



Scope of our Work

Our work includes:

- Providing intensive training in quality early childhood development and care (ECDC) for Aboriginal early childhood educators (ECEs) across the province in both their home communities and at the BC ACCS Annual Conference
- Researching, designing, preparing and distributing culturally relevant resource kits for Aboriginal children and their families in B.C. and nationally
- Researching and writing reports on Aboriginal ECDC and aspects of children's well-being from an Aboriginal perspective for the Aboriginal community
- Researching and writing a monthly newsletter
- Conducting needs assessments, participatory evaluations, and environmental scans
- Providing a lending library/ resource centre
- Liaising with First Nations and other Aboriginal communities and organizations
- Networking with non-Aboriginal organizations involved in early childhood issues
- Attending policy tables
- Liaising with government officials
- Operating two Aboriginal Head Start programs in East Vancouver

VITAL SIGNS: Statistical Summary of Program Activities

Number of people who access our library and ECE curriculum boxes	157
Number of communities who received culturally specific training	25
Number of communities who received culturally specific resources	85
Number of Moe the Mouse™ resource boxes provided to communities	105
Number of site visits by ACCS Child Care Advisors.....	111
Number of e-newsletters distributed.....	59
Number of hits on the ACCS website.....	17,363
Number of steering and/or advisory committee and working group meetings attended.....	163



BC Aboriginal Child Care Society

708 – 100 Park Royal South
West Vancouver, BC V7T 1A2

fax 604.913.9129 phone 604.913.9128

www.acc-society.bc.ca

Financials

STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES For The Year Ended March 31, 2010

	2010		2009	
	Operations Budget \$	Actual \$	Capital Actual \$	Total \$
	(Unaudited)	(Schedule 1)		
REVENUE				
Donations	3,000	15,418	-	15,418
Speech and Language Resource (Moe)	56,425	51,382	-	51,382
Handling fees	115,000	127,338	-	127,338
Public Health Agency of Canada	745,465	745,465	-	745,465
Health Canada (FNIHB)	-	8,000	-	8,000
Membership	1,000	4,500	-	4,500
Special Projects	30,000	56,886	-	56,886
Province of B.C. (MCFD)	336,000	330,000	-	330,000
Registration	41,000	39,790	-	39,790
United Way Champ Grant	50,000	50,000	-	50,000
ECE scholarship	2,000	126	-	126
Province of B.C. (CCOF)	-	15,426	-	15,426
Interest	-	1,646	-	1,646
Miscellaneous	24,200	40,584	-	40,584
	1,404,000	1,498,561	-	1,498,561
EXPENDITURES				
Accounting	1,500	12,350	-	12,350
Advertising	5,500	-	-	-
Audit	7,500	7,506	-	7,506
Bank charges	800	1,032	-	1,032
Banquet and catering	31,000	25,425	-	25,425
Child minding	3,660	1,605	-	1,605
Conference	24,500	7,175	-	7,175
Contracted services/workshops	71,415	130,494	-	130,494
Courier and postage	1,460	4,140	-	4,140
Depreciation	-	-	21,578	21,578
Speech and Language Resource (Moe)	10,000	48,686	-	48,686
Equipment	11,000	16,090	-	16,090
Evaluation	9,352	9,296	-	9,296
Handling fee	115,761	119,383	-	119,383
Honoraria and presenters' fees	18,400	13,710	-	13,710
Insurance	5,648	16,016	-	16,016
Janitorial	10,400	8,985	-	8,985
Legal fees	8,177	8,985	-	8,985
Materials and supplies	39,749	36,578	-	36,578
Meeting rooms	5,500	5,117	-	5,117
Miscellaneous	7,890	28,799	-	28,799
Office supplies	5,100	14,364	-	14,364
Photocopying and printing	7,250	36,738	-	36,738
Publications	37,434	17,984	-	17,984
Recognition Awards	2,500	-	-	-
Renovations	-	1,250	-	1,250
Rent and utilities	87,792	94,937	-	94,937
Resource and curriculum/professional development	97,572	-	-	-
Salaries and benefits	790,973	794,434	-	794,434
Scholarship	2,000	-	-	-
Special projects	15,000	-	-	-
Telephone	7,250	25,606	-	25,606
Training	12,000	27,995	-	27,995
Travel	94,175	100,896	-	100,896
	1,548,258	1,615,439	21,578	1,637,017
(DEFICIENCY) EXCESS OF REVENUE OVER EXPENDITURES	(144,168)	(116,878)	(21,578)	(138,456)
FUND BALANCE, BEGINNING OF THE YEAR	-	359,207	115,544	474,751
PRIOR YEAR SURPLUS REPAYMENT	-	(873)	-	(873)
INVESTED IN CAPITAL ASSETS	-	(5,871)	5,871	-
FUND BALANCE, END OF THE YEAR	-	235,585	99,837	335,422

