



BC Aboriginal Child Care Society

12th Annual Provincial Training Conference

*The Circle of Care:
It Takes a Community...*

Registration Brochure

November 19 – 21, 2009
Marriott Vancouver Pinnacle Downtown

We are pleased to announce that our 12th Annual Provincial Training Conference will take place on November 19, 20 & 21, 2009 in Vancouver, at the Marriott Vancouver Pinnacle Downtown (1128 Hastings Street). Our Conference theme this year is *The Circle of Care: It Takes a Community...*

At the BC Aboriginal Child Care Society (ACCS), a primary focus of our training and professional development events is to translate our culturally rich traditions into effective early learning and child care (ELCC) programs and services. We believe that community involvement, leadership, and support are central to the healthy, holistic development of Aboriginal children, and we seek to promote the capacity of ELCC professionals to design and deliver programs and services that are immersed in our cultures and communities.

We are looking forward to seeing you at Conference!

CONFERENCE AT-A-GLANCE

| Thursday, November 19, 2009 (Pre-Conference day) | |
|---|---|
| 9:00 a.m. to 5:00 p.m. | 3 full day workshops (running concurrently) |
| 5:00 p.m. to 7:00 p.m. | ACCS Annual General Meeting |
| 7:00 p.m. to 9:00 p.m. | Conference Registration |
| Friday, November 20, 2009 | |
| 8:00 a.m. to 9:00 a.m. | Conference Registration |
| 9:00 a.m. to 10:00 a.m. | Opening Plenary Session |
| 10:00 a.m. to 10:15 a.m. | Break |
| 10:15 a.m. to 12:15 p.m. | Individual Workshop Sessions |
| 12:15 p.m. to 1:15 p.m. | Lunch and presentations |
| 1:30 p.m. to 3:30 p.m. | Individual Workshop Sessions |
| Saturday, November 21, 2009 | |
| 8:00 a.m. to 9:00 a.m. | Conference Registration |
| 8:45 a.m. to 9:15 a.m. | Morning Plenary Session |
| 9:30 a.m. to 11:30 a.m. | Individual Workshop Sessions |
| 11:30 a.m. to 12:30 p.m. | Lunch and presentations |
| 12:45 p.m. to 2:45 p.m. | Individual Workshop Sessions |
| 3:00 p.m. to 3:30 p.m. | Closing Ceremony and final presentations / prizes |

ACCS Annual Provincial Training Conference WORKSHOP SCHEDULE 2009

| | |
|--|--|
| Thursday Pre-Conference Day – 3 full day workshops | |
| P1 – An Introduction to Preschool Vision Screening Training (9 am to 3:30 pm) | P2 – Remembering to Play: Inspiring Creativity, Engagement & Self-Care (9 am to 5 pm) |
| P3 – PALS: Parents as Literacy Supporters in Aboriginal Communities (10 am to 4 pm) | |

| A Sessions | | Friday Morning – 6 two hour workshops | | | | 10:15 am to 12:15 pm |
|---|---|--|---|---|--|-----------------------------|
| A1 | A2 | A3 | A4 | A5 | A6 | |
| Creating a Culture of ECE Leadership, Part 1 Rita Chudnovsky, Carlene Brown & others | Creating Meaningful Ritual for community, family and the child, Part 1 Terry J. Harris | ECE in the Wild Enid Elliot and Angel Sampson | The Period of PURPLE Crying: A Province-wide Shaken Baby Syndrome Prevention Initiative Anoo Mammen & Clair Yambao | Impacting Early Learning Liz Jimmie | Building Community Through Rhythm Billy Knutson | |
| B Sessions | | Friday Afternoon – 6 two hour workshops | | | | 1:30 pm to 3:30 pm |
| B1 | B2 | B3 | B4 | B5 | B6 | |
| Creating a Culture of ECE Leadership, Part 2 Rita Chudnovsky, Carlene Brown & others | Creating Meaningful Ritual for community, family and the child, Part 2 Terry J. Harris | Signing in the Early Childhood Classroom Caroline Warkentin | KidCareCanada (parent DVD on ECD) Estelle Paget, Irene Ross, Hilary Pryor | Snapshot of Grant Writing Ellen Huse | It Takes a Village Kathi Camilleri | |

