENDED**

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centre's philosophy and policies. - With the work team, strives to create a happy atmosphere of caring, growth, learning, stimulation, creativity and respect
- Plans, organizes and leads daily activities designed to stimulate intellectual, physical and emotional growth of children, Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting and toilet habits-
- Prepares daily snack and hot lunch.
- Follows good safety and hygiene practices,
- Encourages open communication with the parents concerning the needs, progress or problems of their children,
- Takes part in training sessions and attends personnel meetings.
- Performs all other related tasks.

- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood education
- Valid First Aid Certificate.
- Criminal Record check
- Updated TB test.
- Experience with children.
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart

Box 100 Keremeos, BC

VOX 1N0

Email: tpt@lsib.net

Full-Time Infant/Toddler Supervisor Needed at Tee Pee Tot Daycare, Lower Similkameen Indian Band, Cawston BC - STILL OPEN

Position: Infant/toddler Supervisor

Status: Full time

Hours: 8:30 – 4:30

Wage: \$16.00 to start, also depends on experience

Location: Tee Pee Tot Daycare
1930 Cawston/Oliver road,
Cawston BC

Posting Date: January 19, 2010

Starting Date: April 6, 2010

Closing Date: March 31, 2010

Duties and Responsibilities:

- Assists with the preparation of activity programs based on the centres philosophy and policies.
- With the work team, strives to create a happy atmosphere of caring, growth, teaming, stimulation, creativity and respect
- Plans, organizes, and leads daily activities designed to stimulate intellectual, physical and emotional growth of children. Encourages co-operation and participation.
- Maintains constant supervision of indoor and outdoor play periods.
- Directs and assists children with their everyday needs, in the development of proper eating, resting, and toilet habits.
- Prepares daily snack.
- Follows good safety and hygiene practices.
- Encourages open communication with the parents concerting the need, progress or problems of their children.
- Takes part in training sessions and attend personal meetings.
- Performs all other related tasks.
- Performs daily maintenance of the centre and seasonal tasks.

Qualifications:

- Diploma or certificate in Early Childhood Education and Infant Toddler
- 1 year experience developing and delivering educational children's programs
- Valid First Aid Certificate

- Completes criminal record check
- Updated TB test
- 3 reference letters

Application Instructions: Please send cover letter, resume, references and qualification information to:

Diane Stewart

Box 100 Keremeos, BC

VOX 1N0

Email: tpt@lsib.net

Full-Time Position for Infant & Toddler Early Childhood Educator at the Smuyuq'wa' Lelum Ladybug Lodge, Tsawwassen First Nation, BC - **STILL OPEN**

Smuyuq'wa' Lelum requires a skilled, responsible worker to provide quality, inclusive child care services for young children in a group setting under the direction of the centre's Early Childhood Education Manager.

Scope: Full Time; Monday to Friday

Summary of Duties:

1. Plan, carry out, and assess developmentally appropriate activities and experiences that promote the well-being of each child and that respect and reflect the diverse needs of children.
2. Assist client understanding of intake forms.
3. Individualize the curriculum and ensure that all activities are accessible.
4. Determine specific times during the day when some children may require extra staffing support.
5. Ensure guidance of children's behavior that encourages positive self concept.
6. Ensure the child care environment is healthy and safe for all children.
7. Ensure positive communication with enrolling parents/legal guardians.
8. Contribute to the ongoing operation of the centre.
9. Assist children in expressing themselves by listening and responding with questions or comments that extend conversations.
10. Provide a daily balance of active/quiet, indoor/outdoor and individual/group activities.
11. Use a variety of teaching techniques including modeling, observing, questioning, demonstrating and reinforcing.
12. Set reasonable behavior expectations consistent with the centre's philosophy and policies.

Job Skills and Abilities:

- Ability to multitask & work independently
- Must possess strong interpersonal communication skills
- Plan/participation in Special Events
- Must possess strong organizational skills
- Conduct themselves in a professional manner and maintain strict confidentiality
- Ability to work independently while also a team player

- Must love children

Qualifications/Experience

- A valid Infant and Toddler Early Childhood Education Certificate and licence to practice (in accordance with the *Child Care Regulation*)
- A valid safety oriented first aid certificate
- A Food Safe certificate
- A tuberculosis test
- A criminal record check clearance letter

Please fax or mail resume, a cover letter and two current references to:

Chrystalynn Wilson

1926 Tsawwassen Drive
Tsawwassen BC, V4M 4G2

Fax: 604-943-9226

E-mail: cwilson@tsawwassenfirstnation.com

Deadline date: Until position filled

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If you missed the previous week's enews, you can download it at:

www.acc-society.bc.ca/files_new/enews.html

Aboriginal ECE Job Posting Service

Whether you are looking for work in the Aboriginal ECE field or looking for qualified professionals to work in your Aboriginal early childhood education program, we can help. Send your Aboriginal ECE job postings to david@acc-society.bc.ca and we can spread the news through our enews and post them on our website www.acc-society.bc.ca free of charge. Be sure to check our Job Postings page regularly!

Format to post on our website: Please send us the posting in both Word and PDF. Please use **Verdana** font size 10 and have the posting structured as follows:

<p>Position: Position title Status: Full-Time/part-time Location: Centre Name Address Hours: Wages: Posting Date: MM,DD, YYYY Starting Date: MM,DD, YYYY Closing Date: MM,DD, YYYY</p>
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Duties:

Qualifications:

Application process/contact:

Thank you!

In honour of the first anniversary of the passing of Lenora Pritchard (1967-2009),

Aboriginal Child Care Advisor for BC Aboriginal Child Care Society.

Please consider donating to the education Trust Fund for Lenora's daughter Alisa

www.acc-society.bc.ca/files_new/whatnew.html