Our People / Staff & Board

ACCS Staff:

Karen Isaac
Executive Director

Lynn McBride
Child Care Advisor

Mary Burgaretta
Aboriginal Child Care Advisor

David Wu
Community Liaison Officer

Scott (Lax_lax7)
Nahane
Administrative Assistant/
Accounts Payable

Elder Eugene Harry
(XiQuelem)
Cultural Advisor/Teacher

Pepper Brewster
Resource Librarian

ACCS Board of Directors:

The ACCS Board of Directors consists of volunteers representing different regions in BC. Each member has extensive experience with child care policy and service issues and a strong commitment to promoting Aboriginal child care and early childhood development in this province. The Board meets at least quarterly to plan, monitor and evaluate ACCS activities.

Warner Adam, President
Executive Director, Carrier Sekani Family Services
Member, First Nations Health Council Governance Committee
Member, National Collaborating Centre on Aboriginal Health
Member, First Nations Child Welfare Directors Forum

Mary Teegee, Vice President
Director, Carrier Sekani Family Services
Member, CEDAR Project (HIV/AIDS)

Sue Sterling, Treasurer
Aboriginal Early Childhood Development
Consultant, Interior Region

Al Lawrence, Secretary
Owner / Operator Kidsco

Mabel Louie, Director
Director, Carrier Sekani Health Services
Member, First Nations Education Steering Committee

Robert Lagasse, Director
Chief Operations Officer, Sts'ales Development Corporation

Maurice Squires, Director
Director, Nisga'a Child & Family Services, Nisga'a Lisims Government

STATEMENT OF FINANCIAL POSITION March 31, 2010

	2010		2009	
	Operations \$	Capital \$	Total \$	Total \$
ASSETS				
CURRENT				
Cash	25,614	-	25,614	161,760
Investment	103,784	-	103,784	102,138
Accounts receivable	133,682	-	133,682	101,958
GST receivable	5,864	-	5,864	-
Prepaid expenses	13,357	-	13,357	30,817
	282,301	-	282,301	396,673
CAPITAL ASSETS (Notes 2c & 4)				
	-	99,837	99,837	107,252
	282,301	99,837	382,138	512,217
LIABILITIES				
CURRENT				
Accounts payable and accrued liabilities	37,083	-	37,083	30,153
Deferred revenue	9,633	-	9,633	4,417
GST payable	-	-	-	2,896
	46,716	-	46,716	37,466
FUND BALANCES				
Invested in capital assets	-	99,837	99,837	115,544
Unrestricted	235,585	-	235,585	359,207
	235,585	99,837	335,422	474,751
	282,301	99,837	382,138	515,217

STATEMENT OF CASH FLOWS For The Year Ended March 31, 2010

	2010		2009	
	\$	\$	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES				
(Deficiency) excess of revenue over expenditures		(138,456)		(64,642)
Prior year surplus replacement		(873)		(3,806)
Add: Depreciation on capital assets		21,578		25,763
		(117,751)		(42,685)
(Decrease) increase in non-cash current assets		(14,265)		(65,969)
Increase in non-cash current liabilities		3,387		4,111
		(128,629)		(104,543)
CASH FLOWS FROM INVESTING ACTIVITIES				
Capital assets acquired		(5,871)		(34,055)
NET (DECREASE) INCREASE IN CASH BALANCE		(134,500)		(138,598)
CASH - BEGINNING OF THE YEAR		263,898		402,496
CASH - END OF THE YEAR		129,398		263,898
AS REPRESENTED BY:				
Cash		25,614		164,656
Bank indebtedness		-		(2,896)
Investment		103,784		102,138
		129,398		263,898

AUDITORS' REPORT

TO: THE MEMBERS OF THE B.C. ABORIGINAL CHILD CARE SOCIETY

We have audited the statement of financial position of the B.C. Aboriginal Child Care Society as at March 31, 2009 and the statements of operations and changes in fund balances and cash flows for the year then ended. These financial statements are the responsibility of the Society. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management of the Society, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Society as at March 31, 2010 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Society Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

REID HURST NAGY
CERTIFIED GENERAL ACCOUNTANTS
MAY 11, 2010, RICHMOND, B.C.