ACCS Annual Provincial Training Conference WORKSHOP SCHEDULE 2009

| C Sessions | | Saturday Morning – 6 two hour workshops | | | | 9:30 am to 11:30 am |
|---|---|---|---|---|--|----------------------------|
| C1 | C2 | C3 | C4 | C5 | C6 | |
| Cedar Headbands Stewart Nahanee <i>Extra cost for attending this workshop: \$10 per participant (for materials)</i> | Hiring for Attitude Marc Lalonde | Rebuilding Common Unity: Sharing the Ability to Respond Michele Sam | Science, Lunch and Literacy Maria Varju | Effective Family Teacher Relationships Sim White | Rhythmic Art: Experience Rhythm, Song & Stories... Pathways to Community! Angela Roy | |
| D Sessions | | Saturday Afternoon – 6 two hour workshops | | | | 12:45 pm to 2:45 pm |
| D1 | D2 | D3 | D4 | D5 | D6 | |
| Creative Circle Time Heather Purcell and Darcie Yardley <i>Extra cost for attending this workshop: \$10 per participant (for materials)</i> | Stop the Gossip Marc Lalonde | Science, Lunch and Literacy Maria Varju <i>Repeat Session</i> | Cleaner and Greener Child Care Environments Janice Hendry Cote | Keeping Storytelling Alive Amy Marie George | Rhythmic Art: Experience Rhythm, Song & Stories... Pathways to Community! Angela Roy <i>Repeat Session</i> | |

Preconference Day Workshops

Thursday, November 19th 2009

P1

An Introduction to Preschool Vision Screening Training
Tina Fraser, Donna Atkinson, Barry Lester

9:00 am to 3:30 pm

This vision screening training (and accompanying manual) has been developed to provide Aboriginal vision screeners with the skills needed to screen preschool children in order to identify eye conditions such as strabismus (turned eye), amblyopia (lazy eye), and refractive error (decreased vision). In addition, Appendix 3 of the manual discusses cultural competence for non-Aboriginal vision screeners who may also use this manual. This is the first phase of a broader, provincial vision screening training manual and teaches the lay screener basic knowledge about the various levels of eye specialties, describes the anatomy of the eye, discusses vision irregularities and how to read a prescription, and provides a basic introduction to screening tools that will be studied in greater detail in the provincial vision screening training manual. This manual can be used as a standardized approach to training Aboriginal screeners who are new to this field.

P3

PALS: Parents As Literacy Supporters in Aboriginal Communities
Fiona Morrison and Gail Stromquist

10:00 am to 4:00 pm

PALS is a culturally sensitive and responsive family literacy program designed for parents and caregivers and their preschool and kindergarten aged children. In this interactive session you will learn about the PALS program, leave with an extensive binder of newly developed resources filed tested in several Aboriginal Communities and participate in a make and take sessions with many samples from the newly developed resources.

P2

Remembering to Play: Inspiring Creativity, Engagement & Self-Care
Vince Gowmon

9:00 am to 5:00 pm

Play is a powerful means of enhancing emotional and social intelligence in the way we lead as care givers. Through play we access the wisdom of our intuitive mind, expand our creative capacity, and become more engaging in our self-expression and decision making. We hold ourselves more lightly, become more flexible, and open to new ideas and ways of being. When you remember to play you remember your spirit, and invite others to do the same. Join us for this fun and interactive workshop where you will ignite the gifts of your intuition, learn creative communication skills, illuminate core values, play with imagination, learn games that promote cooperation and awareness, connect to yourself and others, and much more. You will walk away feeling inspired and with new toys (tools) to play with! Most of all, you will have FUN!

A Sessions, Friday, November 20th 2009

10:15 am to 12:15 pm

A1

Creating a Culture of ECE Leadership (ECEBC Leadership Institute and Seabird Island project), Part 1

Rita Chudnovsky, Carlene Brown and other participants in the Seabird Island ECEBC Leadership Project

Note: This is part 1 of a 2-part workshop. Participants must register for both A1 and B1

This workshop will introduce ECEBC's new Leadership Initiative to raise the profile of and respect for the work of ECEs. Participants will share in the experiences of Early Childhood Educators from Seabird Island who, as part of the Initiative, are undertaking an exciting project to empower ECD staff from Seabird to advocate about the importance of early childhood development in their community. The workshop will also share strategies that participants can use to build their own capacity to take the values and skills of their ECE practice out the door of programs to the broader community.

A2

Creating Meaningful Ritual for community, family and the child, Part 1

Terry J. Harris

Note: This is part 1 of a 2-part workshop. Participants must register for both A2 and B2

This lecture/experiential workshop will raise awareness of the ancient and practical elements for Ritual; the uplifting and bonding effect on community, family and the child; in addition to learning the elements for constructing meaningful Rites of Passage and Ceremony. Typical Family Rituals covered: formally introducing Baby to Family, extended family and community; First Year; entering into school system; and, daily rituals such as homework, preparing for bedtime and even chores. Participants will leave the workshop with:

- 1) An understanding of how ritual shapes the child and family,
- 2) the mechanics of constructing meaningful and relevant ritual; and,
- 3) a purposeful desire to promote and create formal/semiformal rituals that welcome, include and connect the child to their world.

A3

ECE in the Wild (Natural Outdoor Spaces - Songhees First Nation) Enid Elliot and Angel Sampson

Rocks, trees, the open air and green space provide very young children with an opportunity to move, to imagine and to develop relationships in ways not found in climbers or in jungle gyms. We interviewed early childhood educators all of whom are creating more natural outside spaces in their early childhood programs. While regulations governing the outside spaces put pressure on educators to prioritize safety, tuning into children requires that educators be responsive and creative. Educators share stories about how the play, the engagement of the children and their relationships with the children differ from inside. Children shared their perspectives about their play outside.

Angel's program focused on the cultural aspects of the natural landscape. Negotiating with licensing over time she created a big house outside and hopes to share stories and activities around the fire with the children this year.

We hope to share our research and have discussion with participants about the experiences of children under six in natural settings that honour the earth and the traditions of that community. Participants will gain an appreciation of the value of young children's engagement with the outdoors and how to support that engagement.

A4

The Period of PURPLE Crying: A Province-wide Shaken Baby Syndrome Prevention Initiative Anoo Mammen & Clair Yambao

The workshop provides training for this province-wide prevention program. The multi-format session includes a presentation; viewing of a short movie; and audience interaction and discussion. Delegates are given educational materials to use and share with clients.

**A Sessions, Friday November 20th 2009
10:15 am to 12:15 pm**

A5

**Impacting Early Learning
Liz Jimmie**

This workshop will explore ways to effect learning outcomes for children entering the education system. Children with underdeveloped learning skills often have difficulty organizing themselves, organizing physical information, organizing auditory and visual information. "All research points to the fact that performance in complex tasks, such as reading, writing and mathematics, is dependent on the adequate development of specific sensory and motor capacities." (When Children Don't Learn, D. McGuinness). This workshop will include a PowerPoint presentation and some interactive Sensory Integration exercises.

A6

**Building Community Through Rhythm
Billy Knutson**

Group Synergy Playshop. Making in the moment music using hand drums and percussion instruments. There is a plethora of information on the benefits of music making and hand drumming. It requires incredible amounts of listening and connecting. Recreational music making (RMM) breaks down individualistic barriers, decreasing stress, builds relationships, empathy and connection. The playshop involves participatory music making with brief windows of verbal communication for debriefing, feedback and direction. It offers the opportunity for 'untrained' musicians to have a musical experience and all the benefits associated with it.