Our Funders / Giving Thanks

British Columbia Transmission Corporation, for supporting our 5th annual child care awards and luncheon, November 2009

Chilliwack School District #33, for providing financial support for the purchase and acquisition of 160 new early learning and child care resources for our library and resource centre

First Nations Inuit Health Branch, for their financial support of our 13th annual training conference, November 2009

First Nations Health Council for their financial support of our 13th annual training conference, November 2009

Ministry of Child and Family Development, Child Care Branch, for funding our Aboriginal Child Care Resources Project

National Collaborating Centre on Aboriginal Health, for funding our 13th annual training conference, November 2009

Public Health Agency of Canada (PHAC), for their financial support of our 13th annual training conference, November 2009, and for funding the operations of Eagles Nest and Singing Frog Aboriginal Head Start Pre-schools in East Vancouver. We are also grateful to the National Aboriginal Head Start Strategic Fund (NAHSSF) of the PHAC for funding the development of "Bringing Tradition Home", our new Aboriginal parenting resource and curriculum

United Way of Vancouver Lower Mainland, for funding our Research, Evaluation and Performance Measurement Project



Report to the Community 2009-2010

Today's children, tomorrow's hope
Building a comprehensive framework for the early years

BC Aboriginal Child Care Society

Who We Are

The BC Aboriginal Child Care Society (ACCS) was established in 1995 to administer the \$12 million BC share of the federal government's First Nations/Inuit Child care Initiative. We incorporated as a charitable society in 1998 and obtained charitable tax status in 2000. One federal evaluation described the ACCS as a "model" for other First Nations child care and early learning organizations in Canada.

Our Mission

Building on Our Nations' Past for Our Children's Future

The ACCS is here to help Aboriginal communities develop high-quality, integrated, community-based early learning and child development and care programs that are based in the children's culture, language and history. These services promote healthy growth and development among our children. We are also here to build an Aboriginal childcare and early childhood development network by undertaking research, development, advocacy and support for communities to develop their own resources.



BC Aboriginal Child Care Society

www.acc-society.bc.ca

Letter from the President

Dear Friends:

During the last thirteen years that I have had the privilege of serving as the President of the BC Aboriginal Child Care Society our society has spread its wings, grown in influence and expanded its horizons. We are very proud of what we have accomplished though we know that we have a long way to go to ensure that every Aboriginal child has the opportunity to get a good start in life and to achieve his or her full potential.



Our successes are not due to the efforts of any one person but to the persistence and deep commitment of our talented and experienced Board, our knowledgeable and dedicated staff, and many early childhood educators. As well, many other members of the Aboriginal community and the non-Aboriginal community in B.C. and nationally have provided encouragement and support to us in our efforts over the years to make access to quality early childhood education and care grounded in Aboriginal culture and values a right for all our Aboriginal children and their families.

We have advocated tirelessly for our children and families with First Nations governments and with all other levels of government and created alliances with many Aboriginal and non-Aboriginal organizations nationally and provincially. However, for a long time we have felt that we were going it alone. Now we have the satisfaction of knowing that we have been catalysts for change and we can see that that the fundamental idea that early childhood education (or learning) and care (ECDC) has the potential to transform the lives of our children, especially those at risk, while being culturally appropriate and non- assimilative has gained a good deal of acceptance in B.C. Aboriginal communities and that we have some support from governments.

We still have a long way to go but we are all pleasantly surprised at just how much we have accomplished with scarce resources. We have decided, therefore, that this year we will provide a little more detail about our efforts in this annual report so that families and communities can see what we do and tell us what we need to change and what we need to add or do more of. For example, we can see from our own survey this year of B.C. Aboriginal early childhood educators (ECEs) that we need to reach out to more Aboriginal early childhood educators (ECEs) in our communities and to seek out more funding to ensure that we are able to visit as many communities as possible who wish to take advantage of our ECE training program and that all ECEs who wish can be subsidized to attend our annual training conference.