**B Sessions, Friday November 20th 2009
1:30pm to 3:30pm**

B1

**Creating a Culture of ECE Leadership (ECEBC Leadership
Institute and Seabird Island project), Part 2**

**Rita Chudnovsky, Carlene Brown and other participants in the Seabird
Island ECEBC Leadership Project**

Note: this is part 2 of a 2-part workshop. *Participants must register for both A1 and B1.* See A1 for description.

B2

**Creating Meaningful Ritual for community, family and
the child, Part 2**

Terry J. Harris

Note: this is part 2 of a 2-part workshop. *Participants must register for both A2 and B2.* See A2 for description.

B3

**Signing in the Early Childhood Classroom
Caroline Warkentin**

Signing helps to lower noise levels in preschool classrooms by reducing frustrated screaming and crying. Signing minimizes stress and frustration for caregivers, and reduces the "guesswork" in meeting each child's maintenance needs. Caregivers report that signing significantly reduces problems with biting. This workshop will require active participation. Teaching will be interspersed among various songs and activities. There will also be a 12 minute video presentation.

B Sessions, Friday, November 20th 2009

1:30 pm to 3:30 pm

B4

KidCareCanada: how an appealing visual resource can help new parents, grandparents, and Early Childhood and health professionals contribute to the lifelong happiness and health of infants

Estelle Paget, Irene Ross, Hilary Pryor

This two-hour, highly interactive, well organized and upbeat workshop calls on participants to act as members of a focus group. Participants will meet three core team members of KidCareCanada – a film maker, an Early Childhood Educator, and an Adult Educator – and will learn about the goals and content of KidCareCanada. Participants will be invited to provide their insights about best ways to present material to First Nations families based on their professional and personal experience, and to suggest additional resources and strategies.

Most new parents want to do the right thing, but many don't know what that is. KidCareCanada proposes to give every new parent an appealing DVD that supports them in their new role. "Translating" the science of Early Child Development into accessible and highly visual segments, the DVD teaches new parents practical ways to care for their infant's and their own needs. Parents learn how to nurture their infant during the first months of life – and why this is so critically important. The DVD can be used individually or communally, in parenting classes, health care units and teen education. It will be valuable to those living in both urban and remote, rural communities. This workshop will enable participants who work in the field to share their expertise and directly impact the way a visual resource is developed so that it meets the needs of their clients and community members.

B5

Snapshot of Grant Writing

Ellen Huse

This workshop will provide participants with a basic outline on writing a grant proposal, a template for writing a proposal without a formal Request for Proposals (RFP), a template and rationale for including a Logic Model in a grant proposal, and excellent practical tips for ensuring the highest probability of success for proposal submissions.

B6

It Takes a Village

Kathi Camilleri

Traditionally we had many, many words and ways of treating our children to affirm our belief that they are our sacred gifts. This experiential workshop will help us to understand traditional Aboriginal ways and values. We will explore our personal role in supporting the revival of those values, used for thousands of years, that worked so beautifully. We will explore, in-depth, the effects of residential schools and Canada's policy of Assimilation. This workshop is geared to solutions rather than recrimination and is a great forum in which to ask questions. One participant said of Kathi, "It is easy to learn from Kathi because of her gentle ways and her respect for all people." Learning outcomes: a cognitive and emotional understanding of traditional First Nations values, insight into the depth of and the intergenerational effects of Colonization, methods for creating supportive relationships in a positive way.

C Sessions, Saturday, November 21st 2009

9:30 am to 11:30 am

C1

Cedar Headbands

Stewart Nahanee

Please note: Extra cost for attending this workshop: \$10 per participant (for materials)

Hands-on, take home, making a wearable cedar headband for each participant. It will be a lot of fun!

C2

Hiring for Attitude

Marc Lalonde

This is a lecture format where participants will learn basic behavioural interviewing techniques. How to question people about their past and what to look for in their responses. These skills will assist in gaining insight into candidates' attitudes. Skill sets are easy to learn but attitudes are hard to change.

C3

Rebuilding Common Unity: Sharing the Ability to Respond

Michele Sam

We all know how difficult it can be to engage leadership in dialogue about the needs of our children. Getting children's issues on the agenda is challenging, difficult and not always possible. What if children are on the agenda? What does that look like? How do we get there from here? These are some of the questions that will be explored in this opportunity to develop local advocacy skills and networks.

Continued...

... C3 continued ...

We will build a toolkit together, grounded in understanding the local context of ECD in your Nation which will be useful in developing local agendas that are grounded in traditional knowledges, engage local experts, and create win-win situations on issues that can be challenging but necessary to overcome, to move forward. We will look at the EDI (Early Development Instrument) as it pertains to Aboriginal children and local communities. We will look at more than just the 'usual suspect of funding, or childcare'. We are looking at the how, who, and why of creating new memories in the minds of the children. Interwoven are stories of best practice and cultural experiences, opportunities to dialogue and share ideas, and a take home tool kit of "how to and with whom" as well as explanations of research and what it means to local level communities. We were all children once. It is time to wake up, remember and move. Our children are watching us!

C4

Science, Lunch and Literacy

Maria Varju

What does science have to do with what we eat for lunch and how does that tie in with literacy? Join in a hands-on look at the science behind the food we eat; and the wonderful children's books that go with experiments. This workshop shares ways to cook with preschoolers. It will give you ideas of how the science behind the food we eat works. Did you ever wonder why popcorn pops? Come with clean hands and be ready to play. The final project of the workshop will be to work in small groups to design a culturally based recipe, story and science experiment.

C Sessions, Saturday November 21st 2009
9:30 am to 11:30 am

C5

Effective Family Teacher Relationships

Sim White

In this interactive workshop, participants will acquire strategies for effectively communicating with families. They will discover their personality, communication and learning styles, brainstorm ideas and strategies on how to effectively communicate with parents and colleagues. Emphasis will be placed on the importance of building partnerships. We will assess our current practices in terms of supporting families and creating strong relationships, while considering research as we address practical issues. Participants will receive multiple handouts to take with them to use in their centres.

C6

Rhythmic Art: Experience Rhythm, Song & Stories... Pathways to Community!

Angela Roy

Learn by doing! Play to learn! Laugh and Learn! Interactive, energetic, multi-sensory & kinaesthetic teaching format designed to respond to varied learning styles, abilities and ages range. The presentation is clear, engaging & fun... lots of laughs! Pace and energy of the workshop maintains interest by engaging participants... Body percussion activities, movement exercises, stories and songs, drumming and percussion exercise, participants will experience, explore and learn about world music and culture. You'll walk away ... actually dance and sing away ... refreshed.

D Sessions, Saturday November 21st 2009
12:45 pm to 2:45 pm

D1

Creative Circle Time

Heather Purcell and Darcie Yardley

Please note: Extra cost for attending this workshop: \$10 per participant (for materials)

After several years in the ECE field, we decided to combine our love of circle time and resources to put together circle time workshop. This was over 2 years ago and we haven't looked back! We have been successfully presenting our circle workshops throughout the Lower Mainland to ECE professionals, kindergarten and elementary school teachers through a variety of conferences, colleges, school districts and other community agencies. Participants will leave our 2 hour workshop with a resource book full of songs, felt stories, movement activities and finger plays, as well as a felt story that we will make in class.

D2

Stop the Gossip

Marc Lalonde

This is a lecture format, where the gossip is defined as well as the reasons it is often used. The alternative of direct communications are discussed and practical suggestions are given so anyone can lead a group to become effective, proactive communicators.

D Sessions, Saturday, November 21st 2009

12:45 pm to 2:45 pm

D3

Science, Lunch and Literacy

Maria Varju

Repeat Session

What does science have to do with what we eat for lunch and how does that tie in with literacy? Join in a hands-on look at the science behind the food we eat; and the wonderful children's books that go with experiments. This workshop shares ways to cook with preschoolers. It will give you ideas of how the science behind the food we eat works. Did you ever wonder why popcorn pops? Come with clean hands and be ready to play. The final project of the workshop will be to work in small groups to design a culturally based recipe, story and science experiment.