Now, after thirteen years as President of BC ACCS, I am handing over to a new president. I am very proud of what we have accomplished together and look back on the tremendous work that we have done in advocating for early childhood development and care for our young children and in providing training that is designed to ensure that the education and care that our young children receive is spiritually enriching, culturally appropriate and of high quality. Please know that I plan to continue the work of supporting ACCS and especially children's well-being and development in my new role with the BC Chiefs Health Council.

Mussi Cho,
Warner Adam
President

Highlights of the Year

ACCS in Action 2009-2010

Resource Creation and Research

Bringing Tradition Home

"Bringing Tradition Home" is an example of a resource or curriculum based on traditional values about caring for young children that we prepared this year and that is being distributed nationally. The resource is designed to be used in nine, three-hour gatherings of a group of ten to fifteen parents and caregivers of young Aboriginal children. They are guided by local knowledge keepers and trained facilitators whose role it is to ensure the information provided is embedded in the local cultural context. Each of the nine sessions is based on a specific theme: respect, belonging, love, mastery, humility, courage, wisdom, generosity, celebration. The final session begins with a review of the teachings and learnings of the program. The program can be supplemented by audio visual materials and children's literature, many of which are suggested in the resources section of the curriculum. Each session allows time for breaks and a meal. A graduation and feast planned by the parents, with invited guests, caps the learning experience.

Child minding and organized transportation are considered to be important for encouraging attendance. All participants are encouraged to share their experiences and to maintain the relationships they have developed together to use as peer support in the future.

Literature Review

We are partnering with the University of Victoria on a review of the literature on Aboriginal early childhood education care and development. The review is designed to assist Aboriginal communities and organizations, researchers, early childhood professionals, and policymakers in their efforts to develop culturally respectful, community relevant child care services that promote healthy well-being among Aboriginal children. The review focuses on resources that are Aboriginal-specific and Canadian in scope. Some general and international references are included, however, when there is a particular lack of Aboriginal information on a key topic, when the document contains solid components addressing the needs of Aboriginal children, or when the information may be relevant in influencing further Aboriginal-specific research, policy, or program and service development.

Community Outreach, Education and Support

In the past fiscal year we have made numerous site visits to many Aboriginal communities on and off reserve from the north of Vancouver Island to Haida Gwaii, to Prince George, to Prince Rupert, to Fort St. John and to communities in the interior and southern B.C. These visits keep us grounded in the realities of life in these communities and allow us to share our knowledge and experience of what works well and what does not work so well.

To give a taste of the broad scope of our work we provide below a single quarterly report summarizing activities from April to June 2009.

Site visits were made to the following locations/ communities:

Laichwiltach Family Life Society; ECEBC, Northern Vancouver Island Branch Campbell River; AHS Preschool program – Fort Rupert Infant Development Program (Kwakiutl Band); meeting with IDP Consultant, at Tsakis Village, Fort Rupert Reserve, North Island Circle Meeting in Port McNeill - network of non-profit service providers on northern Vancouver Island, including people from VIHA, MCFD, ECE programs, IDP, SCDP, etc.; Huckleberry Preschool, Port McNeill; AHS Preschool, Tsakis Village; Fort Rupert Reserve Kwigwis Daycare Tsakis Village, Fort Rupert Reserve; North Island College, Port Hardy Campus – meeting with Aboriginal

Student Advisor Rainbow Country Daycare, Port Hardy; Campbell River SCDP – meeting with SCD Consultant, and other ECD professionals; Vancouver Native Health Society, Family Services Prince George Friendship Centre.

We developed and delivered training workshops:

Workshops on Team Building, Moe the Mouse™ Music and Movement, Developing Culture Based Curriculum at a number of different locations.

We participated in policy tables and committees (in person meetings and teleconferences):

BC Healthy Child Development Alliance; ECEBC Conference Steering Committee; Early Childhood Learning Knowledge Centre (ECLKC) Knowledge Exchange Committee; First Call Coalition; First Call ECD Roundtable; First Nations Early Childhood Development Council and Core Working Group; First Years Count – Aboriginal Engagement Committee; SCDP Provincial Steering Committee; Special Needs Video Resource Development Advisory Committee; Success by 6 Aboriginal ECD Advisory Committee;UEY North Shore Advisory Committee; Vancouver Coastal Rural Aboriginal Early Childhood Development Planning Committee; Vancouver ECD Action Planning Committee among others.