D4

Cleaner and Greener Childcare Environments

Janice Hendry Cote

Chemicals in everyday products affect the health of our children. They harm the earth. Often we do not even know we are buying them. They can be found in our body care products, in cleaners and furnishings, in food and even clothing. Children who suffer from allergies and asthma are especially bothered by these toxins. In this workshop, we learn practical, easy ways to check for chemicals, and find simple alternatives that keep our learning and play spaces clean and safe. Workshop involves short lecture, visual presentation, and a chance to share ideas. Handouts provided.

Note: Some people have allergies or heightened sensitivities to perfumes and other scents. Please do not wear any perfumes or other scented products to this workshop.

D5

Keeping Storytelling Alive

Amy Marie George – Elder, Tsleil-Waututh Nation

Share a couple of Tsleil-Waututh stories. Storytelling is not just relaying old stories but also sharing our own experiences to teach and learn from. As a residential school survivor, Amy Marie George has experienced the attempt at taking away her culture, her "native-ism".

D6

Rhythmic Art: Experience Rhythm, Song & Stories... Pathways to Community!

Angela Roy

Repeat Session

Learn by doing! Play to learn! Laugh and Learn! Interactive, energetic, multi-sensory & kinaesthetic teaching format designed to respond to varied learning styles, abilities and ages range. The presentation is clear, engaging & fun... lots of laughs! Pace and energy of the workshop maintains interest by engaging participants... Body percussion activities, movement exercises, stories and songs, drumming and percussion exercise, participants will experience, explore and learn about world music and culture. You'll walk away ... actually dance and sing away ... refreshed.

Registration Fees

Thursday, November 19, 2009
 Friday, November 20, 2009
 Saturday, November 21, 2009

Pre-Conference Day
 Conference, Day 1
 Conference, Day 2

| Registration Category | Early Bird Rates (on or before October 23, 2009) | Rates after October 23, 2009 |
|---|---|---|
| Pre-Conference only Thursday, November 19, 2009 | \$125 (members and non-members) | \$150 (members and non-members) |
| Pre-Conference & Conference November 19, 20 & 21, 2009 | ACCS Members: \$300 Non-members: \$400 | ACCS Members: \$350 Non-members: \$450 |
| Conference only – 2 days November 20 & 21, 2009 | ACCS Members: \$250 Non-members: \$350 | ACCS Members: \$300 Non-members: \$400 |
| Conference – 1 day only <input type="checkbox"/> Friday, November 20, 2009 only or <input type="checkbox"/> Saturday, November 21, 2009 only | ACCS Members: \$175 Non-members: \$275 | ACCS Members: \$200 Non-members: \$300 |

Light refreshments will be served each morning and during afternoon coffee breaks; there will be a luncheon (buffet) each day.

Cancellations:

Should you need to cancel your conference registration, you must notify ACCS in writing, on or before November 5, 2009. After this time there will be no refunds.

Methods of payment:

Cheque or money order, made out to the BC Aboriginal Child Care Society.

ACCS Membership Application

If you are not a member of ACCS, there's never been a better time to join!

By joining now, you can take advantage of the great savings members receive on their conference fees. And you'll also receive a whole year's worth of other great benefits: free annual subscription to our quarterly newsletter *Caring for Our Children*, Resource Library borrowing privileges (including more than 900 child-focused books and ACCS rotating curriculum boxes), a discount rate on ACCS publications, the ability to participate and vote on the business of the Society, and most importantly, a voice in a professional Aboriginal organization dedicated to quality child care!

Membership Categories:

Individual membership – Individuals are eligible for membership if they are parents or caregivers of Aboriginal children, early childhood educators who are Aboriginal or who work with Aboriginal children, Aboriginal students enrolled in an ECE or child care related program, Elders, administrators in Aboriginal child care, Aboriginal researchers and policy analysts in Aboriginal child care.

Centre membership – child care centres and programs working with and for Aboriginal children and families, and other agencies or organisations working in the field of Aboriginal early childhood education (ECE) and early childhood development (ECD).

Associate/Corporate membership – any person, agency or business which does not fit in either of the above two categories but has an interest in Aboriginal ECE/ECD and the work of ACCS.

Membership Fees (check one)

- Individual \$25
- Centre \$100
- Associate/Corporate \$200

Please send completed form with cheque or money order payable to:
BC Aboriginal Child Care Society
and mail to:
708 – 100 Park Royal South
West Vancouver, BC
V7T 1A2

Member Information

Name: _____

Organisation or Employer: _____

Address: _____

Telephone: _____ Fax: _____

Email: _____

Aboriginal Affiliation: _____

Getting to Vancouver

Getting to Vancouver

By Air (to YVR)

Air Canada/Air Canada Jazz

Telephone: 1-888-247-2262

Book online: www.aircanada.ca

or www.flyjazz.ca

WestJet

Telephone: 1-800-538-5696

Book online: www.westjet.com



By Coach

Greyhound serves most communities in the province. Call your local Greyhound station for more information on times and fares from your area to Vancouver (Pacific Central Station).

By Public Transit

If you are travelling by public transit, you can get detailed information on transit schedules in the Greater Vancouver area by calling Translink at 604-953-3333 or by visiting their website at www.translink.bc.ca

Conference Accommodation

Marriott Vancouver Pinnacle Downtown

When one thinks of top Vancouver hotels, **The Vancouver Marriott Pinnacle Downtown** comes to mind. Peerless in the quality and excellence of our service, the Vancouver Marriott Pinnacle Downtown is the foremost location for both leisure and business travel to Vancouver. Located in the heart of downtown Vancouver, steps from the waterfront and just minutes away from the best entertainment, food and culture the city has to offer. Surrounded by both the natural beauty of British Columbia and the vibrancy of downtown Vancouver, you will find this Vancouver hotel at the centre of it all.

To reserve accommodation at the Marriott Vancouver Pinnacle Downtown, please contact the hotel directly. Rooms are available to ACCS Conference delegates at a reduced Conference rate (\$139/night for single or double occupancy). When making reservations, please identify yourself as part of the BC ABORIGINAL CHILD CARE SOCIETY group. To guarantee your space at the hotel and receive the reduced Conference rate, your reservations must be made by Monday, October 19, 2009. After this date, reservations can be made on an availability basis and at the best available rate.

Address:

1128 West Hastings Street

Vancouver, British Columbia V6E 4R5 Canada

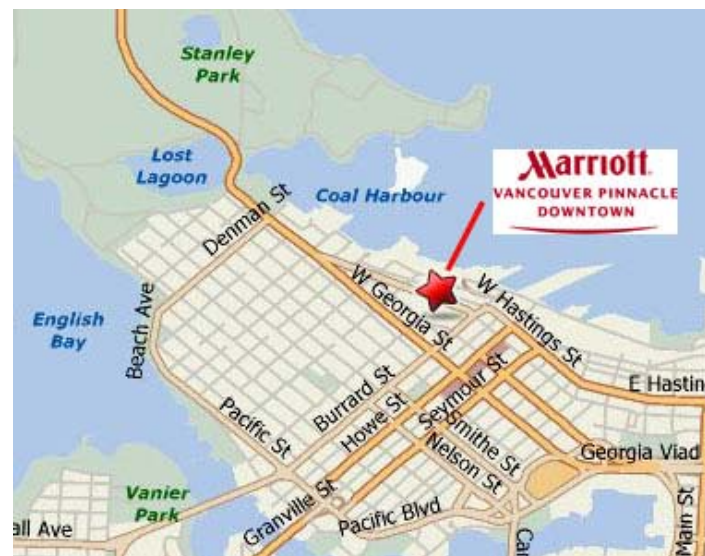
Phone: 604 684 1128

Fax: 604 298 1128

Toll-free: 1 800 207 4150

Website: <http://www.marriott.com/>

The seven digit code for making online guest room reservations for the ACCS Conference is BCCBCCA