We attended and hosted conferences, forums, planning sessions:

Attended: Nena Dane_Zaa Deh Zona Children and Family Services – ECD Planning and Community Engagement Symposium and made a presentation in Fort St. John; the Indigenous Child Welfare Research Network (ICWRN) Community Training Workshop in Burnaby; hosted ACCS Resource Display at CCRR Regional Meeting – Interior Region in Vernon; Interior Region ECD Spring Conference "Play is Fundamental" in Vernon; attended the BC Healthy Child Development Alliance (BCHCDA) Infant Child Mental Health Planning Day at SFU Segal Centre in Vancouver); attended the 7th Annual Early Years Assessment Workshop "Time is of the Essence: Perspectives from Parents and Professionals" at UBC in Vancouver; attended the HELP event The State of ECD in Canada at SFU Harbour Centre in Vancouver; attended ECEBC Conference in Richmond; Attended University of Victoria Early Years Institute at University of Victoria; Attended Aboriginal Parenting Workshop at Kla-how-eya Aboriginal Centre in Surrey; Attended 10th Anniversary Gala of HIPPY Canada, honouring the lifetime achievements of Chief Leonard George, Tseil-Waututh Nation, at Chief Joe Mathias Centre in North Vancouver.

We also engaged in these other activities:

Distributed 13 issues of our weekly e-newsletter (423 members on e-news distribution list this quarter) and 2 issues of our bi-monthly newsletter (746 members on newsletter distribution list this quarter); Wrote a short brief entitled The Importance of Quality Child and Maternal Health Programs to Aboriginal Children and Families in support of an ACCS research project on Inuit Maternal Child Health Resource Centre (lending library); we added 13 new titles to the Resource Centre collection during this quarter; hosted meeting of Fraser Regional AECD Network at ACCS offices, and did presentation on ACCS resources and services; separate lending library tours and reviews of our curriculum resource boxes and other resources at ACCS offices were held with: the Speech-Language Pathologist working with Katzie First Nation; the former Infant Development consultant with the Nisga'a Nation; the owner/operator of a Daycare and School Age Care Centre (located in North Vancouver); with teachers and a consultant from Learning Services, Vancouver School Board (VSB); made a presentation on Policy Development and Cultural Safety for Aboriginal Children at Capilano University; presentation on First Nations Cultural Awareness for Family Child Care Trainers at Good Beginnings "train the trainer" session in Prince George; ongoing administration and management of our Moe the Mouse™ Speech and Language

Listening to Community

From February 16, 2010 to March 8, 2010, we conducted a province-wide survey using a questionnaire to evaluate the reach, efficiency of, and level of satisfaction with our Aboriginal Child Care and Support Services to First Nations and other Aboriginal communities in British Columbia. We received 89 responses from all over the province.

Key Findings

- Those who know us are satisfied with our services and resources and gave us high ratings
- We need to do improve promotion of our Aboriginal Child Care Resource and Support Services on a regular basis.
- ACCS has strong name recognition (96%) but many did not know about the many services that we provide until they did the survey.
- There are barriers to accessing our training workshops, Annual Conference and ECE Curriculum Boxes that relate primarily to lack of dedicated funding for training
- We need to update our "Funding Opportunities Inventory" for communities. Many child care centres have very limited resources.

And, we're listening. Our community liaison officer is in the process of making changes and improvements in the way we communicate and connect with ECEs and programs. We are updating our contacts lists and distributing regular information (without the fancy jargon) to our community partners. A key focus in the fall of 2010 will be on revamping our web-site so we can better respond to and streamline access to all of our services, resources and products.

Development Program, including delivery of training workshops and curriculum boxes; planning and organisation for the Annual Conference 2009.

Future Directions

The content of this annual report reflects our focus over the last fiscal year on the directions provided in the BC ACCS five-year strategic plan developed by our Board of Directors in June 2009. These directions are: promotion/advocacy/ partnerships; research; fundraising; quality capacity building and resource development and distribution. A summary of our plan is posted on our website at www.acc-society.bc.ca.

These directions are based on the need for relevant, jargon-free information, more resources, capacity building and advocacy on Aboriginal early childhood development and care that have been identified by our community members. This renewed focus is designed to enrich and strengthen the work that we have done since 1996 for our young children, their families and communities. Like so many affected by cutbacks we at ACCS will need to focus our energies on expanding our funding base if we are to continue to provide the type of training and professional development support our staff, especially our Child Care Advisors, are providing to community-based programs across BC. As always, we welcome and encourage feedback from our community partners and early childhood educators.

Karen Isaac,
Executive Director