Link directly to the Marriott online reservations page for the ACCS Conference:

<http://www.marriott.com/hotels/travel/YVRDT?groupCode=BCCBCCA&app=resvlink&fromDate=11/18/09&toDate=11/21/09>



Annual Conference Registration Form 2009

Fill out a separate form for each registrant. Please print clearly and keep a copy for your records. To claim ACCS member's rate for Conference, your ACCS membership must be valid as of November 18, 2009.

| | | | | | |
|------------|--|------------|--|---------------------|--|
| Last Name | | First Name | | Centre/Organisation | |
| Address | | City | | Province | |
| Home Phone | | Work Phone | | Fax Number | |
| | | | | Email | |

Workshop Sessions – Registration Instructions

Space is limited in many workshops so register early for best selection. Indicate on the grid to the right your first (1), second (2), and third (3) choices for each session. Workshops are assigned on a first-come, first-served basis once full payment is received by ACCS. We will inform you which sessions you have been assigned in your confirmation letter.

| | | | | | | |
|---|----|----|----|----|----|----|
| Thursday , November 19 th Preconference | P1 | P2 | P3 | | | |
| Friday , November 20 th Session A | A1 | A2 | A3 | A4 | A5 | A6 |
| Friday , November 20 th Session B | B1 | B2 | B3 | B4 | B5 | B6 |
| Saturday, November 21 st Session C | C1 | C2 | C3 | C4 | C5 | C6 |
| Saturday, November 21 st Session D | D1 | D2 | D3 | D4 | D5 | D6 |

To qualify for the Early Bird Rates, payment must be received by ACCS on or before October 23, 2009.

Send Registration Form and cheque/money order to:

Mail: BC Aboriginal Child Care Society
708-100 Park Royal South
West Vancouver, BC V7T 1A2

Fax: 604 913 9129

If you have any questions or concerns please email Alison Eagles, Conference Coordinator, at Conference.accs@alison eagles.ca

Methods of payment

Cheque or money order, made out to:

BC Aboriginal Child Care Society

| Registration Category | Early Bird Rates on or before October 23, 2009 | Rates after October 23, 2009 |
|---|---|---|
| Pre-Conference Day only Thursday, November 19, 2009 | <input type="checkbox"/> \$125 (members and non-members) | <input type="checkbox"/> \$150 (members and non-members) |
| Pre-Conference and Conference November 19, 20 & 21, 2009 | ACCS members: <input type="checkbox"/> \$300 Non-members: <input type="checkbox"/> \$400 | ACCS members: <input type="checkbox"/> \$350 Non-members: <input type="checkbox"/> \$450 |
| Conference only – 2 days November 20 & 21, 2009 | ACCS members: <input type="checkbox"/> \$250 Non-members: <input type="checkbox"/> \$350 | ACCS members: <input type="checkbox"/> \$300 Non-members: <input type="checkbox"/> \$400 |
| Conference – 1 day only <input type="checkbox"/> Friday, November 20, 2009 only <input type="checkbox"/> Saturday November 21, 2009 only | ACCS members: <input type="checkbox"/> \$175 Non-members: <input type="checkbox"/> \$275 | ACCS members: <input type="checkbox"/> \$200 Non-members: <input type="checkbox"/> \$300 |
| Extra cost for attending workshop session(s) C1 and/or D1 | Workshop C1: <input type="checkbox"/> \$10 Workshop D1: <input type="checkbox"/> \$10 | Workshop C1: <input type="checkbox"/> \$10 Workshop D1: <input type="checkbox"/> \$10 |
| TOTAL AMOUNT ENCLOSED | TOTAL: \$ | TOTAL: \$ |